

ಶ್ರೀ ಸಂಗಮೇಶ್ವರ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಯ

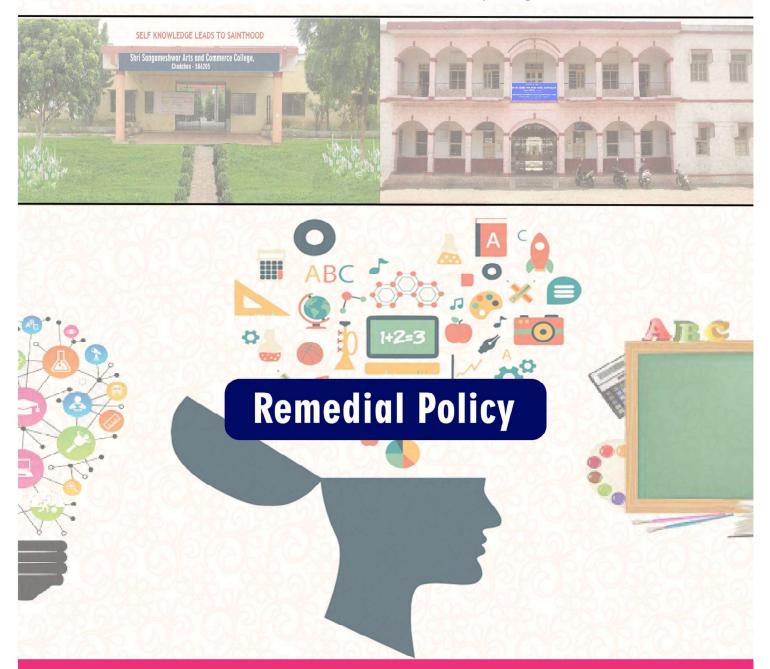
ಶ್ರೀ ಸಂಗಮೇಶ್ವರ ಕಲಾ ಹಾಗೂ ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ ಚಡಚಣ-586205 ಜಿ೩ ವಿಜಯಪುರ.

Shri Sangameshwar Education Society's

SHRI SANGAMESHWAR ARTS AND COMMERCE COLLEGE

CHADCHAN- 586205 Dist: Vijayapura (Karnataka State)

Affiliated to Rani Channamma University, Belagavi.





REMEDIAL POLICY GUIDELINES

Shri Sangameshwar Arts and Commerce College, Chadchan, Vijayapura District, Karnataka State is a premier educational institution in North Karnataka. Established in the year 1973, has to its credit in providing higher education to the rural and border (Karnataka & Maharashtra) people, even before the Taluka Head Quarters Indi, where Degree College started in the year 1979. To impart excellent education in arts, commerce, computer applications and social work to the utmost satisfaction of the students and stake holders. Commerce faculty has been added as a scheme of expansion in the year 1979. Further, UG B.Sc., BCA, BSW, PG M.Com. & MSW courses have been started since 2010, 2015 and 2021 respectively.

Our college is recognized by Govt. of Karnataka and permanently affiliated to Rani Channamma University, Belagavi and is included in section 2(f) and 12(B) of the UGC Act. Recognised at "A" (3.02 CGPA) by NAAC. Our college has a wide area of 18.13 acres of land.

VISION

• Transforming the rural life through higher education of high quality

MISSION

- To impart excellent education in arts, commerce, computer applications, social work and science to the utmost satisfaction of the students and stakeholders.
- To provide dedicated, committed services to economically challenged rural students through effective teaching.
- To develop academic excellence and character building.
- To empower students to learn with sharing, enhance team work, leadership qualities and provide extension services to self and the society.

OBJECTIVES

- To give quality education for one and all.
- To bring about economic and social equality through effective higher education.
- To emphasize physical, mental and spiritual development of youth.
- To bring out graduates of excellence, character oriented professionals and entrepreneurs.



