



**SHRI SANGAMESHWAR SHIKSHANA SAMSTHA'S**  
**SHRI SANGAMESHWAR ARTS, COMMERCE, BCA, BSW &**  
**PG (M.COM. & MSW) COLLEGE, CHADCHAN- 586 205**  
 (AFFILIATED TO RANI CHANNAMMA UNIVERSITY BELAGAVI)  
 Re-Accredited At B '++' (2.83 CGPA) Level By NAAC (3<sup>rd</sup> Cycle)

**STUDENT FEEDBACK -ACADEMIC YEAR:2020-21**  
 (Syllabus and Delivery)

**Name of the teacher:** \_\_\_\_\_

**Course:** \_\_\_\_\_

(Note: Excellent -5, Very Good -4, Good -3, Average -2, Satisfactory -1 marks allotted)

SL. NO	Item	Excellent	Very Good	Good	Average	Satisfactory
<b>Content:</b>						
1	Was the content interesting?					
2	Was the content understandable?					
3	Was there clarity in the content?					
<b>Structure:</b>						
4	How was the focus of the talk good?					
5	How far you found the lecture useful?					
6	How far did the lecturer meet your expectations					
<b>Presentation:</b>						
7	How far the lecturer manage to capture your attention?					
8	How did you find the lecturer vocabulary?					
9	How far audience participation and interaction encouraged?					
10	How far the lecturer appeared enthusiastic about the subject?					
<b>Overall:</b>						
11	Where you satisfied with the lecturer?					
12	Was the lecturer able to answer your question?					
13	What is your overall impression about the lecturer?					

**Suggestions:** .....



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**STUDENT FEEDBACK -ACADEMIC YEAR:2020-21**

**Table 1.1: Student Feedback collected**

SL. No	Item	Excellent	Very Good	Good	Average	Satisfactory	Total
<b>Content:</b>							
1	Was the content interesting?	313	78	47	10	6	452
2	Was the content understandable?	293	93	45	14	9	452
3	Was there clarity in the content?	289	103	37	10	15	452
<b>Structure:</b>							
4	How was the focus of the talk good?	311	88	34	11	10	452
5	How far you found the lecture useful?	335	77	10	15	17	452
6	How far did the lecturer meet your expectations	271	109	54	12	8	452
<b>Presentation:</b>							
7	How far the lecturer manage to capture your attention?	293	98	34	11	18	452
8	How did you find the lecturer vocabulary?	340	77	10	15	12	452
9	How far audience participation and interaction encouraged?	307	76	45	14	12	452
10	How far the lecturer appeared enthusiastic about the subject?	317	82	37	13	5	452
<b>Overall:</b>							
11	Where you satisfied with the lecturer?	293	93	46	12	10	452
12	Was the lecturer able to answer your question?	315	87	14	15	23	452
13	What is your overall impression about the lecturer?	352	57	32	8	5	452



  
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**Table 1.2: Student Feedback on Syllabus analyzed**

Sl. No	Syllabus Content	Excellent	Very Good	Good	Average	Satisfactory	Total
1	Was the content interesting?	68.94	17.18	10.35	2.20	1.32	100.00
2	Was the content understandable?	64.54	20.48	9.91	3.08	1.98	100.00
3	Was there clarity in the content?	63.66	22.69	8.15	2.20	3.30	100.00
4	How was the focus of the talk good?	68.50	19.38	7.49	2.42	2.20	100.00
5	How far you found the lecture useful?	73.79	16.96	2.20	3.30	3.74	100.00
6	How far did the lecturer meet your expectations	59.69	24.01	11.89	2.64	1.76	100.00
7	How far the lecturer manage to capture your attention?	64.54	21.59	7.49	2.42	3.96	100.00
8	How did you find the lecturer vocabulary?	74.89	16.96	2.20	3.30	2.64	100.00
9	How far audience participation and interaction encouraged?	67.62	16.74	9.91	3.08	2.64	100.00
10	How far the lecturer appeared enthusiastic about the subject?	71.37	18.06	8.59	1.98	1.10	100.00
11	Where you satisfied with the lecturer?	64.54	20.48	10.13	2.64	2.20	100
12	Was the lecturer able to answer your question?	69.38	19.16	3.08	3.30	5.07	100
13	What is your overall impression about the lecturer?	77.53	12.56	7.05	1.76	1.10	100



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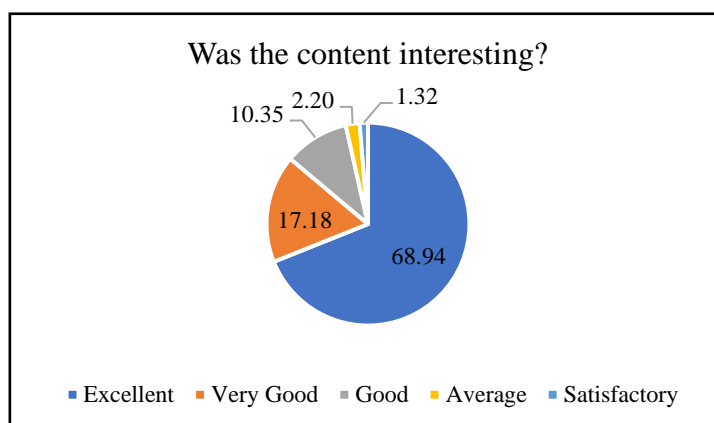


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### STUDENT FEEDBACK ANALYSES-2020-21

1. Students asked to indicate faculty members are able to delivery of the syllabus content very interestingly. Out of 452 students, 68.94 % said Excellent, 17.18% said Very good, 10.35% said good, 2.20 % said average remaining 1.32 % students were Satisfactory about syllabus content was interesting.

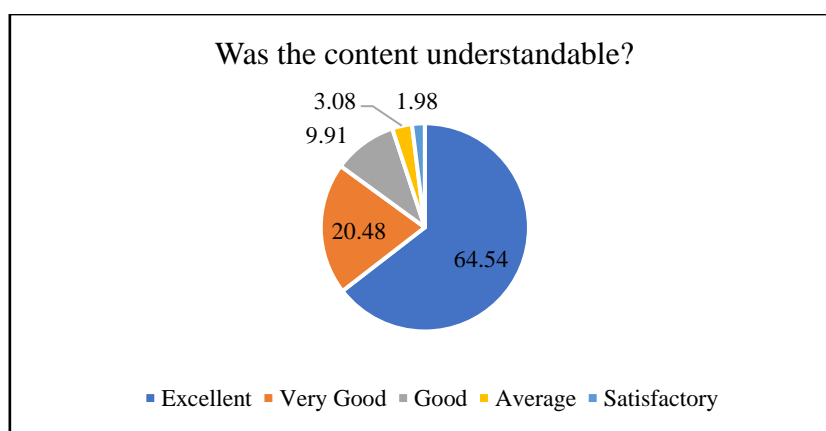
**Figure 1.1.: syllabus content was interesting?**



It concluded that around 96.48% of the faculty members able to deliver the syllabus content very interestingly.

2. Students asked to indicate faculty members are able to deliver the syllabus content in an understandable manner. Out of 452 students, 64.54% said Excellent, 20.48% said Very good, 9.91% said good, 3.08% said average remaining 1.98% students were Satisfactory about syllabus content was understandable.

**Figure 1.2: Was the content understandable?**



It concluded that around 95% of the faculty members able to deliver the syllabus content very interestingly.



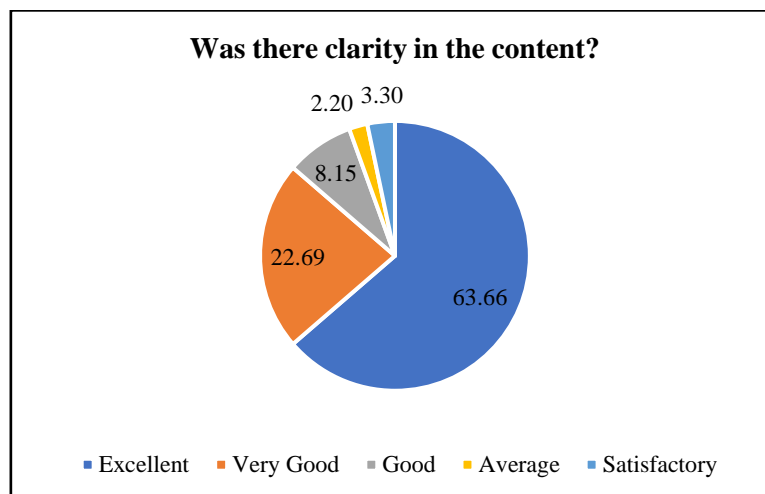
  
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3. Students asked to indicate faculty members are able to deliver the syllabus content with clarity in an understandable manner. Out of 452 students, 63.66% said Excellent, 22.69% said Very good, 8.15% said good, 2.20% said average remaining 3.30% students were Satisfactory about syllabus content was **clarity** to understand.

