



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SHRI SANGAMESHWARA ARTS AND COMMERCE COLLEGE
• Name of the Head of the institution	Dr. S. S. Choragi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08422278479
• Mobile no	9743322956
• Registered e-mail	ssacollege_chadchan@yahoo.com
• Alternate e-mail	ssaciqac@gmail.com
• Address	Shri Sangameshwara Arts and Commerce College Chadchan
• City/Town	VIJAPURA
• State/UT	Karnataka
• Pin Code	586205
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid																								
• Name of the Affiliating University	RANI CHANNAMMA UNIVERSITY VIDYASANGAMA, BELAGAVI 591156																								
• Name of the IQAC Coordinator	Dr Murugesha K M																								
• Phone No.	9986387354																								
• Alternate phone No.	08422278479																								
• Mobile	9986387354																								
• IQAC e-mail address	ssaciqac@gmail.com																								
• Alternate Email address	ssacollege@gmail.com																								
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.ssacollegechadchan.com/iqac/aqar2019-2020.pdf																								
4.Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.ssacollegechadchan.com/iqac/ugcalendar2021.pdf																								
5.Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.50</td> <td>2004</td> <td>16/09/2004</td> <td>15/09/2010</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.77</td> <td>2011</td> <td>08/01/2011</td> <td>07/01/2016</td> </tr> <tr> <td>Cycle 3</td> <td>B++</td> <td>2.83</td> <td>2016</td> <td>05/11/2016</td> <td>04/11/2021</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.50	2004	16/09/2004	15/09/2010	Cycle 2	B	2.77	2011	08/01/2011	07/01/2016	Cycle 3	B++	2.83	2016	05/11/2016	04/11/2021
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to																				
Cycle 1	B	2.50	2004	16/09/2004	15/09/2010																				
Cycle 2	B	2.77	2011	08/01/2011	07/01/2016																				
Cycle 3	B++	2.83	2016	05/11/2016	04/11/2021																				
6.Date of Establishment of IQAC	01/07/2004																								
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																									
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>NIL</td> <td>NIL</td> <td>NIL</td> <td>2021</td> <td>0</td> </tr> </tbody> </table>		Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	NIL	NIL	NIL	2021	0														
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount																					
NIL	NIL	NIL	2021	0																					
8.Whether composition of IQAC as per latest NAAC guidelines	Yes																								

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>IQAC has made significant contributions in the following manner: 1. Academic Development: IQAC worked extensively towards teaching and learning activities with the goal of academic excellence which resulted into better performance in academic, personal/social, and career development of students. During COVID-19 all academic activities were conducted on online platforms. 2. Extension Activities: IQAC regularly supports NCC, NSS, YRC, EDC, and other cells to create social awareness among the students. As well, IQAC initiated to conduct industrial visits for practical knowledge on Industry academia interface which provides a platform for all the students to get experiential learning. 3. Research activities: IQAC supports active participation in all academic research activities, extension activists, community services, faculty and student's integration in research development work. 4.Strengthening of Knowledge Dissemination: Series of COVID-19 safety awareness programmes were conduct during lockdown period. A large number of events including webinars, IPR, Faculty Development Programs on Zoom App/Google talks were organized under the aegis of IQAC. IQAC has initiated up-dation of college website with faculty profiles, department profiles and profiles of different cells etc.</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
<p>Promoting young faculty members to undergo Orientation Programme, Refresher Course, FDP, FIP, different workshops, etc. conducted by various HRDCs across the country.</p>	<p>The IQAC has created a forum for sharing information among the young faculty members regarding different courses conducted by various HRDCs across the country. Each stakeholder has been sensitized about the importance of such programmes/courses as these courses open up vistas of new knowledge so important to nurture the quality culture of the college.</p>
<p>Organizing international and national webinars/seminars/conferences/workshops on various relevant issues.</p>	<p>The IQAC associated with all departments and cells in organization of webinars/seminars/ workshops and have been organised international/national webinars/seminars/conferences/workshops on various relevant issues.</p>
<p>Promotion of research opportunities for faculty members.</p>	<p>The IQAC has created a lobby for inter-faculty discussion on various research avenues. As a result, faculty members have been published good number of research papers in various reputed national and international journals during the current assessment year.</p>
<p>Promotion of inclusiveness and better environmental practices in the College such as greater adoption of Solid Waste Management and Water Resource Management.</p>	<p>As a result of the IQAC initiative towards promotion of inclusiveness and better environmental practices in the college, strong emphasis has been laid on the solid waste management, and water resource management.</p>
<p>Developing and Promoting Innovation in Teaching- Learning</p>	<p>The teaching -learning activity of the college has been hit hard by the COVID19 pandemic. Adapting to the new normal and</p>

greater adoption of ICT in teaching-learning has become incumbent. Many of the faculty members have adopted the blended mode of curriculum delivery for academic improvement and quality assurance. Online assignment was given and online quiz was conducted for the slow learners.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	15/03/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	04/02/2022

