



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SHRI SANGAMESHWARA ARTS AND COMMERCE COLLEGE
Name of the head of the Institution		S. S. Choragi
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08422-278479
Mobile no.		9743322956
Registered Email		ssacollege@gmail.com
Alternate Email		ssacollege_chadchan@yahoo.com
Address		Chadchan
City/Town		Chadchan
State/UT		Karnataka
Pincode		586205

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr S.B Rathod			
Phone no/Alternate Phone no.		08422278479			
Mobile no.		9449169016			
Registered Email		ssacollege_chadchan@yahoo.com			
Alternate Email		ssacollege@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.ssacollegechadchan.com/igac/aqr2017-2018.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.ssacollegechadchan.com/igac/uqcalendar.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.50	2004	16-Sep-2004	15-Sep-2010
2	B	2.72	2011	08-Jan-2011	07-Jan-2016
3	B++	2.83	2016	05-Nov-2016	04-Nov-2021
6. Date of Establishment of IQAC			01-Jul-2004		
7. Internal Quality Assurance System					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Level Workshop On Acquisition of English Skills and Personality Development	16-Mar-2019 1	102
Workshop on Carrier Building and Placement	18-Feb-2019 1	96
Free Health Checkup camp	27-Jan-2019 1	345
Special Lecture on Carrier Opportunities	25-Jan-2019 1	124
Gandhi Jayanthi-Swachha Bharath Abhiyan Event	09-Oct-2018 1	220
Personality Development Programme (Final Year Students)	07-Sep-2018 1	82
Special Lecture on Communication Skills and Employability	12-Aug-2018 1	183
Student Induction Programme and Union Formation (First Year Students UG)	16-Jul-2016 1	282
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DCE (Aided)	Salary Grant	State Govt	2018 2019	8802896
UGC-Grants	Womens Hostel	UGC	2018 2019	200000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional

Yes

website	
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Student Support Training :- NCC, NSS and YRC wings have been offered student support training during 201819. Students were trained in the areas of Leadership, Disciplin, Communication and social awareness from the faculty members. Participated in Seminars/ Workshops: Teaching staff have been encouraged to participate in one or more seminars each, and upgrade their knowledge and skill levels. Seminar by Students: Seminars by students is usually conducted to cover up easy portions of the syllabus. Activities were encouraged and conducted by faculty members during their respective class hours.

(<http://www.ssacollegechadchan.com/sta.html>) Conduct of Educative Social Events: Various Educative Social Events like Gandhi Jayanthi, Vivekananda Jayanthi, Dr. B R Ambedkar Jayanthi, Teachers day, etc. were conducted in a professional manner. (<http://www.ssacollegechadchan.com/index.html>). Standardized Question Paper : The IQAC in consultation with the Staff of the respective departments has finalized Question Paper Pattern to be strictly followed during the college Internal Assessment Examinations.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To train students for better communication & development skills	Mock Interview, Soft Skills Classess
Make the college more eco-friendly	Achieved meaningfully
Plan for online feedback mechanism	Online feedback is initiated and it is intended to be an ongoing process
Give facelift to college by upgrading website	It is done considerably
Planned to construct additional classrooms and Compound wall around the campus with help of management	Partially completed additional classrooms and Compound wall around the campus
Plan to start new B.Sc B.Ed Integrated courses	Successfully submitted new B.Sc B.Ed Integrated courses and waiting for permission
Organization of special lectures/seminars/workshops	Successfully organized special lectures/seminars/workshops in the college
Submission of documents of newly appointed faculty	Successfully submitted to Higher Education Department