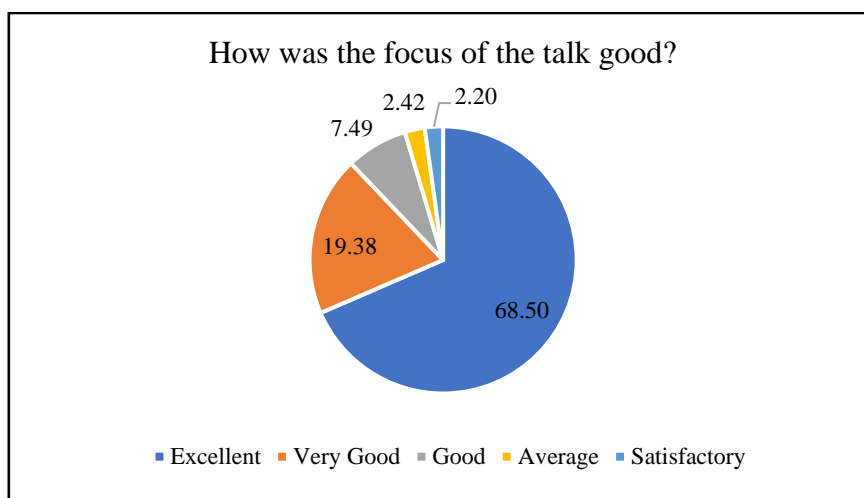
**Figure 1.3 Was their clarity in the content?**



It concluded that around 94.49% of the faculty members able to deliver the syllabus content very clarity.

4. Students asked to indicate faculty members are able to talk good. Out of 452 students, 68.50% said Excellent, 19.38% said Very good, 7.49% said good, 2.42% said average remaining 2.20% students were Satisfactory about the focus of the talk and it was interesting.

**Figure 1.4: How was the focus of the talk good?**



It concluded that around 95% of the faculty members able to deliver the syllabus content very interestingly.



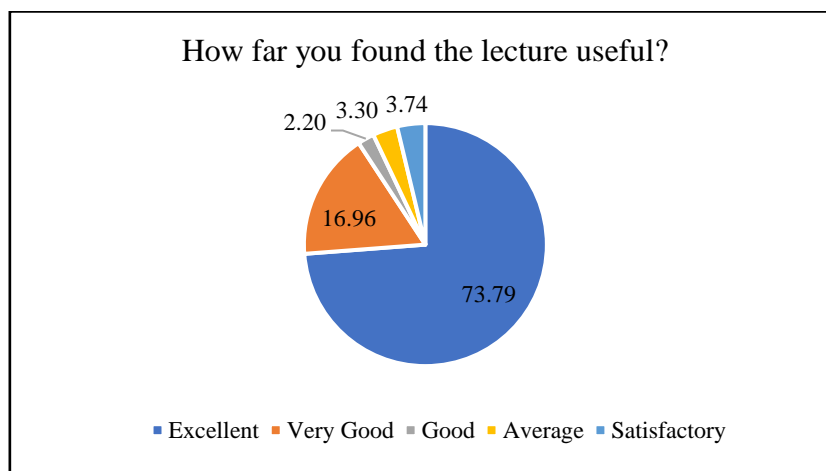
  
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5. Students asked to indicate faculty members are able to deliver useful lecture. Out of 452 students 73.79% said Excellent, 16.96% said Very good, 2.20% said good, 3.30% said average remaining 3.74% students were Satisfactory about to deliver useful lecture by the faculty members.

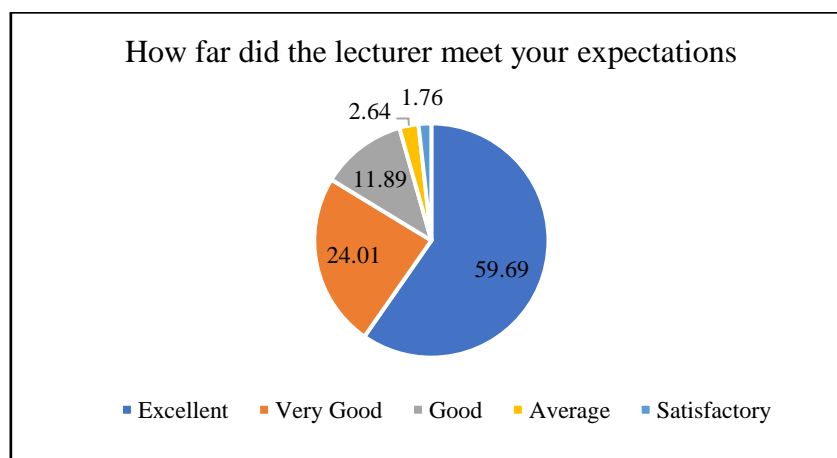
**Figure 1.5: How far you found the lecture useful?**



It concluded that around 93% of the faculty members able to deliver useful lectures very interestingly.

6. Students asked to indicate faculty members are able to lecturer meet expectations while deliver of lecture. Out of 452 students, 59.69% said Excellent, 24.01% said Very good, 11.89% said good, 2.64% said average remaining 1.76% students were Satisfactory about syllabus content was **clarity** to understand.

**Figure 1.6: How far did the lecturer meet your expectations**



It concluded that around 95.59% of the faculty members able to meet students' expectations while deliver of the lecture.



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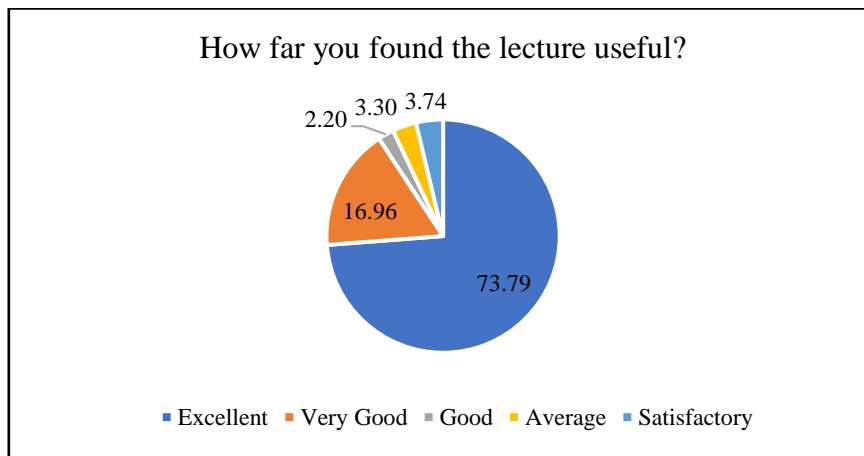
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5. Students asked to indicate faculty members are able to deliver useful lecture. Out of 452 students 73.79% said Excellent, 16.96% said Very good, 2.20% said good, 3.30% said average remaining 3.74% students were Satisfactory about to deliver useful lecture by the faculty members.

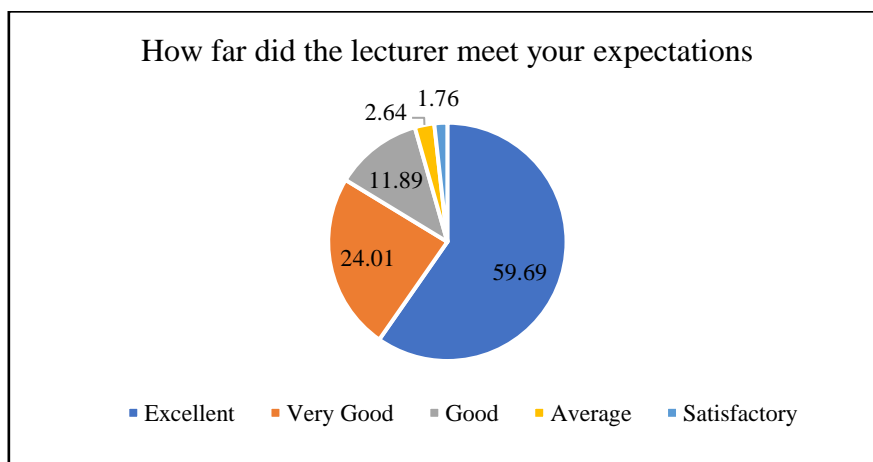
**Figure 1.7: How far you found the lecture useful?**



It concluded that around 93% of the faculty members able to deliver useful lectures very interestingly.

6. Students asked to indicate faculty members are able to lecturer meet expectations while deliver of lecture. Out of 452 students, 59.69% said Excellent, 24.01% said Very good, 11.89% said good, 2.64% said average remaining 1.76% students were Satisfactory about syllabus content was **clarity** to understand.

**Figure 1.8: How far did the lecturer meet your expectations**



It concluded that around 95.59% of the faculty members able to meet students' expectations while deliver of the lecture.