Extended Profile

1. Programme

1.1	6
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	296
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	615
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	262
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	32
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	32
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	32
Total number of Classrooms and Seminar halls	
4.2	3620970
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	90
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a well-planned and documented process. The curriculum is planned and designed by the affiliating Rani Channamma University, Belagavi. In UG Non CBCS, CBCS and NEP Model syllabus is supplied by the university, in PG CBCS and NEP models are in Vogue. The institution forms different committees headed by the principal for effective delivery of the syllabus. Course wise and class wise time tables are prepared for effective delivery of the curriculum. Besides co - Curricular and extracurricular activities are conducted. All the heads of the department strive for effective curriculum delivery through a combination of time tested and innovative teaching methods to a set of teaching planes based on academic calendar prepared in tune with university calendar of events. The teaching plans include tutorials, Projects, class tests, internal assessments etc. But students are encouraged to meet faculty even beyond class hours for clearing their doubts and curricular discussions. The IQAC through its periodic meetings regularly monitors and take necessary steps for effective delivery through a planned and documented process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.ssacollegechadchan.com/criteria/111_add_info.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yes, the institution adheres to the academic calendar prepared in tune with university calendar. The academic calendar is brought to the notice of heads, faculty and all students through the respective channels. The scheme of continuous evaluation is also informed to faculty and students. As per the guidelines of the university, two internal assessment tests and one assignment are conducted in each semester. There would 20 marks for internal evaluation spread into 4 marks for first test, 10 marks for second test, 3 marks for attendance and 3 marks for home assignment. Besides active

participation of students in co-curricular and extracurricular activities is considered in evaluating students' performance. Teaching plan and CIE are made as per academic calendar. The continuous internal evaluation process adopted by the institution includes.

1. Conducting of internal tests, evaluation and notification of the marks on the notice board.
2. Special tests for advanced and slow learners.
3. Student's evaluation through observation of their participation and performance in curricular and co-curricular activities.
4. Mentors take overall care of their mentees.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.ssacollegechadchan.com/criteria/112_sup_info.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

7

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

203

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution fosters a strong sense of commitment to matters that concern social principles and sustainable practices. The curricula not only lay emphasis on knowledge acquisition, but also focuses on promoting professional ethics, gender sanitization, human values, environment and sustainability into the curriculum.

1. **Human Values and Professional Ethics:** Professional Ethics and Human Values are viewed as social development component. For this the institution conducts activities such as voluntary blood donation camps, free health check-up camps, workshops to create awareness about environment, social issues, public health, gender issues hygiene and health awareness camps, under the banner of NCC/NSS/YRC Volunteers.

2. **Gender Sensitivity:** The institution promotes Gender equity among students and deal with safety and security of female students and faculty through Women Empowerment Cell, Grievance Redressal Cell, Anti -Ragging Cell and other Cells.

3. **Environment and Sustainability:** The institution has a strong community-oriented work culture based on the sustainable way of life, that involves integration of water quality, air quality, education, healthcare, agriculture and dairy practices, innovation and human values. Environment awareness camps, seminars, workshops, guest lectures, industry visits and field excursions as to environment, sustainability, and rain harvesting, aforestation and water conservation and the like are organized.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

68

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.ssacollegechadchan.com/criteria/1/141.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.ssacollegechadchan.com/criteria/1/142.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
296	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
230	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The institution assesses the learning levels of the students in two stages. One at the time of the commencement of the programme.	

Students enrolled in various disciplines are identified as slow and advanced learners based on their PUC marks and the entry level test conducted by each department. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. Second time after the semester end examinations, considering the marks they have scored in it.

Strategies adopted for slow learners: Remedial Classes are conducted with an aim to improve the academic performance of the slow learners, absentees and students who participate in sports and other activities. Group Study System is also encouraged with the help of the advanced learners.

Strategies for the advanced learners: Special Coaching is also given to advance learners to enhance their performance. They include Skill Development Programmes like Communicative English, Aptitude and Placement. Advanced Learners are provided extra coaching for competitive exams. Talented students are motivated to participate in extra-curricular activities, exhibitions and cultural competitions. Thus, making them to best learners.

File Description	Documents
Paste link for additional information	https://www.ssacollegechadchan.com/criteria/221Supp.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
854	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution ensures the use of student centric methodology such as experiential, Participative learning and problem-solving

methodologies in teaching-learning process. For enhancing learning experiences, the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Teachers use the conventional black-board presentation methods, especially in mathematics, commerce and Economics, where they teach mathematics and statistics as problem solving. Also, Teachers also make use of power point presentations and computer-based materials. For, they use the lectures of YouTube to make learning interesting besides the conventional oral presenting methods. Some Student centric methods are given below:

1. **Experiential Learning:** namely Project work, Participation in competition at various level, Field Visits, Industrial Visits and Guest Lectures.
2. **Participative Learning:** namely Role play, Team work, Debates and Group Discussion.
3. **Problem solving Methodology:** namely Case study, Analysis and Reasoning, Discussion, Quiz and Research Activities.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.ssacollegechadchan.com/criteria/2/231SUPP.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the past few years, the world has witnessed a phenomenal growth in communication technology, computer network and information technology that have created numerous possibilities to use a variety of new technology tools for teaching and learning methods. The integration of computers and communications i.e. Information and Communication Technology (ICT) offers unprecedented opportunities to the education systems with its capacity to interact over a wide geographic area.

Teachers Use the following tools following tools to make the make the teaching learning process effective

1. Projectors- Projectors are made available in different classrooms/labs
2. Desktop and Laptops- Arranged at Computer Lab.
3. Auditorium- It is digitally equipped with a mike, projector, and computer system.
4. Portable digital facilities available.
5. Zoom Cloud Meeting App has been subscribed for online classes and Webinars
6. Photocopier machines & Scanners - Multifunction printers are available at all prominent places in the institute.
7. Online Classes through Zoom, Google Meet teach Mint App.
8. Digital Library resources are also available.
9. Video Conferencing- Students are counseled with the help of Zoom/Google meet applications.
10. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of Google Forms.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

7

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution is affiliated with Rani Channamma University, Belagavi and follows the guidelines issued by the University from time-to-time regarding syllabi and conduct of examinations. In 2020-21, the University introduced the CBCS system in all the streams. Our institution follows CIE with innovative methods of teaching and evaluation like seminars, presentations, fieldwork, projects, awareness programs to augment the learning capacity of the students.

