SHRI SANGAMESHWAR ARTS AND COMMERCE COLLEGE, CHADCHAN

Student Satisfaction Survey on Teaching Learning Process: 2018-19

| SL. No | Particulars | Students Response | | | | | | Weighted response | | | | | Sum of weight | score |
|-----------|--|-------------------|-----|----|----|---|-------|-------------------|-----|-----|----|---|------------------|-------|
| | | 5 | 4 | 3 | 2 | 1 | Total | 5 | 4 | 3 | 2 | 1 | age | |
| 1. | Teachers' Preparation for the class | 88 | 96 | 30 | 12 | 0 | 226 | 440 | 384 | 90 | 24 | 0 | 938 | 4.15 |
| 2. | Teachers' Communication in Class | 85 | 139 | 38 | 4 | 0 | 266 | 425 | 556 | 114 | 8 | 0 | 1103 | 4.88 |
| 3. | Teacher's approach to teaching | 96 | 104 | 15 | 11 | 0 | 226 | 480 | 416 | 45 | 22 | 0 | 963 | 4.26 |
| 4. | Completion of Syllabus | 96 | 120 | 10 | 0 | 0 | 226 | 480 | 480 | 30 | 0 | 0 | 990 | 4.38 |
| 5. | Internal evaluation process | 52 | 140 | 33 | 1 | 0 | 226 | 260 | 560 | 99 | 2 | 0 | 921 | 4.08 |
| 6. | The teaching and mentoring process in cognitive, social and emotional growth of the students | 77 | 112 | 35 | 2 | 0 | 226 | 385 | 448 | 105 | 4 | 0 | 942 | 4.17 |
| 7. | Industrial visit | 9 | 17 | 10 | 1 | 0 | 37 | 45 | 68 | 30 | 2 | 0 | 145 | 3.91 |
| 8. | Students' Participation in quality improvement of the teaching learning process | 85 | 115 | 20 | 6 | 0 | 226 | 425 | 460 | 60 | 12 | 0 | 957 | 4.23 |
| 9. | Communication of expected competencies, course outcomes and programme outcomes | 79 | 131 | 16 | 0 | 0 | 226 | 395 | 524 | 48 | 0 | 0 | 967 | 4.28 |
| 10. | Discussion of performance in assignments/projects with students | 89 | 113 | 16 | 8 | 0 | 226 | 445 | 452 | 48 | 16 | 0 | 961 | 4.25 |
| 11. | The institution provides multiple opportunities learn and grow | 73 | 116 | 30 | 7 | 0 | 226 | 365 | 464 | 90 | 14 | 0 | 933 | 4.13 |
| 12. | Follow-up by mentor for assigned task | 97 | 105 | 19 | 5 | 0 | 226 | 485 | 420 | 57 | 10 | 0 | 972 | 4.30 |
| 13. | Identification of students' weakness and assistance to overcome the same | 51 | 166 | 9 | 0 | 0 | 226 | 255 | 664 | 27 | 0 | 0 | 946 | 4.19 |
| 14. | Teacher's illustration of concepts through examples and applications | 81 | 129 | 14 | 2 | 0 | 226 | 405 | 516 | 42 | 4 | 0 | 967 | 4.28 |
| 15. | Training of soft skills, life skills and employability skills | 79 | 115 | 29 | 3 | 0 | 226 | 395 | 460 | 87 | 6 | 0 | 948 | 4.19 |
| 16. | The overall quality of teaching-learning process in the institute is very good | 62 | 144 | 20 | 0 | 0 | 226 | 310 | 576 | 60 | 0 | 0 | 946 | 4.19 |
| 17. | Use of LCD projector, Multimedia, etc. in teaching | 69 | 126 | 26 | 5 | 0 | 226 | 345 | 504 | 78 | 10 | 0 | 592 | 2.61 |
| 18. | Identification of students' strengths and encouragement given by providing right level of guidance | 86 | 119 | 18 | 3 | 0 | 226 | 430 | 476 | 54 | 6 | 0 | 536 | 2.37 |
| 19. | Teachers' encouragement to participate inextracurricular activities | 73 | 117 | 25 | 11 | 0 | 226 | 365 | 468 | 75 | 22 | 0 | 565 | 2.50 |
| 20. | Student centric methods of teaching | 69 | 98 | 32 | 27 | 0 | 226 | 345 | 392 | 96 | 54 | 0 | 542 | 2.40 |