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	17-Jan-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	14-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Education Management Information System (EMIS) is effectively designed to monitor the performance of education programs offered by the institute. Our EMIS is helpful to manage the distribution and allocation of educational resources and college information to the stakeholders. The EMIS stores student data, faculty data and campus details. EMIS covers all the needs of students that affirm MIS system as userfriendly and readily accessible, which has also aided them in improving productivity by deploying workflowbased systems. For Teachers, MIS helps track faculty data such as attendance, and performance. For the Management our EMIS helps to track and analyze resource. It supports to look forward to implementing new developments of the college. Our MIS practically supports to all namely students, faculty members and management in every day.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shri Sangmeshwara Arts and Commerce College follows well planned mechanism for curriculum delivery as well as maintains proper documentation. Institution prepares Action Plan at the starting of the Semester, as per Academic Calendar which is prepared every year. Institute implements curriculum given by the Rani Channamma University Belagavi and also conducts some co-curricular, extracurricular activities. Our teachers are dedicated and work hard towards the improvement of the student's personality. IQAC arranges special lectures, seminars and workshops with the help of faculty members. Further, the necessary encouragement and motivation provided to the students to pursue higher education from the Department of Collegiate Education through providing Scholarships namely Sanchi Honnamma Scholarship, Sir C.V. Raman Scholarship, Kittur Rani Channamma Puraskar, Vidhya Poshak and other benefits of the College. For quality improvement students have freedom to give feedback about the curriculum, the facilities of the college and the performance of the teachers. The college provides equal importance to extra-curricular activities as the institution believes that they are also vital for the overall growth of a student's personality. The curriculum plays a significant role in carrying academic activities of any educational institute conducting periodical tests, tutorials, projects, field visit, seminars, group discussion etc... It has been considered as the by-product of the curriculum of any higher educational institute. However, the responsibilities of carrying the curriculum aspects differ from one higher educational institute to the other depending on their administrative pattern. The undergraduate college puts its efforts in initiating a wide range of programmed options and courses that are in tune with emerging national and global trends and relevant to the local needs. The institute offers the courses and programmes with strong curriculum based on needful, diversified and academically flexible one. The curriculum reflects on potentiality of career orientation, multi skill development, entrepreneurship and making students well-being in society. The institute invites respective stakeholders, giving them feedback questionnaire while updating the curricular aspects in order to make the useful for upcoming learners. The academic exercise of our college affiliated to Rani Channamma University Belagavi depends upon the specific curriculum for each discipline program and course. The curriculum is framed and circulated to the affiliated / constituent college by the University after thorough discussion, consultations incorporation with the Board of Studies (BOS), a statutory body of University.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	02/12/2019	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	02/12/2019	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	Computer Application	45
BSW	Social Work	19
MCom	Commerce	20
MSW	Social Work	13
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The College takes feedback from the Students, Alumni, Teachers and Parents. Feedback is used to fill the deficiencies which are found after making analysis of the feedback taken by the students, teachers. The students are the stakeholders of the institute without whom, any educational institute cannot be run. Their satisfaction is of most concern for the institute. The students are asked to give the feedback about the Curriculum. They are asked whether the curriculum is helping in developing their personality, fulfilling their expectation, applicable in their daily life. Feedback is collected from the students and if any dissatisfaction is found in the feedback then it is discussed in the mentor meetings. The Feedback of teachers are also taken and they are asked whether present syllabi fulfill the need of all the course based education, whether maximum subject knowledge can be imparted through present syllabi, what are the lacunae in present syllabi and which topics can be added in the syllabi. After the feedback of teachers is taken and it is analysed to find out the efficacy of the syllabi of the university. Deliberate discussion is made on it, if it is found that a particular subject is outdated or has discrepancies then same is raised and it is discussed in the Principals' Meet / BoS meet at the affiliating University. The feedback is analysed and necessary measures initiated so that students will not face problems again. The feedback from the parents of the students are taken about the syllabus. They are asked</p>

about whether the curriculum helps in developing personality, intellectual aptitude, and employability of their wards. This gives the institution the view of the parents relating to the curriculum.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSW	ALL SUBJECTS AS PER UNIVERSITY	20	16	16
MCom	ALL SUBJECTS AS PER UNIVERSITY	25	25	25
BSW	ALL SUBJECTS AS PER UNIVERSITY	50	9	9
BCA	ALL SUBJECTS AS PER UNIVERSITY	60	46	46
BCom	ALL SUBJECTS AS PER UNIVERSITY	135	81	81
BA	KANNADA, ECONOMICS, HISTORY	50	34	34
BA	ENGLISH, COMPUTER APPLICATION, ECONOMICS	30	0	0
BA	KANNADA, FOLK LITERATURE, SOCIOLOGY	40	27	27
BA	KANNADA, SOCIOLOGY, HISTORY	80	29	29
BA	HINDI, POLITICAL SCIENCE, HISTORY	50	21	21
BA	ENGLISH, POLITICAL SCIENCE, HISTORY	70	26	26