As per the University guidelines each subject carries 100 marks, 80 for theory and 20 for internal assessment.

Internal assessment is transparent and robust as per the regulations of RCU, Belagavi for the internal evaluation process.

The Continuous Internal Evaluation (CIE) includes attendance, assignment and performance in internal tests. The college has an examination committee which makes all the necessary arrangements for the smooth conducting of internal tests.

The timetable of the tests is prepared and displayed on the notice board well in advance by the Internal Examination Committee. The committee prepares a common schedule and invigilators list accordingly. Efforts are made by the college to maintain efficiency, reliability, transparency and accuracy in the examination process.

In a nutshell, Cocurricular units like NSS, Red-Cross, Sports, Cultural Forum give immense opportunities to exhibit student skills and talent.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.ssacollegechadchan.com/criteria/2/251SUPP.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college follows the academic calendar of events and norms and guidelines of Rani Channamma University, Belagavi to conduct continuous and comprehensive internal exams. The examination committee conducts and monitors the smooth conduct of internal as well as semester-end exams. University announces the examination dates in its calendar of events, and any change is informed through its website.

All the examination related Grievances relating to semester end exams and grievances relating to internal tests. Examination committee takes care in consultation with the head of the institution through proper communication to the Registrar evaluation and the chief coordinator of central valuation for necessary action. Grievances are related to in house exams i.e. internals. Here common issues are Allotment of internal marks and students absenteeism due to participation in extension activities. HOD and concerned faculty member resolve grievance of allotment of internal marks after referring to all the documents. At the time of internal tests if some students are involved in extension activities, they are allowed to rewrite internal tests and assignments.

Thus, all types of grievances are resolved ineffective and time-bound manner. The Examination committee/grievances redressal cell of the college acts effectively between students and university.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.ssacollegechadchan.com/criteria/2/252SUPP.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

All the POs, PSOs and COs are designed and defined in line with the Vision and Mission statements of the college. The programmes offered by the institution match the various interests and preferences of the student community. At the induction/orientation programme at the beginning of the academic year, the students are briefed about the POs. The concerned faculty of each department makes it a point to convey it to their students.

Programme specific outcomes of BA, B. Com, BCA, BSW and M. Com & MSW.

BA programme covers Kannada, English, Hindi, Economics, History, Sociology, Indian constitution, Human rights and environment science, Personality development and communication skills as mandatory subjects. B. Com programme covers financial accounting, marketing, taxation, computer education and HRM. BCA programme covers basic concepts of computers, designing and developing software and appreciate the role of computing in a wide variety of activities. BSW programme covers community development, labour welfare, HRM, family and child welfare, medical and psychiatric social work, tribal welfare etc.

M. Com programme covers Advanced Accounting, International Accounting, Management, Security Market Operations and Business Environment, Research Methodology and Tax planning. MSW programme covers the various fields of Social Work, Develop the capacity to undertake Research.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ssacollegechadchan.com/criteria/2/261SUPP.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The exact benchmarks for evaluation of POs and COs are yet to be accurately defined as it is still in a nascent stage. Our college has adopted the following methods to assess the students'

attainments:

- Joining higher studies and professional courses.
- Appearing and clearing competitive exams.
- Participation and placements in Job drives or recruitment process.
- Performance of students in examinations.
- Students' presentation in seminars etc.
- Leadership qualities in organizing co-curricular activities.
- Feedback from alumni, parents and students.
- Alumni meets reflects on the programme outcomes as alumni placed in various jobs express
- satisfaction with regard to their graduation.

The PO and CO attainment is evaluated by using the direct and indirect method.

Direct Method covers Continuous Internal Assessment (CIA), Experiential learning and academic interaction with the student community. Indirect Method covers performance of the students in terms of their progression to higher studies, qualification in competitive examinations and placement.

The following are the Evidence of PO attainment of our college:

Our students have won two ranks from Rani Channamma University, Belagavi. Miss. Sneha Simhasan secured second first rank and Miss. Prinyank Dotre secured second ranks in the BSWstream in the year 2021.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ssacollegechadchan.com/criteria/2/262SUPP.pdf

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

233

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.ssacollegechadchan.com/criteria/263SUPP1.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.ssacollegechadchan.com/criteria2/271SUPP.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.ugc.ac.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution provides healthy atmosphere, infrastructure, resources and build confidence for enhancement of the capacity and competencies of students and teachers in research and innovative activities. All innovative and extension activities are student centric. Various activities are conducted to nurture and nourish youth's minds. These activities helps students to understand the various problems faced by the society. It enables them to find out solutions. In the institution there forums like Economics & Commerce Association, English Literary Association, Kannada Literary Association, History study Association, \Naari Shakati women Empowerment Cell, NCC, YRC N.S.S. Sports and Entrepreneurship development Centre through which students and faculty members are encouraged to undertake innovative activities which are helpful for creation and transfer of knowledge. Activities conducted by these are helpful to develop leadership qualities, various skills, planning, budgeting, marketing and organizing. Activities conducted by language associations are helpful to enhance the skills of

languages and creative thinking.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

11

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

2

File Description	Documents
URL to the research page on HEI website	https://www.ssacollegechadchan.com/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS, NCC, YRC and the Sports wings of the institution undertake various extension activities that give benefit to the society. Creating awareness and implementing to the possible extent about Pulse Polio, AIDS, Cancer, TB and other diseases, aforstaion, Road Safety Awareness, No Tobacco Day, Anti Corruption, Anti - Dowry, Eye Donation Pledge, Swatchh Bharat, Jan Dhan account opening and opening Insurance accounts are carried out for the holistic development in neighborhood community in association with Community Health Centre Police Department, Town Panchayat, Rotary Club, Aurobindo Ashram NGO,s Chadchan Medical Association, Forest Department By such activities students are sensitized to social issues by way of instilling in them qualities like leadership, confidence building, team work etc. Thus making use of the youth power for the nation building activities leading to the development of leaders who can lead the country inn walks of life.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

792

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate and physical facilities for teaching - learning. Adequate numbers of classrooms, laboratories, computing equipments are provided for the faculty and students.