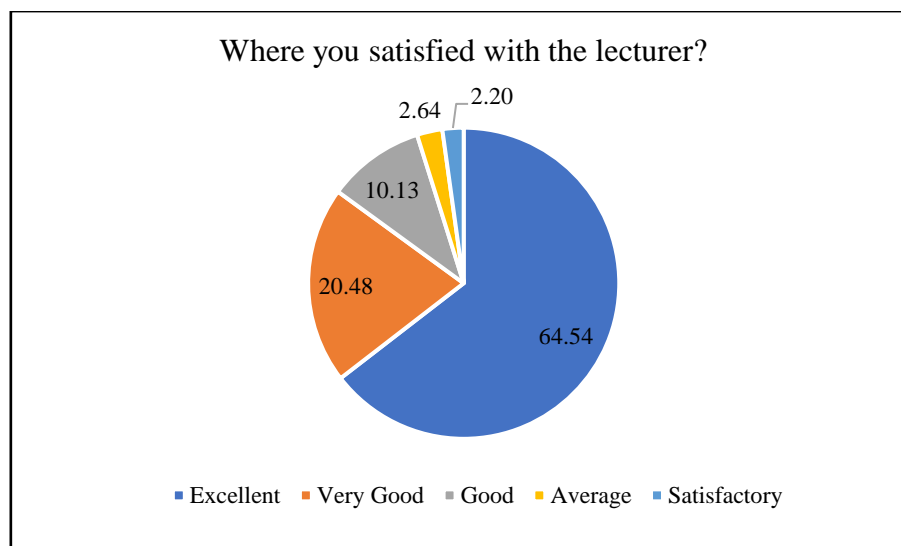
  
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11. Students asked to indicate satisfied with the lecturer. Out of 452 students, 64.54% said Excellent, 20.48% said Very good, 10.13% said good 2.64% said average remaining 2.20% students were Satisfactory about overall satisfaction with the lecturer.

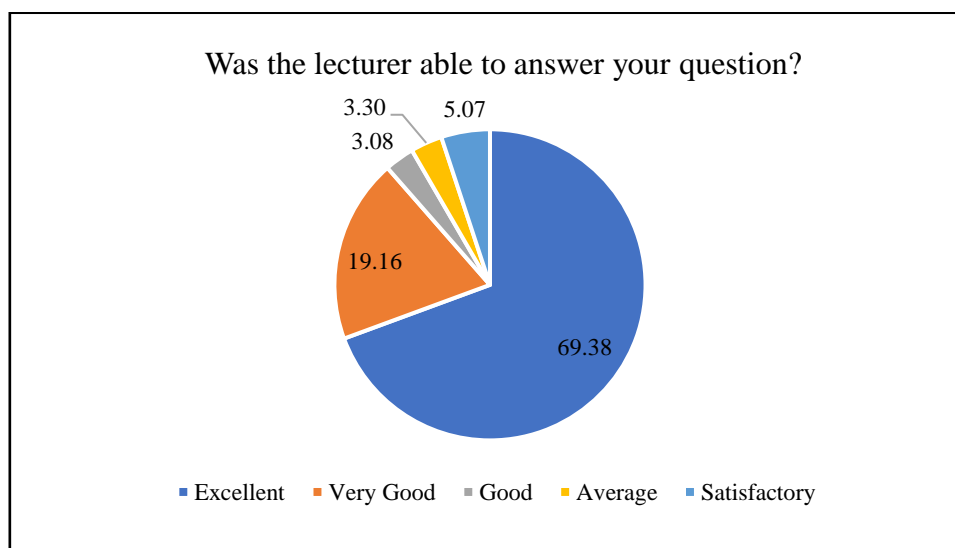
**Figure 1.9: Where you satisfied with the lecturer?**



It concluded that around 95.15% of the lecturers/faculty members met overall satisfaction.

12. Students asked to indicate are lecturer/faculty member able to answer your question. Out of 452 students, 69.38% said Excellent, 19.16% said Very good, 3.08% said good, 3.30% said average remaining 5.07% students were Satisfactory about answer the student questions during classes.

**Figure 1.10: Was the lecturer able to answer your question?**



It concluded that around 91.63% of the lecturers/faculty members were able answer all questions of the students.



  
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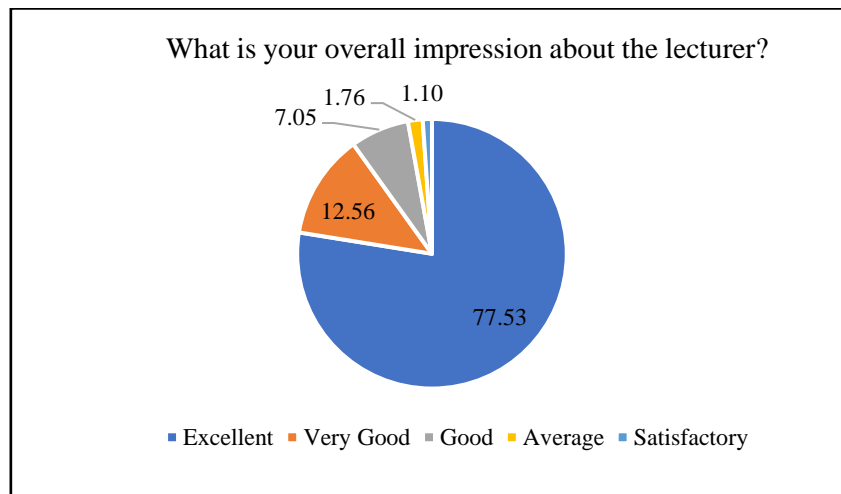




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13. Students asked to indicate what is your overall impression about the lecturer/ faculty member. Out of 452 students, 77.53% said Excellent, 12.56% said Very good, 7.05% said good, 1.76% said average remaining 1.10% students were Satisfactory about overall impression about the lecturer/ faculty member was excellent.

**Figure 1.11: What is your overall impression about the lecturer?**



It concluded that around 97.14% of the lecturers/faculty members impression was excellent.



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## FEEDBACK ANALYSIS REPORT ON SYLLABUS AND DELIVERY

### FEEDBACK ANALYSIS REPORT SUMMARY

Sl. No	Item	Response rate
1	Syllabus Content	95.30%
2	Syllabus Structure	94.64%
3	Syllabus Presentation	94.70%
4	Overall rating <b>on syllabus and delivery</b>	94.64%

Note: (Syllabus Content: 95.30% yes, 4.70% no), (Syllabus Structure: 94.64% yes, 5.36% no), (Syllabus Presentation: 94.70% yes, 5.30%), (Overall rating on syllabus and delivery: 94.64% yes, 5.36% no)

#### Report:

1. Most of the students were satisfied with the various aspects of teaching like Syllabus Content rating was 95.30%, Syllabus Structure rating was 94.64%, Syllabus Presentation rating was 94.70% and Overall rating on syllabus and delivery rating was 94.64%.
2. Overall student feedback analyses stated that 94.82% of the students rated excellent, very good, good remaining students rated 5.18% of Average and satisfactory relating the syllabus and delivery.

#### Suggestions from students:

1. Few students felt that the syllabus should have more approach to competitive exams like UPSC and KPSC.
2. Few students suggested that curriculum should have still more practical approach.
3. Few students suggested that there should be smart learning environment.



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### ACTION TAKEN

In view of identifying the gap in the syllabus as per the requirement of various stakeholders, the college has taken feedback on curriculum from the students regarding their subject. Suggestions like smarter and experiential learning and approach to competitive exams, relevant to the framing of the syllabus of various courses were consolidated and discussed in IQAC, then communicated to the subject teacher. It was decided in IQAC to communicate this feedback report to University through BOS members.

Since more than 94.82% of the teachers of the institution are actively participating in the syllabus restructuring process, as being members of Board of studies. These suggestions were communicated to the chairmen of different boards for the proper redressal of suggestions.

As suggested by IQAC following actions were prominently taken

1. To help undergraduate fresh students understand the challenges and opportunities present in the Institute and to counsel their academic and personal problems 'Students Mentoring System' is introduced.
2. More KPSC/UPSC guidance and career guidance lectures were conducted and a lot of reading material on these areas is included in library.
3. Students are made aware of these facilities during Orientation Programs in the beginning.
4. More of industrial visits and field visits are conducted now. Also, teachers are asked to undertake more experiential teaching learning process. Teachers are also using PowerPoint presentations for enhancing teaching learning experience.
5. Expert guidance lectures are conducted on different topics of advanced sciences to inculcate interest in subjects.
6. Many faculties are now using ICT for teaching learning purposes to create smart learning environment.
7. College was conducted to make students job ready and enhance their life skills.
8. Slow learners and advanced learners are given more attention according to their needs.
9. Bridge Courses and skill-oriented courses have been introduced to bridge the knowledge gap and to make students more skilled.
10. Extension activities for social and environment sensitization are conducted.
11. More career guidance and soft skill development schemes have been implemented.
12. More faculty development programs have been conducted.
13. Placement and guidance cell has been strengthened.



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## TEACHER'S' FEEDBACK ABOUT SYLLABUS AND ITS TRANSACTIONS 2020-21

Name of the Teacher:

Subject:

Choose appropriate option against each questions based on your agreement with the question. Excellent indicates strong agreement and poor indicates low agreement. Add additional sheets to justify by your feedback if necessary

Sl. No	Particulars	Excellent	Very Good	Good	Satisfactory
1	Is the syllabus designed to bridge the gap between academics and Life skills?				
2	Is the syllabus designed to bridge the gap between theory and Practical?				
3	Are the subjects /syllabus interesting for majority of students?				
4	Is timely completion of syllabus possible for the students of your class?				
5	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?				
6	Are books/journals prescribed by university relevant and updated to cover the entire syllabus?				
7	Does the syllabus cover modern and advanced topics?				
8	Are the objectives of the syllabus clearly indicated?				
9	Are the contents challenging to teach?				
10	Is the syllabus designed in a way to improve employability index?				