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	740	79	27	2	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
27	27	6	5	5	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is an essential feature to render equitable service to all students having varied background. Aims of Student mentorship as following: a.To enhance teacher student contact hours b.To enhance students' academic performance and attendance c.To minimise student dropout rates d.To identify and understand the status of slow learners and encourage advanced learners e.To render equitable service to students. The institute has followed the suggestion made by UGC and DCE (Govt. of Karnataka) to introduce the mentoring system. The importance of integrating the system for enhancing students' performance is a common resolution adopted by a meeting of the teaching faculty. The system was promptly and effectively put into practice after it was first resolved in 2012. With a wide variation in the student population in regard to educational and economic background, the system promises to provide a better understanding of individual students and bring out their highest potential. It appears to be the most effective method for mitigating cases of those students who are vulnerable to dropout from studies. Design Implementation: The IQAC had taken the initiative of implementing the mentoring of students. Students are categorized based on the streams of studies and also according to their core subjects. They are divided into different groups depending on the number of students. Each group is assigned to perform mentoring duties. A Mentoring Format with Guidelines is prepared by the IQAC to ensure uniformity. a.Mentors maintain and update the Mentoring Format which contains space for entering particulars and performance of students (class tests, monthly attendance records, etc.) b.After collecting all necessary information, Mentors are expected to offer guidance and counseling, as and when required. c.It is the practice of Mentors to meet students individually or in groups. d.In isolated cases parents are called for counseling/special meetings with the Principal at the suggestion of the Mentor. e.If a student is identified as having weakness in particular subject, it is the duty of the Mentor to apprise the concerned subject teacher. Uniqueness: The institutional practice of Mentoring System has been designed and implemented – a.to be student centric b.to render equitable service to students of varied academic financial backgrounds Constraints: With the introduction of continuous assessment under the Semester System, time factor could be a constraint for Mentors. Evidence of Success Though the system has only been implemented in the last few years, significant improvement in the teacher student relationship can be seen. The system has been useful in identifying slow learners and advanced learners. Based on the requirement deduced through a careful examination of each Mentor's report, the College has organized several Remedial Classes in the identified topics/subjects for slow learners. Targets achieved The Remedial Classes have been institutionalized after the implementation of the Mentoring System. Need Based remedial classes have proved to be beneficial to the students in particular and the entire college in general.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
819	27	1 : 30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	6	12	7	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2018	DR. M.S. Magangeri, State Level	Assistant Professor	Best Researcher, Zilla Kannada Sahithya Parishd, Vijayapura
2019	DR. M.S. Magangeri, State Level	Assistant Professor	Best Teacher, Siri Kannada Rashtriya Vedike, Belagavi

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSW	MSW3	Even Semester	06/06/2019	30/01/2019
MSW	MSW3	Odd Semester	15/12/2018	30/01/2019
MCom	M.Com3	Even Semester	06/06/2019	30/01/2019
MCom	M.Com3	Odd Semester	15/12/2018	30/01/2019
BCA	BCA4	Even Semester	16/04/2019	31/05/2019
BCA	BCA4	Odd Semester	25/04/2018	08/12/2018
BCom	B.Com3	Even Semester	16/04/2019	31/05/2019
BCom	B.Com3	Odd Semester	25/10/2018	08/12/2018
BA	BA3	Even Semester	16/04/2019	31/05/2019
BA	BA3	Odd Semester	25/10/2018	08/12/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution being an affiliated to Rani Channamma University adheres to the syllabus and number of guidelines to carry out a continuous internal evaluation system prescribed by the university. This institution continued to strongly relying on continuous evaluation of the students. Therefore, Continuous Internal Evaluation (CIE) system is done based on unit tests, seminars, debates, group discussions, surveys and pilot studies. By conducting internal Unit tests to learners, mentor can assess the learning, understanding and grasping capability of the learner and also reduces the learner's burden to prepare for the final examination. Discuss important points and revise the previous year's question papers after completion of each unit to make learner to face exam confidently by conducting Unit tests mentor can easily identify slow learners in the class and adopt a suitable method in teaching to meet learner's need. In order to learn the time management while writing exams, mentor changes the time duration while conducting tests. The mentor assigns projects to test the analyzing and reporting skills of the learner. To improve the communication and presentation skills, group discussions and seminars are conducted in the class room.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar was prepared at the beginning of every academic year as per the prescribed dates of the University Examination and the dates of