- 1. Classrooms:** The institution has adequate number of well-furnished, well ventilated, spacious classrooms equipped with LCD projectors for conducting theory classes.
- 2. Function Hall:** Functional Hall is regularly used as multipurpose hall to conduct events on regular basis.
- 3. Laboratories:** Laboratories are well equipped with state-of-the-art equipment and facilities. They are also utilized for technology learning & training as a part of teaching contents beyond the syllabus.
- 4. Wi-Fi:** The entire campus is Wi-Fi enabled with 24/7 internet facilities to the students and staff.
- 5. Available band width:** 100 mbps. Internet facility is available in whole campus including staff room, labs, classrooms, library and office.
- 6. Central Library:** The central library of the institution is fully computerized by automating the issue of books with bar code reader. Excellent Resources are available for self-learning at the library.

Besides the building, the college has vast playground to accommodate various outdoor activities. The college has cultivated an atmosphere

providing the importance to Extra Curricular and support services organized by departments of NSS and NCC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssacollegechadchan.com/m29.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Yes, the institution has adequate facilities for cultural activities, sports, games (Indoor, Outdoor) and Yoga centre, etc. The cultural forum formed for the promotion of hidden talent among the students headed by a faculty member and assisted by all interested in such activities, making use of the equipments made available to ensure regular conduct of cultural activities. Similarly Shuttle Badminton, Chess, Carrom, Table Tennis Like indoor and 200 Meter running track Volleyball Court, Two Kabbaddi grounds, one Khokho, one Tennikoit Court, Long Jump pit adequate provision For track and Field events. NCC parade grounds like outdoor and Yoga centre facilities are there.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssacollegechadchan.com/m33.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

29

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssacollegechadchan.com/m32.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****36.75093**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library has made consistent progress in terms of collection of books, periodicals, e-resources and services. In 2009, library has been automated using Integrated Library Management System (ILMS) consists Cataloguing, Circulation, Serial control, Stock Verification, User Management, Reports and OPAC modules etc. With a total of 27560 text and reference books, 19 Journals, 20 periodicals and 7 newspapers, Invites all to make use of them. The library is having active membership of INFLIBNET N-LIST consortia and provides 6000+ e-journals and 125000 + e-books on various subjects.

There is a user ID and Password based facility for all faculty members and students. Computers are provided to the library users for searching the books on the Online Public Access Catalogue (OPAC) in the library. The library has a good number of CD/DVD and rare books collections. Separate library Website has been designed in 2020 and maintained by library which is serving as an online mediator between library and users.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://ssacollegelibrary.org/index.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above								
<table border="1"> <thead> <tr> <th data-bbox="84 365 542 421">File Description</th> <th data-bbox="550 365 1461 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="84 432 542 521">Upload any additional information</td> <td data-bbox="550 432 1461 521">View File</td> </tr> <tr> <td data-bbox="84 533 542 689">Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td> <td data-bbox="550 533 1461 689">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File			
File Description	Documents								
Upload any additional information	View File								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File								
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)									
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)									
0.25									
<table border="1"> <thead> <tr> <th data-bbox="84 1037 542 1093">File Description</th> <th data-bbox="550 1037 1461 1093">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="84 1104 542 1149">Any additional information</td> <td data-bbox="550 1104 1461 1149">View File</td> </tr> <tr> <td data-bbox="84 1160 542 1216">Audited statements of accounts</td> <td data-bbox="550 1160 1461 1216">View File</td> </tr> <tr> <td data-bbox="84 1227 542 1384">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td> <td data-bbox="550 1227 1461 1384">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Audited statements of accounts	View File	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Any additional information	View File								
Audited statements of accounts	View File								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)									
4.2.4.1 - Number of teachers and students using library per day over last one year									
173									
<table border="1"> <thead> <tr> <th data-bbox="84 1686 542 1742">File Description</th> <th data-bbox="550 1686 1461 1742">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="84 1753 542 1798">Any additional information</td> <td data-bbox="550 1753 1461 1798">View File</td> </tr> <tr> <td data-bbox="84 1809 542 1899">Details of library usage by teachers and students</td> <td data-bbox="550 1809 1461 1899">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Details of library usage by teachers and students	View File			
File Description	Documents								
Any additional information	View File								
Details of library usage by teachers and students	View File								
4.3 - IT Infrastructure									
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi									

The institution has a good IT infrastructure facility available for students, teachers and non-teaching staff. The institution updates its IT infrastructure facilities including Wi - Fi - as and when required. The institution updating policies as follows.

1. At the beginning of the academic year need-assessment for replacement/up gradation/addition of the existing infrastructure is carried out based on the suggestions from students and teachers.
2. Renewal of AMC is done at the beginning of the academic year for the deployed Software applications, UPS and other related equipments.
3. Institute has fibre optic dedicated subscribed internet line internet connection of 100Mbps speed.
4. Internet connectivity, Wi Fi is available throughout the campus.
5. The institution website is monitored and updated from time to time by the website committee of the college.
6. At UG and PG level, the teachers use Internet for providing teaching related content to the students wherever required and necessary.
7. The college has dedicated team of experts for maintenance and repairs of computers and also for related equipment.
8. Maintenance and up-gradation IT- infrastructure is done from time to time by AMC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssacollegechadchan.com/m34a.php

4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

36.75093

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes there established systems and procedures for maintain and utilizing physical , academic and support facilities, The maintained and utilization of facilities is being taken care through various committees, cells set up for those purposes. The institution has adequate infrastructure for effective institutional functioning. Institution has allocated sufficient resources for regular upkeep of the infrastructure and has created effective mechanism for

maintenance and utilization of the physical, academic and support facilities to promote optimum usage of the same.

