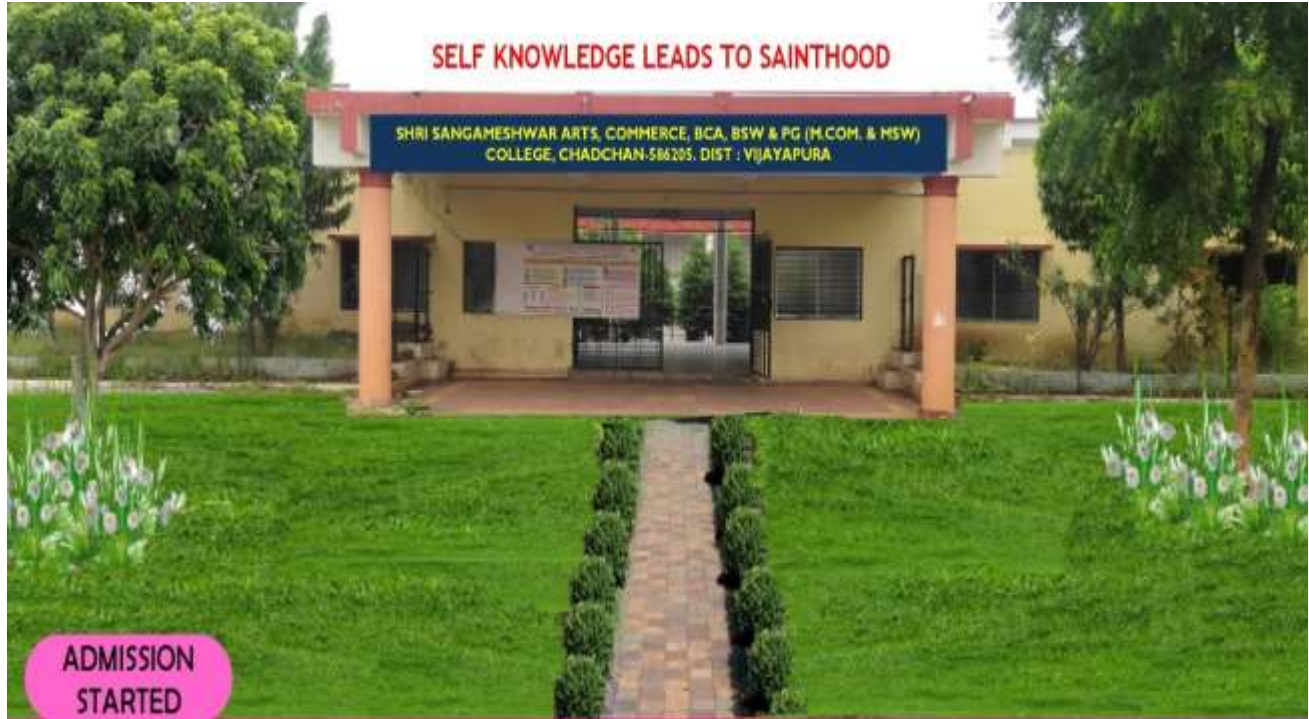




SHRI SANGAMESHWAR SHIKSHANA SAMSTHA'S
**SHRI SANGAMESHWAR ARTS, COMMERCE, BCA, BSW &
PG (M.COM. & MSW) COLLEGE, CHADCHAN- 586 205**
(AFFILIATED TO RANI CHANNAMMA UNIVERSITY BELAGAVI)



CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.



2020-21

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

BEST PRACTICES-2020-2021

BEST PRACTICE - I

1. Title of the Practice: The morning prayer as the best practice.

2. Objectives of the Practice: To create the cultural habit among the students. To maintain discipline. To keep the mind and the soul peaceful. Prayer is conducted every day morning to mould the students to give the spiritual value. The main objective is to inculcate moral and ethical values among the students and to develop their behavior. Prayer enhances the team spirit, self- confidence, leadership quality and strengthens personality.



3. The Context: A committee has been formed to monitor the prayer so that individual attention of the students is encouraged. Both students and teachers are the important participant on the occasion of prayer. It is conducted to provide opportunities to the student to plan prayer gathering and execute the prayer. The college focuses on unity and team building quality through prayer by the students. The prize winners of various competitions in sports and cultural activities are appreciated in the prayer assembly for enhancing their positive attitudes. News of the day read on the day to enrich student's general knowledge.