**Suggestion:**.....

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**Table 1.1: Teacher's' Feedback collected**

Sl. No	Particulars	Excellent	Very Good	Good	Satisfactory
1	Is the syllabus designed to bridge the gap between academics and Life skills?	18	7	5	2
2	Is the syllabus designed to bridge the gap between theory and Practical?	17	10	4	1
3	Are the subjects /syllabus interesting for majority of students?	17	13	1	1
4	Is timely completion of syllabus possible for the students of your class?	19	9	3	1
5	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	20	7	3	2
6	Are books/journals prescribed by university relevant and updated to cover the entire syllabus?	16	11	2	3
7	Does the syllabus cover modern and advanced topics?	18	8	2	4
8	Are the objectives of the syllabus clearly indicated?	21	6	4	1
9	Are the contents challenging to teach?	19	8	3	2
10	Is the syllabus designed in a way to improve employability index?	16	13	2	1



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**Table 1.2: Teacher's Feedback analysed**

Sl. No	Particulars	Excellent	Very Good	Good	Satisfactory	Total
1	Is the syllabus designed to bridge the gap between academics and Life skills?	56.25	21.88	15.63	6.25	100.00
2	Is the syllabus designed to bridge the gap between theory and Practical?	53.13	31.25	12.50	3.13	100.00
3	Are the subjects /syllabus interesting for majority of students?	53.13	40.63	3.13	3.13	100.00
4	Is timely completion of syllabus possible for the students of your class?	59.38	28.13	9.38	3.13	100.00
5	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	62.50	21.88	9.38	6.25	100.00
6	Are books/journals prescribed by university relevant and updated to cover the entire syllabus?	50.00	34.38	6.25	9.38	100.00
7	Does the syllabus cover modern and advanced topics?	56.25	25.00	6.25	12.50	100.00
8	Are the objectives of the syllabus clearly indicated?	65.63	18.75	12.50	3.13	100.00
9	Are the contents challenging to teach?	59.38	25.00	9.38	6.25	100.00
10	Is the syllabus designed in a way to improve employability index?	50.00	40.63	6.25	3.13	100.00



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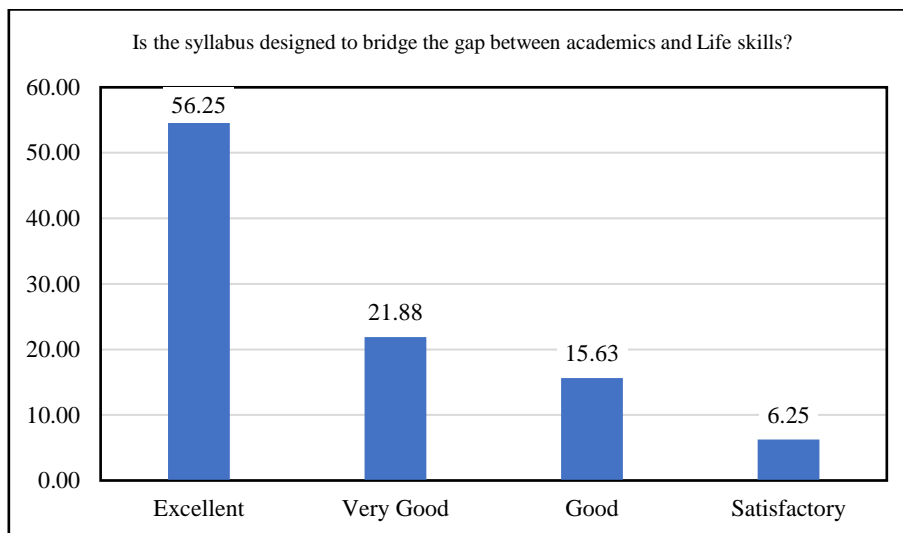


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### TEACHER'S FEEDBACK ON SYLLABUS ANALYSED -2020-21

#### 1. Is the syllabus designed to bridge the gap between academics and Life skills?

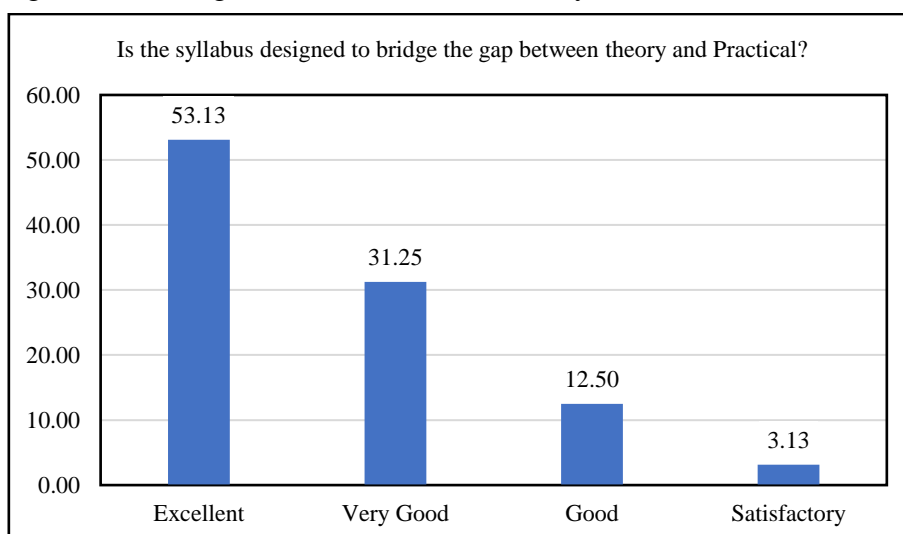
Teacher's were asked to indicate about the syllabus designed to bridge the gap between academics and Life skills. Out of 32 Teacher's (100%), 56.25% said excellent, 21.87% said very good, 15.63% said good remaining 6.25% said that satisfactory.



It concluded that, 93.75% of Teacher's agree university syllabus was designed to bridge the gap between academics and Life skills.

#### 2. Is the syllabus designed to bridge the gap between theory and Practical?

Teacher's were asked to indicate about the syllabus designed to bridge the gap between theory and Practical. Out of 32 Teacher's (100%), 53.13% said excellent, 31.25% said very good, 12.50% said good remaining 3.13% said that satisfactory.



It concluded that, 96.88% of Teacher's agree university syllabus was designed to bridge the gap between theory and Practical.



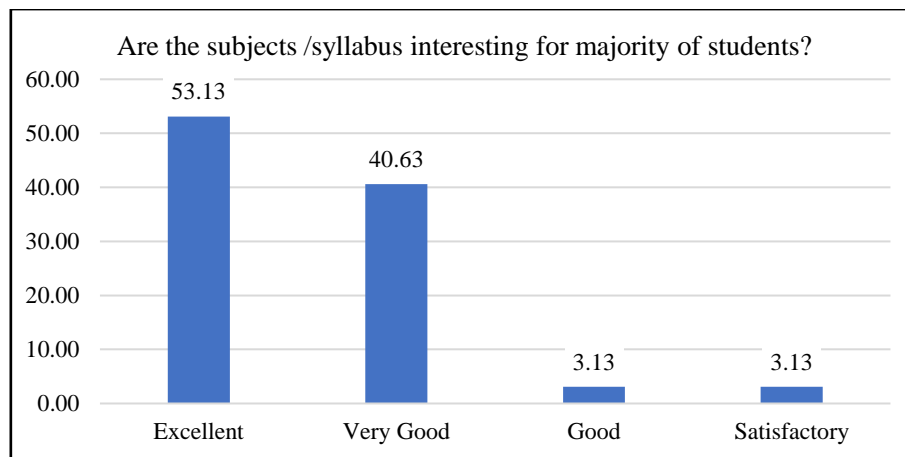
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### 3. Are the subjects /syllabus interesting for majority of students?

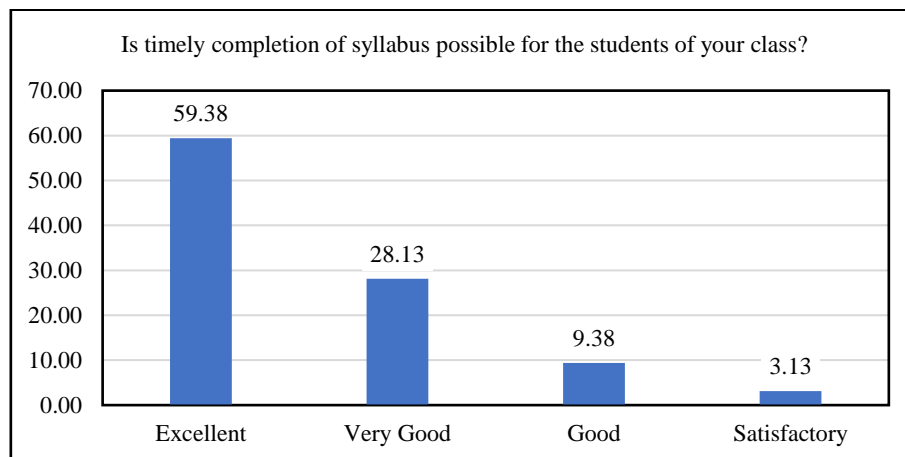
Teacher's were asked to indicate about the subjects /syllabus interesting for majority of students. Out of 32 Teacher's (100%), 53.13% said excellent, 40.63% said very good, 3.13% said good remaining 3.13% said that satisfactory.