The college dedicated to timely maintenance of buildings, class rooms, labs, hostel, canteen, sports facilities, utilities, lawns and other infrastructure etc. Institution continuously monitors the maintenance of infrastructure facilities, services and equipment's is done as per following details:

1. Class-rooms, buildings, hostel, equipments for water pumping plants, sewage, and laboratories, etc. are maintained by the maintenance department.
2. Electrician takes care of electric fittings and wiring are taken care periodically.
3. The maintenance of equipments for water pumping plants, sewage, etc. are maintained by the maintenance department.
4. Annual Maintenance Contracts (AMCs) facilitate the maintenance of CCTVs, LCD Projectors, Laptops, Desktops, Printers, Wi-Fi etc are done through AMC.
5. Purchase of books periodicals, journals and other resources related library are taken care by library committee.
6. The water purifiers are maintained by the staff under the supervision of a faculty.

The committee meets regularly and bring to the notice of the principal about needs and requirements and action be taken. Representation is given to the students on all committees.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssacollegechadchan.com/m29.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**506**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****15**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

634

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

634

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

38

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

44

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students play a vital role in the growth and development of institutions if they are given representation and engaged in various administrative, co curricular and extracurricular activities not

only they strive hard to improve the quality of higher education and work for the well being of an institution but also never oppose the developmental moves whatever initiated by the institution. Once they develop sense of mutual respect, belongingness and senses of pride it would be a great asset for the institution. Students will be given representation on all committees to get their full support. They may also come forward to provide remedies to overcome whatever the issues the institution may be facing accordingly representation given to the students of Arts, Commerce, Computer Application and Social work.

File Description	Documents
Paste link for additional information	https://www.ssacollegechadchan.com/m35.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2354

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of institution was registered on 13th February 2014 being registration number Bijapur/BIJ-S1021-2013-14 and the details have been displayed on the website. At present, the total number of registered alumni is 744. The Alumni associations

join hands and collaborate to organize expert lectures, workshops and seminars for the development of faculty and students of the institution and arranges for the felicitation of achievers on the occasions of importance. The following are the contributions of the Alumni Association to the development of the institution.

- 1) 1. The member shall have an opportunity of being in touch with this alma mater.
- 2) Association conducts / collaborates organizations of seminars, discussion, debates, etc. and the member can take the benefits being a participant.
- 3) It shall act as an employment information bureau for the benefit of its members.
- 4) Awarding scholarship and prizes to the meritorious and deserving students of the institution.
- 5) It extends any possible help to the mother institution.
- 6) It undertakes any other educational and cultural activities supplementary to above objectives.

File Description	Documents
Paste link for additional information	https://www.ssacollegechadchan.com/criteria/5/541SUPP.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	C. 3 Lakhs - 4Lakhs
---	----------------------------

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Yes, the governance of the institution is reflective of and is in

tune with vision and mission of the institution. Transforming the rural life through higher education of high quality is the vision, to impart excellent in Arts, Commerce, Computer Application and Science to the utmost satisfaction of the students and stakeholders, to provide dedicated and committed services to economically challenged rural students through effective, to develop academic Excellent and character building and to empower students to learn with sharing, enhance team work, leadership qualities and provide extension services to self-served the society, is the mission of the institution accordingly the institution is striving hard to transform the rural life by providing higher education of high quality to rural, backward classes, minority and economically disadvantaged category people of the border area. The efforts of developing academic Excellent and character building and thereby empowering students to learn with sharing and other in it are practiced in the governance of the institution.

File Description	Documents
Paste link for additional information	https://www.ssacollegechadchan.com/m3.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution envisions itself as a part of the Vision, Mission and objectives to become a leading teaching-learning Institution through an exemplary system of education. Decentralized and participative management approach followed in managing the institution. The decentralized and participative management aims at implementing the concept of innovativeness in managing the academic and administrative matters. The Institutions always believe in the practices of decentralization and participative management. Practice of Decentralization is having own significance in the management. It reflects the policy decision making, planning and administration, and office management. Management and Administration is responsible for quality initiative to promote education to all sections the same is achieved through delegating certain powers from management to principal, in turn to heads of the departments and others ranks. Thus, decentralization of management encouraging management and visionary principal provide effective leadership. The Institution enhances the quality at various levels Management, Governing Council, Principal, IQAC Committee, Various Committees, Academic Staff Welfare, Administrative and Non-teaching Staff, NCC, NSS, YRC

all the stakeholders involve in the decentralization and participative management all are working together for efficient functioning of the Institutions.

File Description	Documents
Paste link for additional information	https://www.ssacollegechadchan.com/m35.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute's quality policy is well conveyed from its vision and mission statements. Strategic plan and action plan are designed in such a manner that this quality policy is driven and deployed during every process. The Institution has a perspective plan devised by the Principal in coordination with IQAC and other stake holders. The plan is drafted as per the vision mission of the college and recommendations mentioned in the report of the peer team for the second NAAC reaccreditation cycle. The goals are included in the strategic plan which mainly focus academic excellence, quality of research work, infrastructure development, self-learning etc. The plan for 2016 to 2021 has been prepared aiming at making the students competent global citizens. It's a reflection of continuous improvement in the academics and support facilities for students. It also focuses on the augmentation of infrastructural facilities for facing emerging challenges.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient Academic planning of the institution is mooted by the Management, the Principal, IQAC Co- coordinator the Coordinator and the heads of the department of the various departments. It is

effectively executed through the HODs and office bearers of the departments. The College is managed by Shri Sangameshwar Shikshana Samstha, which discusses various aspects in detail and takes various steps to ensure high quality in higher education.

