Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI SANGAMESHWARA ARTS AND COMMERCE COLLEGE**
Name of the head of the Institution	**Dr. S. S. Choragi**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08422-278479**
Mobile no.	**9743322956**
Registered Email	**ssaccollege_chadchan@yahoo.com**
Alternate Email	**ssaciqac@gmail.com**
Address	**Shri Sangameshwara Arts and Commerce College Chadchan**
City/Town	**VIJAPURA**
State/UT	**Karnataka**
Pincode	**586205**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr S.B Rathod**
Phone no/Alternate Phone no.	**08422278479**
Mobile no.	**9449169016**
Registered Email	**ssaccollege_chadchan@yahoo.com**
Alternate Email	**ssaccollege@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.ssaccollegechadchan.com/iqac/aqar2018-2019.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.ssaccollegechadchan.com/iqac/ugcalendar1920.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**B**	**2.50**	**2004**	**16-Sep-2004**	**15-Sep-2010**
2	**B**	**2.77**	**2011**	**08-Jan-2011**	**07-Jan-2016**
3	**B++**	**2.83**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC	**01-Jul-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Hlegannada Sahityada Hosa Odu	30-Aug-2019 1	134
One Day Workshop On Entrepreneurship Awareness Programme	07-Sep-2019 1	70
Special Lecture on Helava Culture	03-Oct-2020 1	58
HIndi Day- Use of Hindi Language	05-Oct-2020 1	65
One Day Orientation Programme for UG Commerce Students	25-Oct-2019 1	124
One Day National Level Workshop on UGC-NTA, NET, K-SET Competitive Examinations	12-Nov-2019 1	86
One Day Workshop on Per Drop - More Crop	23-Dec-2019 1	185
Special Lecture on Problems of Adolescents	01-Feb-2020 1	174
National Level Seminar on Role of Public Libraries in Promoting Information Literacy Skills	15-Feb-2020 1	185
National Unity and Macroscopic Constitution	17-Nov-2019 1	102
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Library and Information Centre, SSAC College	Seminar/ Workshop	NAAC	2019 1	75000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

•**Academic Development: IQAC worked extensively towards teaching and learning activities with the goal of academic excellence which resulted into better performance in academic, personal/social, and career development of students.**
•**Extension Activities: IQAC regularly supports NCC, NSS, YRC, EDC, and other cells to create social awareness among the students. As well, IQAC initiated to conduct industrial visits for practical knowledge on Industryacademia interface which provides a platform for all the students to get experiential learning.**
•**Research activities: IQAC supports active participation in all academic research activities, extension activists, community services, faculty and student's integration in research development work.**

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Extension services	**Conducted various extension services for the improvement of social responsibility and commitment**
Industrial Visit	**Conducted Industrial visit for practical exposure on curriculum enrichment**
Skill Development	**Conducted Skill development activities for the improvement of student personality enrichment and employability**
Academic Assessment	**Conducted regular internal tests and assignment for overall development of the students**
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date

Governing Council	27-Mar-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**17-Jan-2019**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**28-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Education Management Information System (EMIS) is effectively designed to monitor the performance of education programs offered by the institute. Our EMIS is helpful to manage the distribution and allocation of educational resources and college information to the stakeholders. The EMIS stores student data, faculty data and campus details. EMIS covers all the needs of students that affirm MIS system as user friendly and readily accessible, which has also aided them in improving productivity by deploying work flowbased systems. For Teachers, MIS helps track faculty data such as attendance, and performance. For the Management our EMIS helps to track and analyze resource. It supports to look forward to implementing new developments of the college. Our MIS practically supports to all namely students, faculty and management in making their job smarter one.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution follows well planned mechanism for curriculum delivery as well as maintains proper documentation. Institution prepares Action Plan at the beginning of the Academic year. Institute implements curriculum given by the

Rani Channamma University Belagavi and also conducts extensive co-curricular and intensive extracurricular activities. Faculty members are dedicated to work hard towards the improvement of the academic development of the students. In addition, Institution offer special lectures, seminars and workshops with the help of Internal Quality Assurance Cell (IQAC). Further, students encouraged and motivated to pursue higher education by providing several Scholarships namely Sanchi Honnamma Scholarship, Sir C.V. Raman Scholarship, Kittur Rani Channamma Puraskar, Vidhya Poshak and other benefits at the College level. For quality improvement students have freedom to give feedback about the curriculum, the facilities of the college and the performance of the teachers. The college provides equal importance to extra-curricular activities as the institution believes that they are also vital for the overall growth of a student's personality. The curriculum plays a significant role in carrying academic activities of any educational institute, periodical tests, tutorials, projects, field visits, seminars, group discussion etc... have been considered as the by-product of the curriculum of any higher educational institute. However, the responsibilities of carrying the curriculum aspects differ from one higher educational institute to the other depending on their administrative pattern. The undergraduate college puts its efforts in initiating a wide range of programmed options and courses that are in tune with emerging national and global trends and relevant to the local needs. The institute offers the courses and programmes with strong curriculum based on need, diversified and academically flexible one. The curriculum reflects on potentiality of career orientation, multi skill development, entrepreneurship and student's well-being in society. The institute invites respective stakeholders, giving them feedback questionnaire while updating the curricular aspects in order to make the useful for upcoming learners. The academic exercise is depending upon Rani Channamma University Belagavi.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Translation Studies in Kannada	NIL	23/09/2019	30	YES	YES
Basic Principles of Tourism	NIL	23/09/2019	30	YES	YES
Women Empowerment Through-Self Help Groups (SHGs)	NIL	23/09/2019	30	YES	YES
Economics of Soil Fertility and Nutrient Management	NIL	23/09/2019	30	YES	YES
Basic Hindi Language for Non-Hindi Students	NIL	23/09/2019	30	YES	YES