commencement and completion of the semester. The dates of the internal examination were calculated and proposed to match all the other activities. The academic, curricular as well as the co-curricular and extracurricular activities were adhered to, to the maximum possible extent and the minor changes which were required due to certain inevitable circumstances were incorporated for the smooth functioning of the college. By Adhering to the calendar of events, all the cells and committees in the college prepare their action plan for a semester to complete Syllabus, Internal Assessment Tests, inauguration/valedictory functions, Workshops, Seminars, Sports and Cultural activities and the same is reflected in the current academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.ssacollegechadchan.com/docs/pgm_ocm.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MSW3	MSW	MSW-Social Work	16	16	100
M.Com3	MCom	M.Com-Commerce	20	19	95
BSW3	BSW	BSW-Social Work	19	19	100
BCA4	BCA	BCA-Computer Application	45	45	100
B. Com3	BCom	B. Com - Commerce	84	81	96
BA3	BA	BA-Arts	78	70	90

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.ssacollegechadchan.com/docs/sss.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	02/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	02/12/2019	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	02/12/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Kannada	16
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	0
Presented papers	9	4	6	8
Resource persons	0	2	6	10

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Women Health Awareness Camp	NSS	2	25
Swatch Barath Abhiyan	NSS	6	55
Eye Checkup Camp	NSS	2	15
Health Awareness Camp	NSS	2	25
Rain Water Harvesting	NSS	3	42
Social Forestry	NCC	5	55
Swatch Barath Abiyan	NCC	3	43
Blood Donation Camp	NCC	4	35
Pulse Polio	NCC	2	40

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swatch Barath Abiyan	NSS/NCC	Jatha	6	98

Health Awareness Camp	NSS	Activity	2	25
Rain Water Harvesting	NSS	Activity	3	42
Social Forestry	NCC	Plantation	5	55
Swatch Barath Abiyan	NCC	Jatha	3	43
National Voters Day	Tahasildar Chadchan	Voters awareness programme	2	40
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Part-Time	Internship	Various Institutions	26/06/2018	06/06/2019	100
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	02/12/2019	NIL	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Others	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-LIB	Fully	14.1	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24590	2249141	30	3200	24620	2252341
Reference Books	1853	848477	0	0	1853	848477
Journals	30	82000	0	0	30	82000
e-Journals	6000	5900	0	0	6000	5900
e-Books	3135000	5900	0	0	3135000	5900
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	02/12/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	68	2	3	0	0	1	1	10	0
Added	0	0	0	0	0	0	0	0	0
Total	68	2	3	0	0	1	1	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
264333	26333	111288	111288