The Principal governs the academic and administrative affairs of the Institution. Principal provides valuable guidance in planning, organizing and executing all the programmes with the active support and participation of the HODs. The role of the Principal includes different areas like leadership, teacher evaluation and students' discipline. The appointments takes place as per UGC, Government, Management rules, in the procedure set forth Principal being the Head of the Institution communicates the decisions of the Management in the council meeting, which consists of all the Department Heads. Academic and administrative planning in the institution is well coordinated. All academic and policy decisions are taken in consultation with the faculty members.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.ssacollegechadchan.com/m4.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non teaching staff. The Institution recognizes all its employees as the most valuable resource and provides a caring and supportive working environment to all staff which enables them to develop and optimize their full potential. However, members of staff are expected to contribute and participate effectively in achieving college Vision and Mission. Credit Society, Canteen, and Leave, Maternity and Paternity leave and moral support during times of crisis. Measures are taken to make sure that the teaching and non-teaching staff is taken good care of, by the management. Apart from the financial and non-financial benefits, care is also taken to see that every employee is connected to the institution in an empathetic manner. To achieve the objectives many welfare measures are provided to the teaching and non-teaching staff of our institution.

File Description	Documents
Paste link for additional information	https://www.ssacollegechadchan.com/criteria/631_sup.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

209

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff Self-Appraisal System:

Since, the intuition works s under the Government of Karnataka's Department of Collegiate Education. Every year Self Evaluation

Report forms are filled by all teaching and non teaching staff in May. The self-evaluation report has six parts as described below:

Part I. It pertains to the personal details of the teacher including special skills in various fields and experience in teaching, administrative and research work.

Part II. Refers to the workload of the teacher in terms of classroom activities and participation in administrative work.

Part V. Seek information on participation in extension activities with the motto of social service. The last part,

Part VI seeks information on job satisfaction and goals set by the teacher. The principal appraises both staff based on their regularity

Self-assessment on PBAS (Performance Base Appraisal System) and API earned on that session gradually added for academic growth & required for promotion.

Non-teaching staff is appraised based on the regularity, punctuality and leaves taken. These are required for promotion also.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a transparent and systematic financial management system for recording financial transactions. The accountant regularly update the entries and Principal verify the ledgers and reports frequently. The fees collected from students are deposited in bank on the same day. Institution conducts external financial audits regularly. In the external audit if any audit objections are found that the auditor notifies the objections to the office in-charge and the principal. If Satisfactory answer is given by office, auditor drops the objections otherwise auditor will give suitable suggestion on violating the audit rules. The college has a

three-tier financial audit system.

Internal Audit

Hon. Secretary, Administrator and one of the senior faculty act as internal auditors to oversee and supervise internal audit. It is conducted twice a year by the audit department of the parent institution. Shri Sangameshwar Shikshana Samstha's, Shri Sangameshwar Arts, Commerce, BCA, BSW & PG (M.Com. & MSW) College, Chadchan.

External Audit- In the second stage, the audit is carried out by chartered accountant appointed for the purpose.

Year

External Auditor

2020-21

Shri. Vivekananda Awaji

Government Audit-

It is conducted by the Karnataka State Audit and Accounts Department. The Government conducts audit once in 10 Years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is permanently affiliated to RCUB and follows the rules and regulations laid down by the Government of Karnataka. UGC, Government of Karnataka, other funding agencies, individuals and philanthropers constitute major resources. Alumni association also contributes a bit.

The sources of funds of the institution include:

1. Fees collected from the students.
2. Grants from UGC and other funding agencies.
3. Funds received from Shri Sangameshwar Shikshana Samstha.
4. Salary grant is received from the Government of Karnataka.
5. Partially reimbursement of expenditure made on for conducting examinations by the university.
6. Scholarship Grants for SC, ST, and OBC students received in the form of reimbursement.
7. Donations from Philanthropist through management

Optimum utilization of financial resources:

1. All purchases are made against competitive quotations.
2. Unnecessary spending are not allowed, concerned heads give their proposal/ demand to the Principal in turn principal needs to take permission from AO. Then cheques go Hon. Secretary, who checks the viability etc., once again. Sometime consults his seniors.
3. All accounts are operated jointly by principal and Hon.

Secretary.

4. Alumni association fee is collected from the outgoing students.

The funds are judiciously used for providing the required facilities to mother institution welfare.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC ensures proper academic planning, execution, monitoring and evaluation. IQAC is responsible for fixing quality parameters has contributed significantly in the following ways.

Strategies and Process for institutionalizing the quality assurance.

1. Arranging the programme that equip students with latest skill and knowledge.

2.To give proper counseling and guidance to students through Career and Counseling cell.

3. Encouraging on and off the campus placements.

4.Organization of periodic faculty development programmes to update the academic and administrative skills of the faculty.

5. Improvement of communication skills of the students through seminars.

/ Lecture series.

6.To strengthening the industry-institution relationship by way of MoUs, Collaborations and linkages.

7. Periodically conduct Internal Quality Audits to validate the effectiveness of actions taken in adhering the quality.

8.Documentation of various programs and academic activities for Effectiveness in quality improvement.

9.To organize more number of guest lectures by eminent resource persons/subject experts.

10.To strengthen the scheme of remedial coaching classes for the slow learners.

11.Developing infrastructure as changing requirements.