- To contribute our mite to the massive education and to groom the students to evolve into responsible citizens.
- To secure for our students a future with assured job prospects and success in their professional career and enable them to develop life skills.
- Orient students to know their social responsibilities through co-curricular and extracurricular activities such as ncc, nss, scouts &guides, red cross cell and human rights club etc.
- Pursue an academic calendar with regular workshops, lectures and seminars.
- To inculcate and nourish values and ethos to promote equality, unity and respectour nation.

POLICY INITIATIVE

The IQAC meeting held on 01.06.2016 resolved to formulate policy guidelines for bridge courses, remedial classes, and the methodology to identify the beneficiaries. It was also resolved to frame special strategies for advanced learners.

OBJECTIVE

- To motivate and help the academically weaker students to realize their weakness and help them to improve on their fronts.
- Improving academic skills of the students in various subjects.
- Raising their level of comprehension of basic subjects to provide a stronger for further academic work.

Accordingly, the proposed guidelines were submitted to the principal for perusal and ratification.

The guidelines after final approval are:

- 1. All departments are advised to conduct either post admission counselling or class test based on the basic concepts of each discipline.
- 2. Delineate the students as advanced, average and slow learners according to the scores of tests.

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Criteria (based on percentage scores) in the test:

- 0-49 Slow learners
- 50-69 Average Slow learners
- 70-89 Advanced learners (Very good)
- 90 and Above Advanced learners (Excellent)
- 3. Provide remedial classes compulsorily to all students below 50% scores and to those students with genuine interest. Firstly, familiarize the basics of each discipline according to the syllabus for bridge courses and remedial courses. Secondly, give clarifications and remedial coaching for the topics in each semester to the beneficiaries.

Expected outcomes

- Improvements in university exam results of identified slow learners
- Enhancement in regularity and involvement in classroom teaching learning
- Development of better and accurate sense of self with improved confidence
- Development and nurturing a deep understanding of personal motivation
 Students get opportunities for future
- Develop confidence to face placement drives
- Enhanced interest in the chosen subject
- 4. Those aspirants who join for disciplines other than the topics taught at the first semester test, are to be bridged to the mainstream by familiarizing the basic concepts and theories in the discipline.
- 5. Faculty prepare and distribute self-learning materials that suit the requirements of slow learners.
- 6. Slow learners are motivated to engage in various clubs to increase their involvement in the academic activities of the department.
- 7. Group assignments and projects are given to slow learners.
- 8. The classes are ought to be arranged with a prescribed syllabus of 15 hours duration for bridge courses.
- 9. All departments are advised to keep students list separately for bridge courses, remedial courses and peer teaching.
- 10. Utilize the skills and knowledge of the advanced learners to improve the mastery and subject knowledge of the slow learners and those with genuine interest.

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Assign special or extra assignments on contemporary issues to advanced learners.

11. They should be encouraged to participate and present papers in seminars and workshops along with publishing their papers.

12. Besides, they are to be motivated to prepare for competitive exams like NET/JRF and KPSC and UPSC etc.

13. Advanced learners are to be encouraged to participate in data analysis workshops using SPSS.

14. They are allowed to assist the faculty members in research projects.

15. They are to be given cash awards, medals, merit certificates and other recognitions.

16. Advanced learners should be provided the opportunity to represent the college in National and State Level intercollegiate competitions

17. Interested aspirants are to be motivated to undergo special coaching in for Competitive examinations and higher studies.

The process of giving additional inputs to the advanced learners and the slow learners is not an effort to make the students average achievers but to make very one better achievers. Even if the students are identified as slow learners or advanced learners in the class they should not be labeled as the extra ordinary or poor but they need to be treated equally in the class with supportive care and appropriate pedagogical systems so that the talented can make more achievement and the less talented also make their goals in life achieved. The mentoring and facilitating efforts of the teachers and the college administrative system will be a great investment in achieving the best result and performance of the students.

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