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The maintenance Cell of Institution takes appropriate measures to keep clean campus and well-equipped infrastructure facilities to students. The college made budgetary provisions for maintenance of campus, maintenance of physical environment of the college through a complete line of shop services that include carpentry, electrical, plumbing, masonry, insulation, preventive maintenance and computer laboratory repair, infrastructure and other facilities. To resolve the issue of power supply, one generator is made available. To protect the electronic equipment from voltage fluctuations stabilizers/ UPS are used. For the continuous water supply, overhead tanks are installed with necessary pipe fittings. For drinking water, the college makes use of borewell water supply. It is stored in a separate tank. Purifier and Cooler are provided for safe drinking water. The learning activities and technologies deployed by the Institution enable the students to perform various curricular and co-curricular activities with self-confidence, self-reliance and self-dignity. The students trained in IC Technology perform excellently in seminars by active interaction with the teaching faculty during their class presentations and seminars prescribed. It also enables the students to make perfect power point presentation in seminars. Students with knowledge of computer-based methods alert the staff and create sense of commitment and zeal to learn more and more to cater to the academic demands of the students. The College has Open Access Online E-books and Journals which are identified by the Librarian are accessed by the students and staff members. The College Library has rich collection of books and journals for learning and research. It has a collection of more than 26447 books. The College has subscribed 18 journals, newspapers and periodicals relating to profession, general knowledge and general reading. To a greater extent the library work has been computerized. There is also a facility in the form of digital library available on the campus as well as off the campus. The classrooms have Interactive White Boards. LCD Projectors for all class rooms and LED TV for Audio Visual Room are installed. At the computer laboratories, students can have access to Internet and question papers of past examinations, 3135000 eBooks. They can access these offline and also online through the internet facility with Wi-Fi. The College gymkhana and gymnasium are well equipped to train students for different indoor games and spend time during leisure hours. The college has a newly Constructed 7 class rooms. Other facilities provided to our students that are a well-organized Gymkhana Hall for recreational Purposes, Hostel Facility, Canteen, Photocopy Centre, Bank, Post Office, Playground. With a modest playground, we have facility for athletics and outdoor sports. The college is proud of producing many university blues in the past. Our teams have won many trophies and championships. Some of our boys and girls have excelled in their performance in State and National level sports.

<http://www.ssacollegechadchan.com/docs/cam.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession SC/ST and Vidya Poshak and	383	1403787
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	15/10/2018	155	College Activity
Counselling	10/09/2018	90	Counselling Cell
Yoga	21/07/2018	62	NSS
Mentoring	25/07/2018	850	Faculty Members
Meditation and Yoga Camp	23/08/2018	160	College Activity
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Exam Coaching	255	255	6	8
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	Fidelity Corp, Infosys,	35	12

HDFC Bank
and AXIS
Bank

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	32	BA/B. Com	Arts/ Commerce	Shree Mallikarjuna B.Ed College, Chadchan	B.Ed.
2018	13	B. Com	Commerce	Shree Sangmeshwara P.G Center, RCU	M. Com
2018	5	BA	Arts	RCU	MA
2018	6	BSW/BA	Social work/Arts	Shree Sangmeshwara P.G Center, RCU	MSW
2018	5	BCA	Computer Application	RCU and Others	MCA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	6

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Ball Badminton	Inter University Level	1
Annual Sports Meet	College Level	144
Annual Cultural	College Level	210

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	University Blue RCU	National	1	0	B.com3	Kalamma Badiger

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is an important student-run bodies in our campus. The Members of the Student Council serve as the bridge between the students and the administrative body. College Student Council has active role in all student related activities. Student Representatives are there in, Class Committees, and various departments of the college. Class Representatives are nominated based on their performance at University exams. The General Secretary, Ladies' Representative and other councillors are chosen from amongst the class representatives. Student Representatives participate in all concerned departmental meetings. All Class Representatives are responsible for effective communication between students and teachers as well as coordination and maintaining the discipline. Following are the posts in student councillors committees - General Secretary, Ladies Representative, Secretary for miscellany, Press and media, debate union, seminar and workshop, sports (Indoor and Outdoor), Hobby club, Reading Room, Extension programmes, Tours and excursions.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, Shree Sangameshwara Arts and Commerce College Alumni Association was registered in 2014, regularly conducts meeting and functions accordingly. The objectives of the Alumni Association is to promote and foster relationship between alumni and the institute actively and constructively participate in the wellbeing of college, by utilizing the goodwill, rich experience and services of the alumni Institute scholarships, prizes/medals etc., For deserving students of College Maintain continuous interaction between the past and present students by development activities. Shree Sangameshwara Arts and Commerce College community can be a powerful asset to help build professional network or it can simply be a great way to remain connected to friends, classmates, and professors who have made an impact in life. College make sure to keep in contact with the alumni to update and receive the latest alumni news, events, volunteer opportunities, and benefits and services.