12.Monitoring of academic plan and calendar as per RCU Belagavi guidelines.

13. Mentoring of the students.

14. Collecting feedback from students, Employer parents and alumni and acting upon it.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is working towards quality education and inculcating quality culture among the students and staff. The IQAC also strives towards institutionalizing the quality assurance strategies and developed various processes. Towards this end the institution reviews its teaching - learning process, structures and methodologies of operations as follows.

1. Promote industrial involvement in academic practices by organizing Industrial training, industrial visits, workshops, and guest Lecturers from industry experts, MOUs, etc.

2. Implementation of Outcome-based learning education in each program.

3. Introduces the aptitude classes and soft skill classes for students to enhance their employability and personality development.

4. Participation of institution in AISHE quality audits recognized by the national agency.
5. Promote Research and Development activities.
6. Conducting quality programs i.e., seminars, webinars, guest lectures, Conferences, etc.
7. Establishment of various processes to take feedback/surveys from various stakeholders.
8. To implement and enhance the use of ICT tools to strengthen the teaching-learning process.
9. Establishment of the Mentor-mentee process and its effective implementation.
10. To submit the Annual Quality Assurance Report (AQAR) annually to the NAAC.
11. To institutionalize the best efforts to make the campus ragging-free and discipline among the students.
12. CBCS has been introduced during 2020-21

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute is committed to cater to gender equity by organizing various programmes on gender equity and sensitization. The institution shows gender sensitivity in providing facilities for safety, security, Counseling and Common room as stated below.

Safety and security: The institution atmosphere is very safe to the girls and boys students. Security arrangements have been made in the college entrance gate, Security person monitors to enter students, staff and other visitors On the college. The institution has covered with 24×7 CCTV surveillance in the college. Anti ragging committee supervises the activates on the the campus,

Counseling: Mentor & Mente system is effectively functioning. Mentees are allotted for every teacher to look personal issues of mentees. Issues of mentees. Students' grievance redressal committee also strives to the grievances.

Common room: Provision has been made separate common room for boys and girls. This space has been designated to give students a place to relax, study, have informal discussions in leisure time. Thus, the institution enforces institutional values and undertakes social responsibility of promoting gender equity.

File Description	Documents
Annual gender sensitization action plan	https://www.ssacollegechadchan.com/criteria/7/711%20DVV.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.ssacollegechadchan.com/criteria/7/711%20SUPP.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college facilitates several techniques for the management of degradable and non-degradable waste. The primary focus is to reduce, reuse and recycle the waste. The college management has also advised to refuse anything which is not needed. The college has different dustbins to segregate the different Solid waste management, Liquid waste management, Biomedical waste management, E-waste management AND Waste recycling system, etc. It is also advised that the college should use utensils made of glass and metal.

For solid waste management different bins have been placed at different departments. It is also ensured that the recycling of all these components is done in minimum cost and labour. Suitable techniques are applied for disposing of solid waste.

Moreover, wearing head gears, eye covers, apron, gloves and boots as they help in fighting the transmission of infection. The NSS volunteers have also demonstrated the proper procedure of disposing

the waste in Chadchan. Waste recycling involves the collection of waste materials and segregation of the waste material. The university has set up a recycling programme to meet the need of recycling the waste. Hence, SSAC is determined to provide all possible facilities to deal with the degradable and non-degradable waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute plays an important role in providing an inclusive environment in order to maintain harmony among cultural, regional and linguistic, communal socio-economic and other diversities. Cultural integrity of environment that requires mutual respect, effective relationship and clear communication for a healthy campus culture which starts from uniformed dress code and national anthem recited by all. In this regard, to hold everyone's respect and dignity the college assures equality, a well supportive environment by setting up the cells, extra-curricular activities which assure the inclusive environment to make a healthy atmosphere in tolerance, harmony towards cultural, regional, linguistic, communal socio economic and other diversities. The institute promotes social justice to backward and weaker sections in admissions and other support facilities like free-ships, scholarships and library facilities.

The institution is highly committed to promoting an inclusive environment and cultural harmony in the students, teachers, and other stakeholders. The cultural committee, youth red cross, NSS committee, sports committee, women welfare committee, and others work intending to develop academic and cultural and linguistic talents, communal socio-economic harmony. The activities build a strong base to improve self confidence, leadership skills, social responsibility, service motive, and lead to overall personality development of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India is diversified with cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race sex. Our institute sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community.

The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. The affiliating University curriculum is framed with mandatory courses like Professional ethics and human values, Constitution of India, Essence of Indian Traditional Knowledge, as a small step to inculcate constitutional obligations among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.ssacollegechadchan.com/criteria/7/719%20SUPP.pdf
Any other relevant information	https://www.ssacollegechadchan.com/criteria/7/719%20DVV.pdf

7.1.10 - The Institution has a prescribed code

B. Any 3 of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among the youth institution. Celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National heroes. It is an integral part of learning and building a strong cultural environment on the campus. The Faculty and Students all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout. Staff and students get to know the importance of national integrity in the country in general and their role in particular. Thus the students brainwashed and motivated to inculcate the preachings of national Heroes.

Hence, Institution has been celebrating the international and national commemorative days, events and festivals regularly. Occasion suitable programmes will be conducted to enhance the knowledge horizon of the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - I

1. Title of the Practice:

- The morning prayer as the best practice.

2. Objectives of the Practice:

- To create the cultural habit among the students.
- To maintain discipline.
- To keep the mind and the soul peaceful.
- Prayer is conducted every day morning to mould the students to give the spiritual value.
- The main objective is to inculcate moral and ethical values among the students and to develop their behavior.
- Prayer enhances the team spirit, self- confidence, leadership quality and strengthens personality.