It concluded that, 96.88% of Teacher's agree university syllabus/ subjects are very interesting for majority of students.

### 4. Is timely completion of syllabus possible for the students of your class?

Teacher's were asked to indicate about the syllabus designed to bridge the gap between academics and Life skills. Out of 32 Teacher's (100%), 59.38% said excellent, 28.13% said very good, 9.38% said good remaining 3.13% said that satisfactory.



It concluded that, 96.88% of Teacher's agree university syllabus/ subjects are very interesting for majority of students.



  
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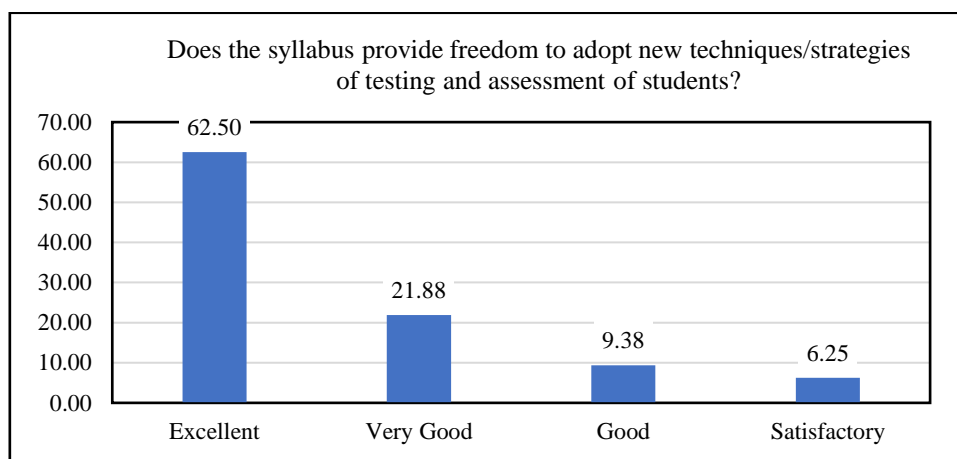




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**5. Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?**

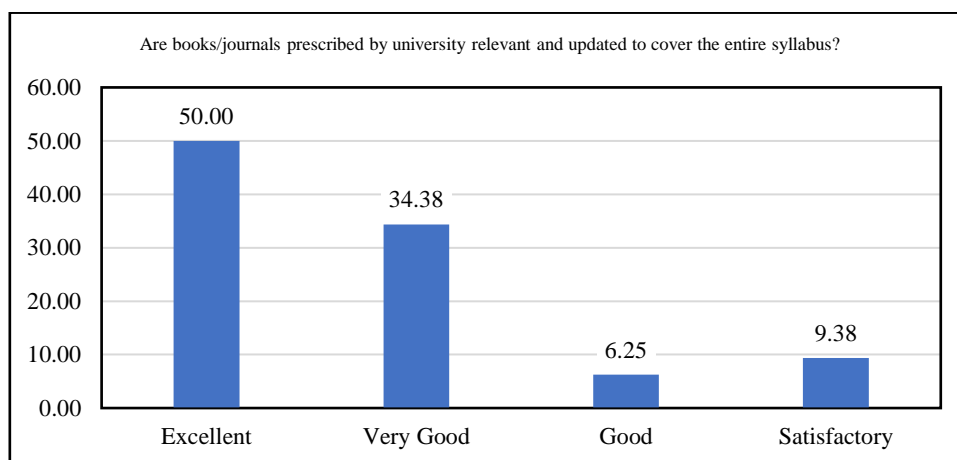
Teacher's were asked to indicate about does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students. Out of 32 Teacher's (100%), 62.50% said excellent, 21.88% said very good, 9.38% said good remaining 6.25% said that satisfactory.



It concluded that, 93.75% of Teacher's agree university syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students.

**6. Are books/journals prescribed by university relevant and updated to cover the entire syllabus?**

Teacher's were asked to indicate about books/journals prescribed by university relevant and updated to cover the entire syllabus. Out of 32 Teacher's (100%), 50.00% said excellent, 34.38% said very good, 6.25% said good remaining 9.38% said that satisfactory.



It concluded that, 90.63% of Teacher's agree books/journals prescribed by university relevant and updated to cover the entire syllabus.



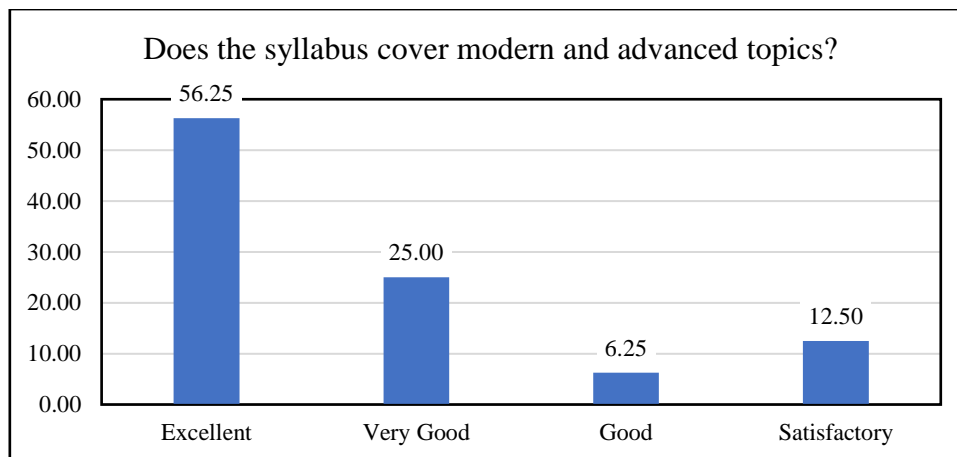
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### 7. Does the syllabus cover modern and advanced topics?

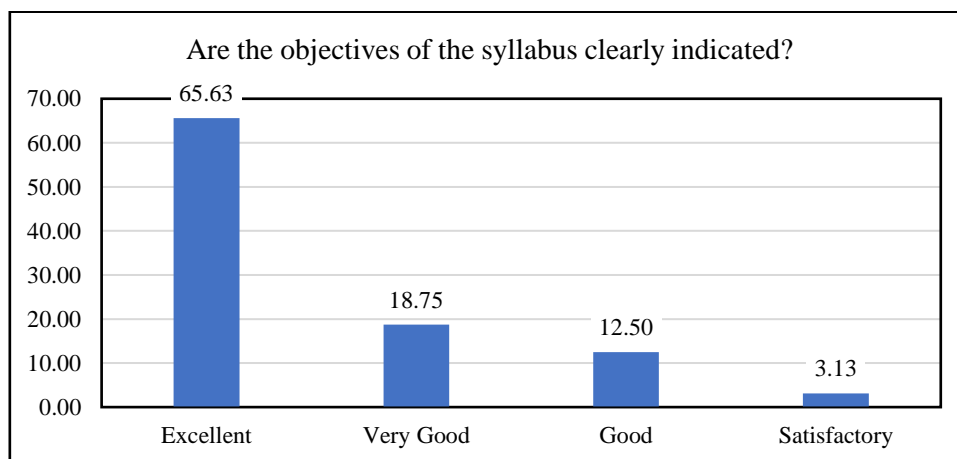
Teacher's were asked to indicate about the syllabus cover modern and advanced topics. Out of 32 Teacher's (100%), 56.25% said excellent, 25% said very good, 6.25% said good remaining 12.50% said that satisfactory.



It concluded that, 87.50% of Teacher's agree syllabus cover modern and advanced topics prescribed by university.

### 8. Are the objectives of the syllabus clearly indicated?

Teacher's were asked to indicate about the syllabus objectives clearly indicated. Out of 32 Teacher's (100%), 65.63% said excellent, 18.75% said very good, 12.50% said good remaining 3.13% said that satisfactory.



It concluded that, 96.88% of Teacher's agree objectives of the syllabus clearly indicated.



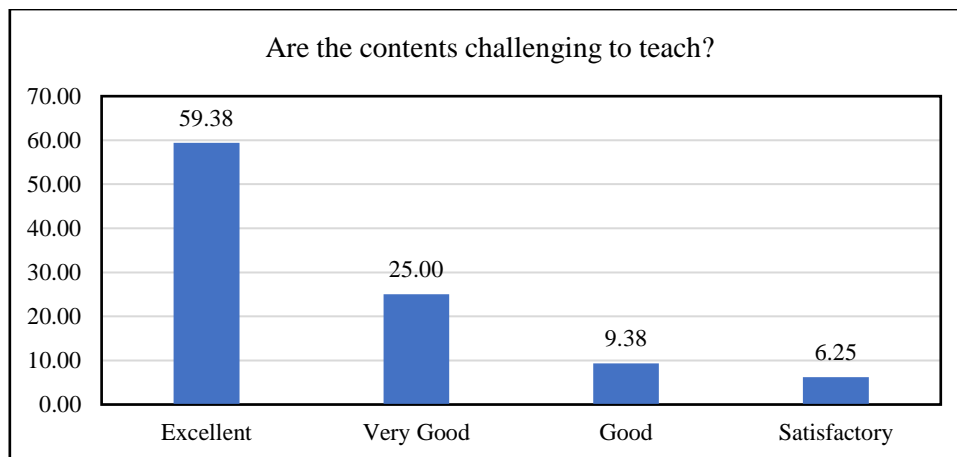
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### 9. Are the contents challenging to teach?