English Language Proficiency and Communication	NIL	23/09/2019	30	YES	YES
Principles of Yoga	NIL	23/09/2019	30	YES	YES
Basic Applications of Tally	NIL	26/09/2019	30	YES	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	01/06/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	297	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	01/06/2019	Nill
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	Computer Application	45
BSW	Social Work	19
MCom	Commerce	20
MSW	Social Work	13
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The Institution takes feedback from the Students, Teachers, Employers, Alumni and Parents. Feedback is used to overcome the deficiencies found after making analysis of the feedback so collected by the stakeholders. The stakeholders of the institute without whom, any educational institute cannot be run. Stakeholders' satisfaction is the most important tool for the institutional development. The students are asked to give the feedback about the Curriculum. They are asked whether the curriculum is helping in developing their personality, fulfilling their expectation, applicable in their daily life. The institution solicits the suggestions and views contributed by the students. The Feedback of teachers is also taken and they are asked whether present syllabi fulfil the need of all the course-based education, whether maximum subject knowledge can be imparted through present syllabi or not, what are the lacunae in present syllabi? which topics can be added in the syllabi? After the feedback of teachers is taken and analysed to find out the efficacy of the syllabi. Discussion is made on it, if it is found that a particular subject is outdated or has discrepancies then same is raised and it is discussed in the Principals' Meet / BoS meet at the affiliating University. The feedback collected and analysed from Employers, Alumni and Parents too, do contribute a lot in updating or changing the course-based education syllabi, campus placement, personal development, and infrastructure development of the institution. The intuitions strive for necessary action for overall development. Overall feedback helps in developing personality of the students, academic development and updated infrastructure facility in the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSW	ALL SUBJECTS AS PER UNIVERSITY	20	13	13
BA	ENGLISH, POLITICAL SCIENCE, HISTORY	70	40	40
BA	HINDI,POLITICAL SCIENCE, HISTORY	50	30	30
BA	KANNDA, SOCIO LOGY,HISTORY	80	20	20
BA	KANNADA, FOLK LITERATURE, SOCIOLOGY	40	40	40
BA	KANNDA, ECONO MICS,HISTORY	50	33	33
BCom	ALL SUBJECTS	135	71	71

	AS PER UNIVERSITY			
BCA	ALL SUBJECTS AS PER UNIVERSITY	60	55	55
BSW	ALL SUBJECTS AS PER UNIVERSITY	50	30	30
MCom	ALL SUBJECTS AS PER UNIVERSITY	25	22	22
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	777	73	27	2	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
27	27	6	5	5	6
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. The Institution has mentoring system. It has helped in improving a cordial relationship between teacher and students. The teachers are comfortable to discuss academic matters, their careers and in certain cases personal issues. Objectives of mentoring system are as follows a. To enhance teacher student contact hours b. To enhance students' academic performance and attendance c. To minimise student dropout rates d. To identify and understand the status of slow learners and encourage advanced learners e. To render equitable service to students. The institute follows the suggestion made by UGC and DCE (Govt. of Karnataka) while introducing the mentoring system. Mentoring is an effective and popular way of providing guidance and support to young students. The system was promptly and effectively put into practice after it was first resolved in 2012. With a wide variation in the student population in regard to educational, economic and social background, the system promises to provide a better understanding of individual students and bring out their highest potential. It appears to be the most effective method for mitigating cases of those students who are vulnerable to dropout from studies. Design Implementation: The IQAC had taken the initiative of implementing the mentoring of students. Students are categorized based on the streams of studies and also according to their core subjects. They are divided into different groups depending on the number of students. A Mentoring Format with Guidelines is prepared by the IQAC to ensure uniformity. Following are the steps involved in mentoring system. a. Mentors maintain and update the Mentoring Format which contains space for entering particulars and performance of students (class tests, monthly attendance records, etc.) b. After collecting all necessary information, Mentors offer guidance and counsel as and when required. c. It is the practice of Mentors to meet students individually or in groups. d. In few cases parents is called for counselling e. special meetings with the Principal at the

suggestion of the Mentor. f. If a student is identified weak in particular subject, the Mentor apprises concerned subject teacher. The following are the features of institutional Mentoring System. a.to render equitable service to students b. to build confidence among the students c. to know the individual strengths and weakness Constraints: With the introduction of continuous assessment under the Semester System, time factor could be a constraint for Mentors. Evidence of Success: As the system in use since several years the success can be seen in the teacher student relationship. The system has been useful in identifying slow learners and advanced learners. The institution has organized remedial classes for slow learners. The targets have been achieved to a greater extent