5.4.2 – No. of enrolled Alumni:

340

5.4.3 – Alumni contribution during the year (in Rupees) :

38600

5.4.4 – Meetings/activities organized by Alumni Association :

Annual Alumni association meeting was conducted

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

(A) First practice: The Governing Council consists of the members of Management where the Principal is the Ex-officio member of the Council. The Council is responsible for all the decisions of the institution including, but not limited to, finance, administration, co-curricular and extracurricular activities. The Council meets to discuss, analyse, assess, evaluate and plan the issues faced by the Institution and suggests steps to counter those. The Council is ably

assisted by the Principal in every decision-making. Decisions in the Council are arrived at, after considering the opinion of each and every member including the Principal. In case of specific issues concerning any department or activity, the opinion of concerned staff member(s) is also taken while arriving at the decision. At the college level, Principal is assisted by the teaching and non-teaching staff in administrative and academic matters. The teaching staff is actively involved in various curricular, co-curricular and extracurricular activities such as inter collegiate competitions, debate, Gymkhana activities, cultural activities, NSS, NCC, YRC etc. The College teaching staff has individual responsibilities of those various activities. The Principal delegates authority to the Faculty in charge for conducting of the activities as and when needed. The college Library works under the guidance of the Library Committee and under the control of Assistant Librarian. The Library Committee consists of the Principal, Assistant Librarian and representatives of staff and students. It plans and guides the functioning of Library. The College indulges in the perspective plan through Academic Planning Committee and the IQAC. The staff gives suggestions to this Committee, through the Principal. There are suggestion boxes fixed on the College campus at different places for the purpose of collecting opinion from the students. The Principal finalizes the plans and suggestions for the development of the College in the meetings with the teaching staff. They also lead various committees/cells, constituted as per the University requirements and for administrative convenience of the College.

The students are encouraged to participate in various co-curricular and extracurricular activities like Social Awareness campaign and Social Literacy Camps, Debates, NSS, NCC, YRC activities, Street Plays, Cultural and sport competitions to inculcate the spirit of sportsmanship and leadership. (B) Second Practice: The students of the college are included every year in the Student Council on merit basis namely General Secretary, Ladies' Representative, Secretaries for Miscellany, Press and Media, Debate Union, Seminar and Workshop, Sports (Indoor and Outdoor), Hobby Club, Reading Room, Extension Programmes and Tours and Excursions. These student representatives are encouraged to come up with new ideas concerning their respective departments/cells. They report directly to the respective faculty members, who in turn assign managerial responsibilities to them in order to organise and manage various competitions and activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum is decided by the Rani Channamma University, Belagavi to which this Institution is affiliated. The Institution through the members of BOS or otherwise offers suggestions. Nonetheless, the staff members fill in the gaps in the University Curriculum by adding the relevant, current aspects as well as practical aspects in their lectures. The Institution also promotes cocurricular activities and Competitions among the students which directly help enhance the curriculum prescribed by the University.

<p style="text-align: center;">Teaching and Learning</p>	<p>All the teaching staff conduct lectures with the help of Information and Communication Technology (ICT) Tools. The classrooms are fully equipped with projectors and screens including smart boards. Internal Tests are conducted in paper pen mode. Preparation of Academic Calendar, Teaching Plan are managed in such a way that academic syllabus and practical aspect of syllabus and other co curricular activities go hand in hand. Study Material as well as different methods of teaching are used to make teaching learning process more lovely and fruitful in augmenting the curriculum difficulties.</p>
<p style="text-align: center;">Examination and Evaluation</p>	<p>Students are assessed via Internal Assessment System as prescribed by the University. 20 marks are to be awarded internally in the following manner: Maximum 14 marks for internal tests, maximum 3 marks for attendance and maximum 3 marks for seminar presentation on the assignment submitted. Besides students is judged based on their behavior on the campus as well as their interactions in the classes and other spacial occasions of importance like extension and outreach activities.</p>
<p style="text-align: center;">Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>All the classrooms have the modern teaching aids like the projectors and all teachers teach using modern techniques. The College has subscribed online resource of NList facility which has wide database of ebooks and ejournals to our students. Orientation lectures are conducted for the proper use of Library for the faculty and the students. All books are barcoded which ensures easy issue and return. Internet and Intranet connections are available 24 hours through WiFi within the college premises for the students and faculty free of cost leading to quality improvement.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p style="text-align: center;">Administration</p>	<p>1.The details of Permanent Teaching, Non-teaching staff, Time table and Workload etc., are hosted on the college website. 2.A detailed information of the management is provided on the college website. 3.University and DCE Circulars and</p>