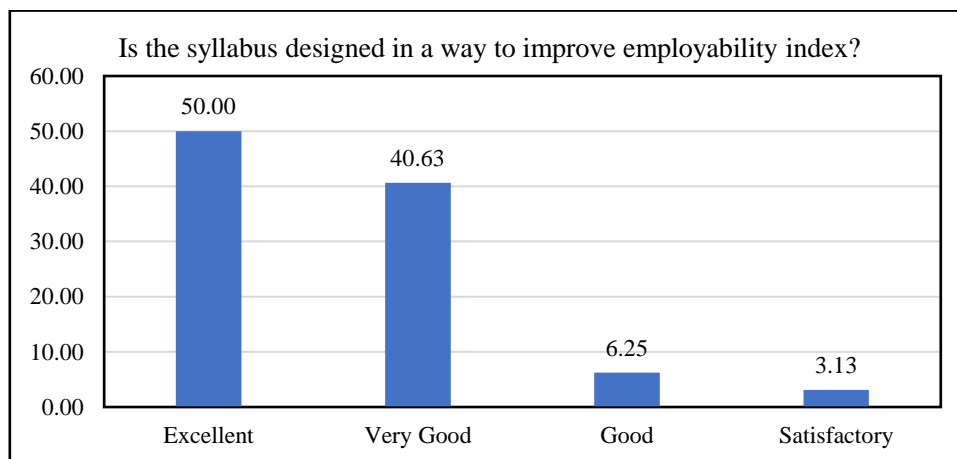
Teacher's were asked to indicate about the syllabus contents challenging to teach. Out of 32 Teacher's (100%), 59.38% said excellent, 25% said very good, 9.38% said good remaining 6.25% said that satisfactory.



It concluded that, 93.55% of Teacher's agree syllabus contents challenging to teach.

### 10. Is the syllabus designed in a way to improve employability index?

Teacher's were asked to indicate about the syllabus designed in a way to improve employability index. Out of 32 Teacher's (100%), 50% said excellent, 40.63% said very good, 6.25% said good remaining 3.13% said that satisfactory.



It concluded that, 96.88% of Teacher's agree syllabus designed in a way to improve employability index clearly indicated.



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## **TEACHER'S' FEEDBACK ANALYSIS REPORT ON SYLLABUS AND ITS TRANSACTIONS**

### **FEEDBACK ANALYSIS REPORT SUMMARY**

The analysis of the teacher's stated that 85.31% of syllabus and its transactions were good as per the requirement. Teacher's Feedback Analysis Teacher's are the stakeholders who plan, design, teach, implement and evaluate the curriculum. Their involvement in the process of curriculum development is important to align content of the curriculum with students needs. Course wise feedback on various aspects of curriculum was collected from all the faculty members. The course curriculum is evaluated on the factors such as organization of content, scope for innovative teaching, components to inculcate ethical value, industry orientation, availability of supporting instructional materials etc.

### **FEEDBACK ANALYSIS REPORT**

- The analysis of the Teacher's' feedback reflects the adequacy and efficacy of the course curriculum.
- The feedback from the Teacher's revealed that the syllabus is up to date in terms of current trends and the course contents are designed according to the need of employability as well as for future learning.
- Various suggestions related to the modifications and concerns about related standard reference materials are noted.



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### **TEACHER'S' FEEDBACK ANALYSIS ACTION REPORT**

In view of identifying the gap in the syllabus as per the requirement of various stakeholders, the college has taken feedback on curriculum from the students regarding their subject. Suggestions like smarter and experiential learning and approach to competitive exams, relevant to the framing of the syllabus of various courses were consolidated and discussed in IQAC, then communicated to the subject teacher. It was decided in IQAC to communicate this feedback report to University through BOS members. As well. the inputs provided by faculty are valuable and to enable the necessary knowledge among students. Based on the feedback collected from faculty in oral the courses were added to the curriculum.

1. Teachers proposed syllabus should be redesigne to bridge the gap between academics and Life skills.
2. Syllabus should be designed to bridge the gap between theory, Practical and syllabus must create interest for majority of students.
3. Teachers recommend that syllabus must cover modern and advanced topics with holistic objectives and contents must challenging to teach bases on employability index.

Recommendations forwarded to the BOS, RCU, Belagavi through the institution.



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Respected Sir/Madam

Respected below is the format seeking your feedback on the curriculum and transaction of the course completed by your employee, who is an alumna of this college. This feedback is needed as a part of exercises for the improvements in the teaching-learning activities of the college towards holistic improvements in the employability of our students.

**EMPLOYER-FEEDBACK ON EFFECTIVENESS OF THE CURRICULUM -2020-21**

1. Name of the employee: \_\_\_\_\_
2. Designation : \_\_\_\_\_
3. Qualification : \_\_\_\_\_
4. Name of the organization: \_\_\_\_\_
5. Length of service : \_\_\_\_\_
6. Degree obtained from our college : \_\_\_\_\_
7. Is the curriculum followed by the college relevant for the employability? Yes  No
8. Do you think the curriculum has created an innovative thinking? Yes  No
9. Do you think the curriculum studied has imbibed in them the ability of working with team? Yes  No
10. Is the current syllabus need based? Yes  No
11. Does the syllabus help in developing entrepreneurship in students? Yes  No



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**EMPLOYER-FEEDBACK ON EFFECTIVENESS OF THE CURRICULUM ANALYSIS**

**Table 1.1.: Employer-Feedback on Effectiveness of The Curriculum**

Sl. No	Questions	Yes	No	Total
1	Is the curriculum followed by the college relevant for the employability	7 (77.78)	2 (22.22)	9 (100.00)
2	Do you think the curriculum has created an innovative thinking?	8 (88.89)	1 (11.11)	9 (100.00)
3	Do you think the curriculum studied has imbibed in them the ability of working with team?	7 (77.78)	2 (22.22)	9 (100.00)
4	Is the current syllabus need based?	6 (66.67)	3 (33.33)	9 (100.00)
5	Does the syllabus help in developing entrepreneurship in students?	6 (66.67)	3 (33.33)	9 (100.00)



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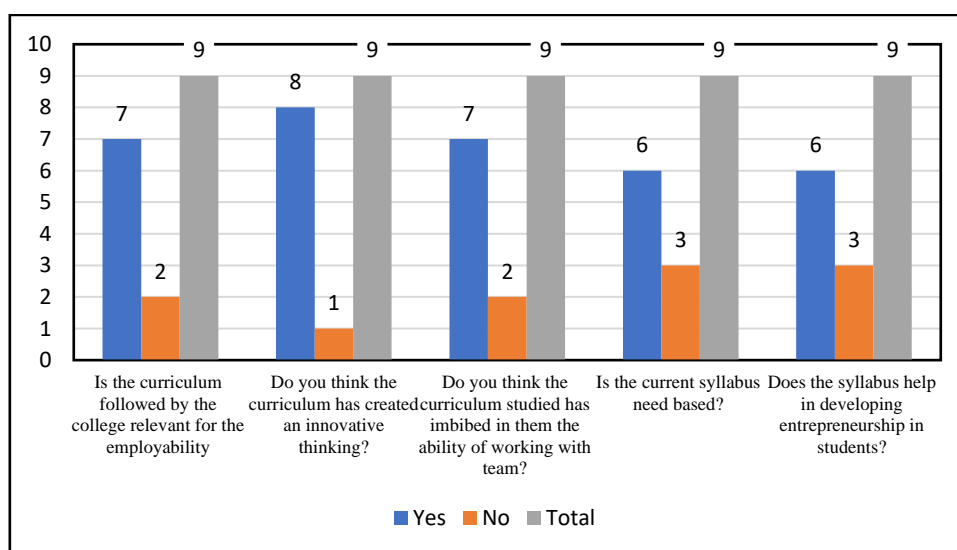


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### EMPLOYER-FEEDBACK ON EFFECTIVENESS OF THE CURRICULUM ANALYSIS

1. Employer asked to indicate prescribed curriculum is relevant to the employability. Out of 100%, about 77.88% (7) employer said that yes renaming said no 22.22% (2). It needs 100% of relevant to the employability. It is essential to improve curriculum as per employability
2. Employer asked to indicate prescribed curriculum has created an innovative thinking. Out of 100%, about 88.89% (8) employer said that yes renaming said no 11.11 % (1). It needs 100% of an innovative thinking. It is essential to improve curriculum as per an innovative thinking.
3. Employer asked to indicate prescribed curriculum has imbibed the ability of working with team. Out of 100%, about 77.88% (7) employer said that yes renaming said no 22.22% (2). It needs 100% of ability of working with team to the employability. It is essential to improve curriculum as per ability of working with team.
4. Employer asked to indicate prescribed curriculum is need base to the students. Out of 100%, about 66.67 % (6) Employer said that yes renaming said no 33.33 % (3). It needs 100% of need base to the students. It is essential to improve curriculum as per need base to the students.
5. Employer asked to indicate prescribed syllabus help in developing entrepreneurship in students. Out of 100%, about 66.67 % (6) employer said that yes renaming said no 33.33 % (3). It needs 100% of developing entrepreneurship in students. It is essential to improve curriculum as per need base developing entrepreneurship.