3. The Context:

A committee has been formed to monitor the prayer so that individual attention of the students is encouraged. Both students and teachers are the important participant on the occasion of prayer. It is conducted to provide opportunities to the student to plan prayer gathering and execute the prayer. The college focuses on unity and team building quality through prayer by the students. The prize winners of various competitions in sports and cultural activities are appreciated in the prayer assembly for enhancing their positive attitudes. News of the day read on the day to enrich student's general knowledge.

4. The Practice:

Every day, the prayer sessions are organized to improve the quality of education. The prayer committee guides and encourages students to plan and conduct prayer on a regular basis. It is better to conduct the prayer, department wise every day. A minute silence is observed to create the prayer program, department wise every day. A minute silence is observed to create calmness and a sense of integrity is developed. The habit of reading is developed among the students. The principles of self-discipline and confidence are inculcated the students are informed of the day-to day activities and they are regularized in their academic work. The practice of prayer improves attitudes towards sustainable life style.

5. Evidence of success:

The prayer assembly offers opportunities to the students to improve communication skills and remove the stage fear. The prayer supports the students to have calm and reflective mood. Prayer creates a sense of pride in the students. It instills self-confidence. It moulds students to have friendly approach with neighbors, family member and the society also prayer a sense of togetherness is developed. Through the prayer, moral, social, and spiritual values are inculcating successfully. Thus, we inculcate the spirit of harmony among all religions in the young minds of the students.

6. Programs encountered and resources required:

Conducting the prayer on the college ground by keeping the students and staff members stand will create health-problem like leg pain and giddiness. Adverse climate conditions also may affect the participants. Hence make the students to stand in shadow conduct the prayer for maximum five to ten minutes. If the prayer is prolonged make the students to sit in the ground.

BEST PRACTICE 2

1. Title of the Practice

Remedial coaching practices.

2. Objectives of the Practice

SSAC College was set up to cater to the higher education needs of the local rural youth. Most of them have completed their Pre-University Course or Pre-Degree Course with low marks. Lack of foundation in their subjects have resulted in poor results in graduation program. Hence there was a need to identify the slow

learners and provide them remedial courses. This practice was introduced to raise the academic performance of the slow learners.

3. The Context

A sizable number of Graduate students were failing in the examinations. The reasons were identified as lack of basic knowledge, and lack of motivation. Since many of them did not have enough basic knowledge, they were not able to grasp the lessons. Such students were identified and given additional classes, using various means. They also needed to be motivated to achieve higher goals.

4. The Practice

The practice of remedial coaching has been going on in the campus, in various forms, for several years. It consists of identifying the slow learners and helping them with additional classes. Identification of slow learners was done by several methods like asking simple questions in the class, checking the class notes of the students, checking their assignments, observing their attitude in the class etc.

Once some students are identified as slow learners, the course facilitator arranges remedial classes. He/she suggests to these slow learners to attend the same. In some cases, the mentors put forward the idea of attending the remedial program to their mentees. A few additional classes are given to these students. They are also given some simple assignments to ensure that they understand the basic concepts.

The major difficulty in implementing remedial coaching to the full was time constraint. Since the college is located in a rural setting, with limited transportation facilities, both the staff and students need to leave early. This limits the time available for remedial coaching.

5. Evidence of Success

The practice of remedial coaching is found to be very successful. Many students who score poorly in the internal examinations pass in the University examination. Our institute bagged two university ranks and All students have passed with first class, some of them have passed their degree in the second attempt, many of them had poor results in the semester etc. The results of other degree colleges in the University are not so good. All this prove that the

practice of remedial coaching our college is successful.

6. Problems Encountered and Resources Required

The main issue in implementing this practice was the identification of weak learners. Students may score poorly in the first tests for various reasons, including the stress they face as they enter a new institute. Another issue was not to make some students feel that they are weak in studies. This was overcome by introducing the remedial program without naming it as remedial. Besides, all students had some sort of additional coaching. So, all felt that the additional coaching was part of the practices of the college.

File Description	Documents
Best practices in the Institutional website	https://www.ssaccollegechadchan.com/criteria/7/721DVV.pdf
Any other relevant information	https://www.ssaccollegechadchan.com/criteria/7/721SUPP.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution is to impart excellent education in arts, commerce, computer applications and social work to the utmost satisfaction of the students and stakeholders. To provide dedicated, committed services to economically challenged rural students through effective teaching. To develop academic excellence and character building. To empower students to learn through sharing, enhance team work, leadership qualities and provide extension services to themselves and society.

Our students should be knowledgeable, polite, conscientious, physically and mentally, healthy, practically efficient, self-motivated, morally strong, well-adjusted and well-integrated. To prepare them for their future, we teach them to gain knowledge and become independent. The majority of the students come from rural backgrounds and they belong to weaker sections of the society. Their main occupation is farming and they are engaged in agrarian activities. To promote learning among them, we adopt different teaching methods, namely experimental learning, participative learning and problem-solving methodologies are used for enhancing

learning process.

Institution always practices intensive and inclusive improvisation strategies according to the needs of students to facilitate their academic progress. The college organises the various curricular and extra-curricular activities which are organised by NCC, NSS and YRC units.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To recruit and retain well qualified motivated faculty.
- To provide amenities and sports facilities in harmony with nature.
- To provide holistic value-based education and inculcate entrepreneurial abilities in students to face the challenges of corporate world.
- To arrange career guidance programmes.
- To increase activities of cells, increase placement
- To obtain A+ grade by NAAC
- Organizing webinars and e-conferences and carry out extension activities for betterment of society
- To apply for new courses.
- To increase participation to get awards for extension activities.
- Initiative towards student and faculty exchange under various activities with institution of repute.