	letters are hosted on the college website and following RCU and DEC website on time to time. 4.The college has e-attendance system for staff members.
Finance and Accounts	Salary bills are prepared in HRMS by Govt. of Karnataka. Payments are made through NEFT and RTGS.
Student Admission and Support	The institution follows all the rules and norms laid down by RCU and the Department of Collegiate Education, Govt. of Karnataka which has been striving to make quality higher education affordable and accessible to all sections of students. College widely bring awareness about the various courses offered at our college through counselling, media support and alumni association. College ensures. Strict transparency in admission in all courses. Meantime, institution provides full information about eligibility, courses and subjects codes. The intake breakup for each combination are clearly specified. It is updated, revised and improved time to time. Strictly follows merit and reservation policy. Most importantly college offers cost effective education and student friendly learning environment. In the PG section fee are collected in installments to reduce burden on students.
Examination	1.All examination details are hosted on the college website which includes examination dates, fee structure etc 2.Student details and other information related to examination is submitted to the University through examination portal. The admissions tickets are issued by online facility.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Murugesha K.M	Three-Day Faculty Orientation Programme on Student Induction	College	1000

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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No Data Entered/Not Applicable !!!

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher	1	19/09/2018	09/10/2018	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	5	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Yes	Yes	Yes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our institution has a separate accounts section which looks after bookkeeping and maintenance of accounts. The operations of the sections are fully computerized and advanced software is used for the accuracy, safety and efficiency of transactions. Utilization of financial resources is monitored at several levels. Budget and Supplementary Budget, if necessary, are prepared every year. The same is approved by the Board of Management. All financial transactions are monitored by the college level committees/authorities and major expenditures are met with the prior approval of Governing Council/Board of Management. External financial audit is conducted by an independent Chartered Accountant. His observations and suggestions are duly complied with. The audited reports are submitted to the Board of Management and the government. Which makes it transparency in the facilitation of academic and administrative process.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CDC RCU	Yes	IQAC
Administrative	Yes	DCE	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent -Teachers Association the Cell looks the grievances and suggestions of the students and Parents, Here are some of the the activities and support of the Cell. 1. Suggestion for Introduce Integrated B.Sc B.Ed. Course in the college. 2. Provide better infrastructure facilities to Students. 3. Welfare scheme and Support to skill development.

6.5.3 – Development programmes for support staff (at least three)

Development Programmes are organised a) Computer Training programme for faculty members to enhance skills b) LAN Based working training Programme planned to arrange c) A schedule training arranged by college for enhancement of their qualities.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

(I) To update student and college details to AISHE (II) To enrich the Alumni and other Cells of the college (III) To proceed to RUSA grants for college development

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar on	08/03/2019	08/03/2019	52	23