**Figure 1.1: Employer-Feedback on Effectiveness of The Curriculum**



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## **ACTION TAKEN REPORT-2020-21**

### **EMPLOYER-FEEDBACK ON EFFECTIVENESS OF THE CURRICULUM ANALYSIS**

- About 75.56% of employers accepted curriculum as per standard. It is necessary to curriculum must follow the relevant employability requirements of the market.
- Employer asked to existing syllabus farming authority has to restructure curriculum based on innovative thinking. The present curriculum must imbibe to work as a team and syllabus must be need base. It must be help to develop entrepreneurship in students' group.

These recommendations are forwarded to the RCU, Belagavi through institution.



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### ALUMNI FEEDBACK ACADEMIC YEAR-2020-21

Name of the Alumni: -----

Contact Number: -----

Email-ID: -----

Name of the course completed: -----Year-----

Present occupation/designation: -----

Sl. no	Particulars	Excellent	Very Good	Good	Average	Satisfactory
1	How do you rate the course that you have learnt in the college relation to your current job/occupation?					
2	Infrastructure and lab facilities					
3	Faculty					
4	Canteen Facilities					
5	Library facilities					
6	Office staff					
7	Hostel facilities					
8	Educational resources					
9	Admission procedure					
10	Overall rating of the college					

Any other suggestions/comments: -----



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## ALUMNI FEEDBACK COLLECTED AND ANALYSED

Sl. No	Particulars	Excellent	Very Good	Good	Average	Satisfactory	Total
1	How do you rate the course that you have learnt in the college relation to your current job/occupation?	16 (45.71)	9 (25.71)	5 (14.29)	4 (11.43)	1 (2.86)	35 (100.00)
2	Infrastructure and lab facilities	15 (42.86)	10 (28.57)	5 (14.29)	4 (11.43)	1 (2.86)	35 (100.00)
3	Faculty	18 (51.43)	9 (25.71)	4 (11.43)	3 (8.57)	1 (2.86)	35 (100.00)
4	Canteen Facilities	17 (48.57)	9 (25.71)	6 (17.14)	2 (5.71)	1 (2.86)	35 (100.00)
5	Library facilities	14 (40.00)	9 (25.71)	6 (17.14)	4 (11.43)	2 (5.71)	35 (100.00)
6	Office staff	13 (37.14)	11 (31.43)	6 (17.14)	4 (11.43)	1 (2.86)	35 (100.00)
7	Hostel facilities	15 (42.86)	10 (28.57)	5 (14.29)	4 (11.43)	1 (2.86)	35 (100.00)
8	Educational resources	17 (48.57)	8 (22.86)	5 (14.29)	4 (11.43)	1 (2.86)	35 (100.00)
9	Admission procedure	16 (45.71)	9 (25.71)	5 (14.29)	4 (11.43)	1 (2.86)	35 (100.00)
10	Overall rating of the college	17 (48.57)	9 (25.71)	4 (11.43)	4 (11.43)	1 (2.86)	35 (100.00)



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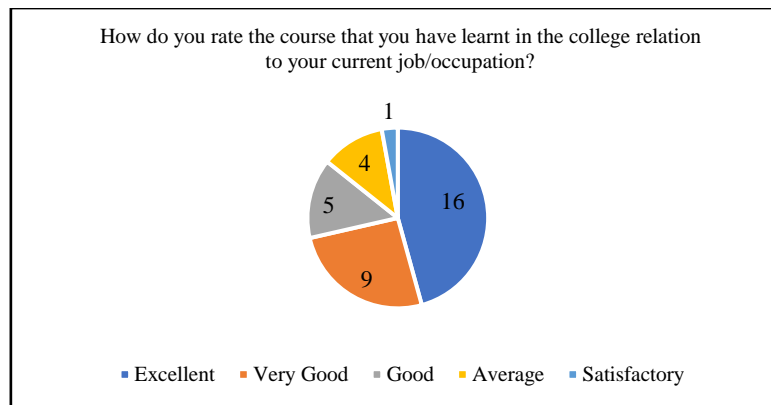
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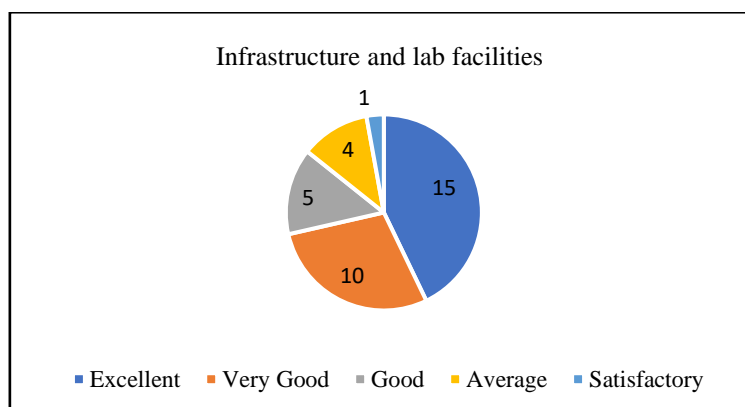
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## ALUMNI FEEDBACK COLLECTED AND ANALYSED

- Alumni members were asked to indicate about course that learnt in the college whether relevant to the current job/occupation. Out of 35 members, about 30 (85.71) members said that courses were relevant to the current job/occupation and remaining 5 (14.29) members said that courses were not relevant to the current job/occupation. It was observed that courses need to update as per job market requirement.



- Alumni members were asked to indicate about Infrastructure and lab facilities in the college. Out of 35 members, about 30 (85.71) members said that infrastructure and lab facilities available and remaining 5 (14.29) members said that adequate Infrastructure and lab facilities not available as per requirement. It was observed that, need to update Infrastructure and lab facilities as per the requirement.



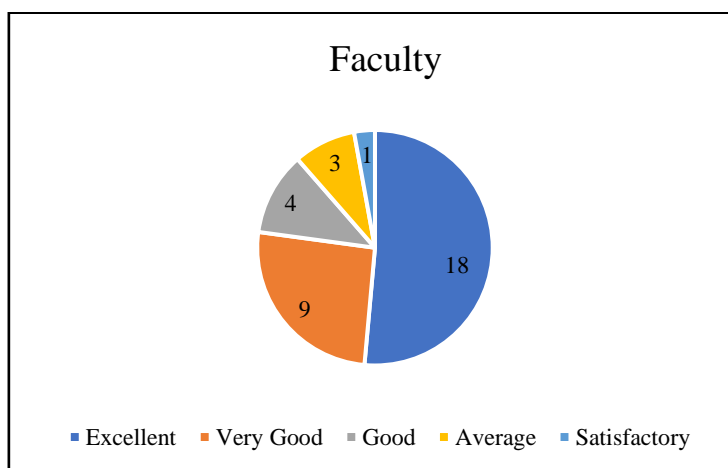
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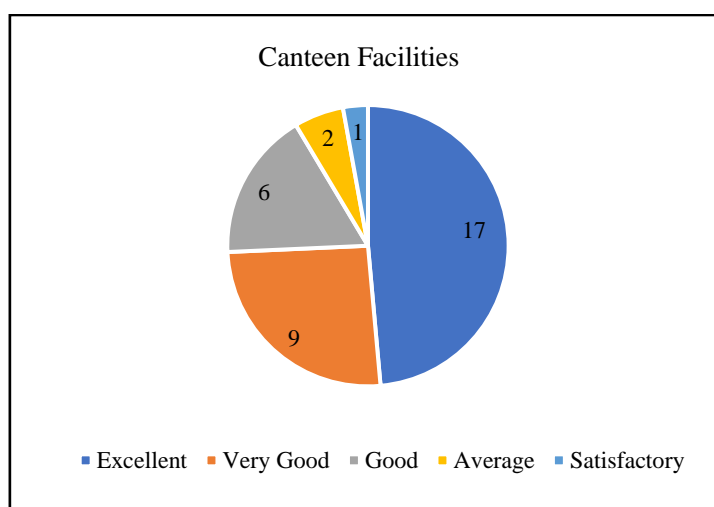


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3. Alumni members were asked to indicate about faculty availability in the college. Out of 35 members, about 31 (88.57) members said that well trained faculty member in the institution and remaining 5 (11.43) members said that additional training required to the existing faculty member as per requirement. It was observed that, need to update existing faculty member as per the requirement.



4. Alumni members were asked to indicate about Canteen Facilities in the college. Out of 35 members, about 32 (91.43) members said that Canteen Facility available in the college and remaining 3 (8.57) members said that Canteen Facilities need to be expand as per requirement. It was observed that, need to update existing Canteen Facility need to be expand as per the requirement.



