B.A. PROGRAMME

B.A. PROGRAMME OUTCOMES (POs)

PO.01:	Creating interest in literature			
PO.02:	Availing job opportunities in translation			
PO.03:	Relation between pleasure of literature and real life			
PO.04:	Spoken communication and written communication			
PO.05:	Creating awareness about changing economic policies and theories			
PO.06:	Understanding characteristic features, structural changes in Indian economy			
PO.07:	Getting the knowledge of the works of social reformers all over the nation			
PO.08:	Knowing the significance of social institution, caste system, religion, nationalism, integrity, equity and justice			
PO.09:	Study of national and international political affairs			
PO.10:	To understand the basic themes, Concepts, Chronology & the scope of Indian History.			
PO.11:	Critically recognize the social, Political, Economic & Cultural Aspects of History.			

DEPARTMENT OF KANNADA

PROGRAM SPECIFIC OUTCOMES: BA KANNADA					
PSO.01:	Higher studies & get into teaching field: The B.A. graduate can pursue B.Ed. course, Post Graduate Studies in MA Kannada. Take teaching as their career in higher education institutions like Degree colleges and Universities.				
PSO.02:	Research activities: Students will be involved in research activities after learning the style, specialty and significance of Kannada Language of different periods like old Kannada, Medieval Kannada and Modern Kannada (Pampa Damanapura, vachanas, folkloreetc).				
PSO.03:	Competitive examinations: They are eligible to appear for any competitive exams conducted by UPSC, KPSC, and Indian Railway Board etc. for entering into the government services.				
PSO.04:	Career growth: Students can opt for other career options like Journalism, Tourism, Judiciary (Law), Linguistics etc.				

COURSE OUTCOMES								
Sl. No.	Course Code	Course Name	Course Outcomes					
1	E270	B.A 6th SEM: Optional Kannada - paper 1	CO1. What is Culture?: To make students aware of Kannada culture with our Indian culture CO2. Kannada Culture: Our pride Kannada culture is about raising the awareness of the people of Kannada country, for their behaviour, ideas, dress, ritual, family unity. CO3. Research: Facilitate the study of past and present knowledge in Kannada CO4. Pampa Darmapura is a fieldwork in research. CO5. Way of criticism: Criticizing works by other poets who resort to the same thing. CO6. The nature of philosophers' philosophy: In our Indian culture, those ideas of philosophy written by rationalists are the way of life for students. CO7. Conduction-sense scope: Conduction is essential in the life of a student. Is the everyday tool of the human being? CO8. Journalism: Journalism students will find it useful in today's modern techniques. CO9. Inscription: If you want to know the past history inscriptions are very useful for students. C10. Manuscripts: Manuscripts can be very helpful for students to learn about past events.					

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2	E280	B.A 6th SEM: Optional Kannada - paper 2	CO1. Students develop a sense of class conflict in society; it helps to develop character, acting skills dialogue and facial expressions. by reading the Shivarathri Drama. CO2. Since there is impassioned dialogue at play, it helps students learn impassioned speech. It teaches students to stand on stage and speak freely. CO3. By reading the novel, students develop language skills and ability to recognize letters and words CO4. The novel is useful for understanding contemporary ideas and for understanding history. CO5. Travel stories will help students become aware of the region, arts, literature and culture, language of the rituals and dress code, a state, overseas, national and international understandings. CO6. Students develop personality, human values and creative thinking while traveling with students. CO7. Reading review works develops language skills, reading habits, literary, rational and creative thinking in students. CO8. It is very helpful to look critically at the poetry of the great poets who resort to the same thing. Reading critical works is essential to understand other languages.
3	E30	B.A 6th SEM: Basic Kannada	CO1. Students learn kindness is origin of religion, being kind on people, animals, nature etc by Yashodaracharite. CO2. Students learn about vachanas and tripadis of sarvadnya which makes them good person and tells reality of real life. CO3. Student learns about agriculture saying a country without agriculture is bad luck by kumaravyasa poem. And understands tribal people and their labour. CO4. Students learn about some religions which has not freed woman from fear. Restrictions on woman in the name of tradition and culture. CO5: In the folklore student learns village people and poor people's work life, intelligence & their self confidence in works. CO6.students understands religion is not about building temples or doing social worship or religion is not in scripture, speeches, fasting or organizations, religion is Realization. CO7. Students understand importance of research in linguistics and language science studies. Also in next learns about Dr.B.R Ambedkara: voice of poor, discriminated and scheduled people. CO8: students understands that society has given god position to woman as motherland, mother tongue etc but woman is affecting by rape by some people in society and no society is coming forward and no freedom for woman. CO9: Student get to know Indian film industry and other language films are kept away from woman sensation. Even though women are acting, the sensation for them not given importance.