International women day organised by Women Empowerment Cell

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Our college is surrounded by green fields. Number of trees has been grown in front of the college which gives shelter. Our college staff along with the students has always tried to keep our campus ecofriendly. In this direction, following initiatives have been under taken. Number of trees has been grown with in the college campus Saplings have been planted. Flowering plants have been grown which looks attractive and provides soothing effect. Adhering to the curriculum of the Rani Channamma University, Environmental Science (EVS) is taught to the First-year students as a compulsory subject. Awareness about Environment is inculcated to the students by celebrating World Environment Day, Ozone Day, World Water Day etc. We at our institution conduct cleanliness activities under NSS and patriotism under NCC and social services under YRC.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	02/12/2019	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	02/12/2019	02/12/2019	0
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The faculty members in the college educate the students and create awareness about conservation of energy. 2. Avoiding use of plastics and reduction in use of electricity, water and paper. 3. Plantation of trees on special occasions. 4. Water harvesting. 5. Use of natural light during classes.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Morning assembly clarifies college activities and lays out programme focusing on cocurricular activities. It strengthens the way a college works. It is conducted with a complete and active participation of students and faculty. It is well planned and carefully conducted putting a light on various aspects of college activities. Education does not simply mean the ability to read and write. It is a wide term used to describe the complete process of development. In today scenario, education aims at the holistic development of the student. In this regard exhibition provides a medium for the wholesome development of the students in colleges. To make students feel free yoga and meditation has been adopted as a best practice for this year. Our institution organizes such exhibitions to enhance the student's knowledge and makes learning a fun experience. Creating interest: Model exhibition is a wonderful tool that engages students in learning with more interest. Social Skills: It is a platform for the students to work together in groups. It gives them an opportunity to develop social and moral skills. They learn to respect each other's views and thoughts, sharing experiences, cooperating with each other, managerial skills, leadership skills etc. Speaking Ability: Students learn public speaking and it helps them to remove the fear of speaking in public. Creativity: Exhibitions explore the creative talent of the students and force them to think outside of the box. Application: Application of classroom learning can be best done through exhibitions. Students apply their classroom learning and bookish knowledge in these exhibitions. JAATHA: In order to celebrate and to bring awareness in students as well as the local community Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link.

1. Morning assembly clarifies college activities and lays out programme focusing on cocurricular activities. It strengthens the way a college works. It is conducted with a complete and active participation of students and faculty
2. YOGA AND MEDITATION: Sitting at a desk for hours a day, going back home and pouring over books to finish the daily homework assignment, studying and facing numerous tests, participating in various extracurricular activities etc. all these cause the body and mind to tense up. To add to these there are social and family challenges, anxiety and emotions that also take their toll on students. To make students feel free yoga and meditation has been adopted as a best practice for this year.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.ssaccollegechadchan.com/igac/BESTPRACTICES2018-2019.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

This institution established in 1973 and situated in rural area caters to the higher education needs of the rural students. As people in these parts of rural areas do not want to send their children, especially girls, to urban places wherein the institution has provided an opportunity to continue their education and grow higher. Institution has also been an instrument of social changer, as it has put to an end the early marriage of girls. People in the rural areas used to marry their daughters at an early age due to lack of higher educational institution, as they had fear in their mind to send their daughters to far away city places. After the establishment of this college they are now able to send their children to college. Apart from education, students can even do house hold works and help their parents in agricultural activities also. Institution

has also been conducting counseling and career guidance programmes not only for students but also for their parents to persuade them to seek admissions into post-graduation courses which in turn have provided them an ample opportunity to get into jobs. Features: Institution has its own building Institution has all basic infrastructure facilities It caters to the needs of rural students Institution has monitoring and mentoring system Dedicated faculty Provides opportunities to students in extracurricular activities.

Provide the weblink of the institution

http://www.ssacollegechadchan.com/inst_dist.pdf

8.Future Plans of Actions for Next Academic Year

Our college has best future plans of action for next academic year with the objective oriented namely To Enhancing academic excellence To Development of skills of the students by inculcating core values among them further by imparting value-based education To Enhancing social compatibility of the students by giving better opportunity of social interaction through activities of NSS, NCC, YRC and the like To focus more on integrated approach all the courses offered by the institution To organize guest lectures for all subjects. To organize National Level Seminar and Workshops To publish a book with the acquired ISBN To enhance Placement Activities To organize activities relating to Career Guidance and Placement To promote students for curricular, co-curricular and extracurricular activities To encourage Alumni to register an Alumni Association To have a Parent Teacher Association To conduct Faculty Development Programmes To Conduct the valued based certificate course at College To Enhancement of infrastructural facilities To Implementation of the Learning Management System and Formation of a Trekking Club comprising of teaching , non-teaching staff and students of the college.