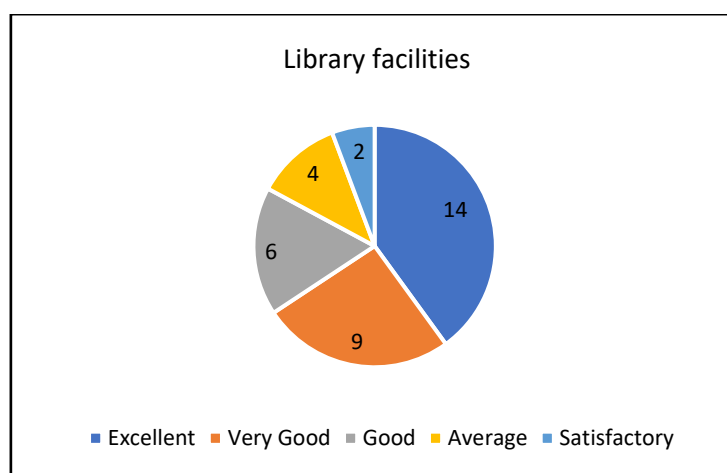
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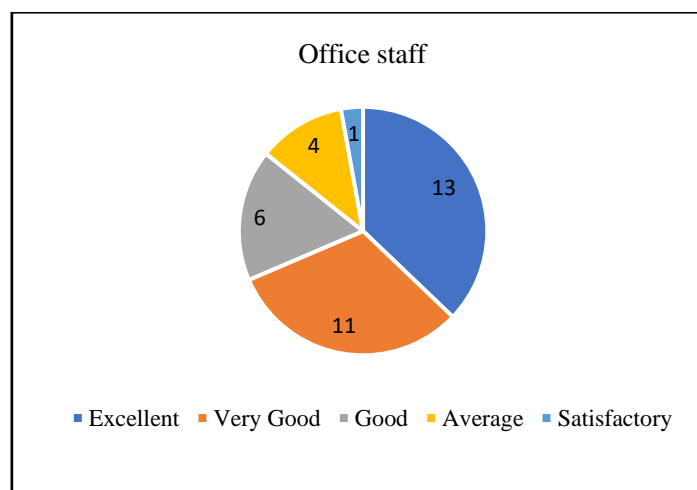


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5. Alumni members were asked to indicate about Library facilities in the college. Out of 35 members, about 29 (82.86) members said that library facility available in the college and remaining 6 (17.14) members said that library facilities need to be expand as per requirement. It was observed that, need to update existing library facilities need to be expand as per the student and syllabus requirement.



6. Alumni members were asked to indicate about office staff in the college. Out of 35 members, about 30 (85.71) members said that sufficient office staff available in the college and remaining 5 (14.29) members said that sufficient office staff not available and need to be expand as per requirement. It was observed that, sufficient office staff need to be expanded as per the student's strength.

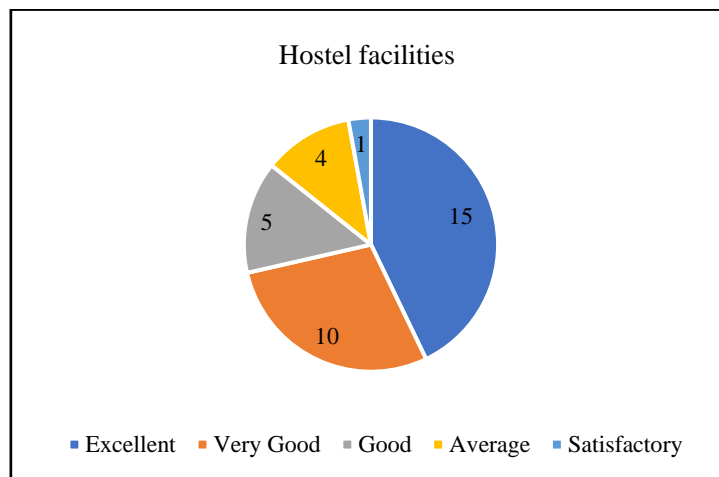


*(Signature)*  
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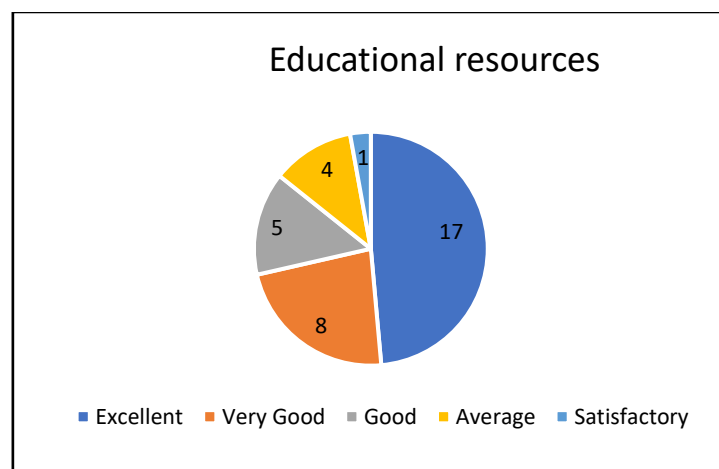


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7. Alumni members were asked to indicate about hostel facilities in the college. Out of 35 members, about 30 (85.71) members said that hostel facilities available in the college only for girls and remaining 5 (14.29) members said that hostel facilities need to be expand for boys. It was observed that, need to update existing hostel facilities for boys of the college.



8. Alumni members were asked to indicate about educational resources in the college. Out of 35 members, about 30 (85.71) members said that educational resources facility available in the college and remaining 5 (14.29) members said that educational resources need to be expand as per requirement. It was observed that, educational resources need to update as per the requirement.

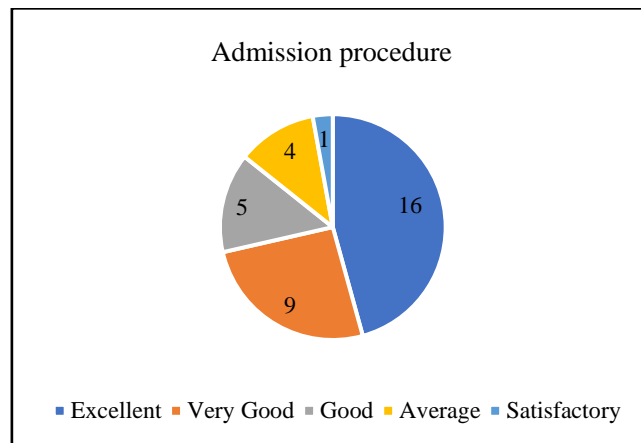


**Principal**  
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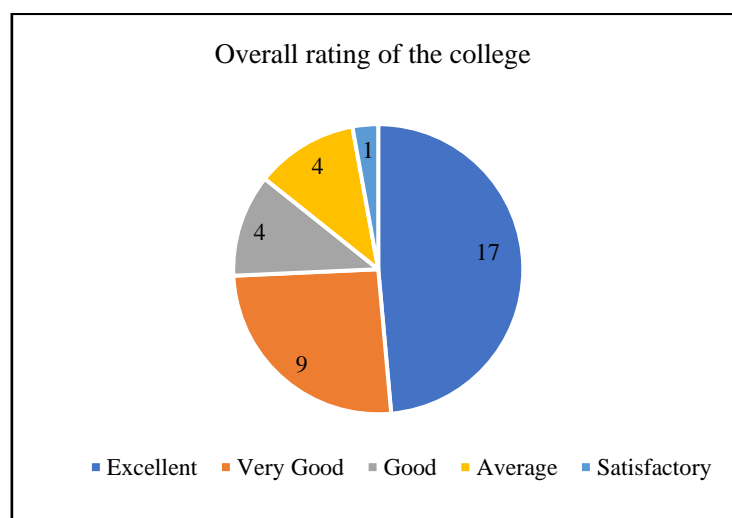


**SHRI SANGAMESHWAR SHIKSHANA SAMSTHA'S**  
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9. Alumni members were asked to indicate about admission procedure in the college. Out of 35 members, about 30 (85.71) members said that admission procedure properly maintained in the college and remaining 5 (14.29) members said that admission procedures need to be expanded as per the properly maintained in the college. It was observed that, admission procedures need to be expanded as per the requirement.



10. Alumni members were asked to indicate about Overall rating of the college. Out of 35 members, about 30 (85.71) members said that Overall college academic and additional facilities adequately available in the college and remaining 5 (14.29) members said that academic and additional facilities need to be expand as per requirement. It was observed that, overall rating of the college in the areas of academic and additional facilities need to update as per the requirement.



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## **ALUMNI FEEDBACK ACADEMIC YEAR-2020-21**

### **ACTION REPORT-2020-21**

Most of the alumni are satisfied with the course about 86.29% of alumni members rated present courses were competitive enough to the job/occupation. There is a need to upgrade Infrastructure and lab facilities as per the market requirement.

The present faculty members are well trained and need to establish industry association for better employability. In concerned to Canteen Facilities, Library facilities, office staff, Hostel facilities, educational resources, Admission procedure and Overall rating of the college was good.

- Course structure and teaching methods were confident job the requirements of the job market.
- Curriculum helps to being sensitive and responsible of industry base job markets in the employment opportunities.

Recommendations forwarded to the RCU, Belagavi through the institution.



**Principal**

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