4. The Practice: Every day, the prayer sessions are organized to improve the quality of education. The prayer committee guides and encourages students to plan and conduct prayer on a regular basis. It is better to conduct the prayer, department wise every day. A minute silence is observed to create the prayer program, department wise every day. A minute silence is observed to create calmness and a sense of integrity is developed. The habit of reading is developed among the students. The principles of self-discipline and confidence are inculcated the students are informed of the day-to day activities and they are regularized in their academic work. The practice of prayer improves attitudes towards sustainable life style.

5. Evidence of success: The prayer assembly offers opportunities to the students to improve communication skills and remove the stage fear. The prayer supports the students to have calm and reflective mood. Prayer creates a sense of pride in the students. It instills self-confidence. It moulds students to have friendly approach with neighbors, family member and the society also prayer a sense of togetherness is developed. Through the prayer, moral, social, and spiritual values are inculcating successfully. Thus, we inculcate the spirit of harmony among all religions in the young minds of the students.

6. Programs encountered and resources required: Conducting the prayer on the college ground by keeping the students and staff members stand will create health-problem like leg pain and giddiness. Adverse climate conditions also may affect the participants. Hence make the students to stand in shadow conduct the prayer for maximum five to ten minutes. If the prayer is prolonged make the students to sit in the ground.

BEST PRACTICE- 2

1. **Title of the Practice** Remedial coaching practices.

2. **Objectives** of the Practice SSAC College was set up to cater to the higher education needs of the local rural youth. Most of them have completed their Pre-University Course or PreDegree Course with low marks. Lack of foundation in their subjects have resulted in poor results in graduation program. Hence there was a need to identify the slow learners and provide them remedial courses. This practice was introduced to raise the academic performance of the slow learners.

3. **The Context** A sizable number of Graduate students were failing in the examinations. The reasons were identified as lack of basic knowledge, and lack of motivation. Since many of them did not have enough basic knowledge, they were not able to grasp the lessons. Such students were identified and given additional classes, using various means. They also needed to be motivated to achieve higher goals.

4. **The Practice** The practice of remedial coaching has been going on in the campus, in various forms, for several years. It consists of identifying the slow learners and helping them with additional classes. Identification of slow learners was done by several methods like asking simple questions in the class, checking the class notes of the students, checking their assignments, observing their attitude in the class etc. Once some students are identified as slow learners, the course facilitator arranges remedial classes. He/she suggests to these slow learners to attend the same. In some cases, the mentors put forward the idea of attending the remedial program to their mentees. A few additional classes are given to these students. They are also given some simple assignments to ensure that they understand the basic concepts.

The major difficulty in implementing remedial coaching to the full was time constraint. Since the college is located in a rural setting, with limited transportation facilities, both the staff and students need to leave early. This limits the time available for remedial coaching.

5. Evidence of Success The practice of remedial coaching is found to be very successful. Many students who score poorly in the internal examinations pass in the University examination. Our institute bagged two university ranks and All students have passed with first class, some of them have passed their degree in the second attempt, many of them had poor results in the semester etc. The results of other degree colleges in the University are not so good. All this prove that the practice of remedial coaching our college is successful.

6. Problems Encountered and Resources Required The main issue in implementing this practice was the identification of weak learners. Students may score poorly in the first tests for various reasons, including the stress they face as they enter a new institute. Another issue was not to make some students feel that they are weak in studies. This was overcome by introducing the remedial program without naming it as remedial. Besides, all students had some sort of additional coaching. So, all felt that the additional coaching was part of the practices of the college.



Department of English taken Special Class on comprehensive English reading for Slow learners and Advance Learners as class room activity.



Students were able to understand Improvement of Academic Performance in exams and learning skills. Students were able to understand critical thinking and communication skills

REMEDIAL COACHING PRACTICES

	
<p><i>Special Student Seminar Conducted on GST for Slow Learners of Commerce Students</i></p>	<p>Department of Economics Conducted A Special Lecture on Monopoly-Duopoly market structure and current existence to the M. Com Students by Prof. S.S. Walikar</p>

REMEDIAL COACHING PRACTICES

	
<p><i>Students were able to understand Improvement of Academic Performance in exams and learning skills.</i></p>	<p><i>Students were able to understand critical thinking and communication skills.</i></p>

CONTACT DETAILS

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