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
850	27	1:31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	6	12	7	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	DR. S.B. Rathod, State level	Assistant Professor	Karunada Chetana Sahithya Parthistana, Hubbllli
2019	DR. S.B. Rathod, National level	Assistant Professor	Sahitya Chetan Pandit Puttaraj Trust, Gadag
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSW	MSW3	Even Semester	16/09/2020	16/10/2020
MCom	MCom3	Even Semester	18/09/2020	16/10/2020
BSW	BSW3	Even Semester	15/09/2020	15/10/2020
BCA	BCA4	Even Semester	15/09/2020	13/10/2020
BCom	BCom3	Even Semester	24/09/2020	06/10/2020
BA	BA3	Even Semester	28/09/2019	15/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution being affiliated to Rani Channamma University adheres to the syllabus and guidelines to be carried out as to continuous internal evaluation

system prescribed by the university. This institution continued to strongly relying on continuous evaluation of the students. Therefore, Continuous Internal Evaluation (CIE) system is done in the form of unit tests, seminars, debates, group discussions, surveys and pilot studies. By conducting internal Unit tests to learners, mentor can assess the learning, understanding and grasping capability of the learner and also eases the learner's burden to prepare for the final examination. Discuss important points and solve the previous year's question papers after completion of each unit to make learner to face exam confidently by conducting Unit tests. The mentors identify slow learners in the class and adopt a suitable method to teach as per learner's need. In order to learn the time management while writing exams, mentor changes the time duration while conducting tests. The teachers assign projects to test the analyzing and reporting skills of the learner. To improve the communication and presentation skills, group discussions and seminars are conducted. Reforms in the Evaluation process: 1. Awareness is given about evaluation and assessment system in orientation program 2. Conducting tutorial classes to clarify doubts and re-explaining the critical topics 3. Regular conduct of group discussions, seminars and guest lectures 4. Industrial visits are arranged for the students which is also evaluated.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is prepared at the beginning of every academic year in tune with the Academic Calendar of Rani Channamma University. The dates of commencement and completion of the semester end examinations is notified in advance. The institution academic calendar is prepared at the beginning of the year. The semester end examination schedule is prepared by the affiliating university. Examinations are held during April-May and October-November. The first working day and the last working day, holidays, orientation programme for the new students, class/unit tests, presentations of students, seminar/conferences to be organized by departments, memorial lectures, celebration of library day, alumni day, student union formation, sports and cultural events, excursion/tours, extension activities, commencement of certificate/diploma courses, declaration of results etc. are meticulously planned and laid down in the academic calendar. Moreover, observance of events of national, regional importance to inculcate universal values and ethics is included in the academic calendar. While preparing the academic calendar and setting the action plan, a meeting of heads of department followed by departmental meeting will be held wherein views of the departments and faculty are collected. Then a general staff (teaching) meeting is held and a detailed discussion on academic schedule and action plan takes place by adhering to the academic calendar to ensure effective implementation of all events within the academic year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.ssaccollegechadchan.com/docs/pgm_ocm.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA3	BA	BA-Arts	79	75	95

BCom3	BCom	B. Com - Commerce	76	74	98
BCA4	BCA	BCA- Computer Application	33	30	90
BSW3	BSW	BSW-Social Work	13	11	92
MCom3	MCom	M.Com- Commerce	20	20	100
MSW3	MSW	MSW-Social Work	11	11	100

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.ssaccollegechadchan.com/docs/pgm_ocm1920.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NIL	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop On on Intellectual Property Rights (IPR)	Political Science	20/12/2019
One Day Seminar On Issues and Challenges of Intellectual Property Rights (IPR)	Commerce	08/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	01/06/2019	NIL

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/06/2019

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	Nill	0
International	NIL	Nill	0

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Kannada	12

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2020	0	NIL	Nill
NIL	NIL	NIL	2019	0	NIL	Nill

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2020	Nill	Nill	NIL
NIL	NIL	NIL	2019	Nill	Nill	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	31	6	9

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Pulse Polio Jatha-CHC, Chadchan	NCC	3	23
Blood Donation Camp-CHC, Chadchan	NSS	5	35
Swatch Barath Abiyan-PP, Chadchan	NSS	4	48
Importance of Social Forestry - Forest Department, Chadchan	NSS	2	22
Rain Water Harvesting-PP, Chadchan	NSS	4	28
Health Awarness Jatha-CHC, Chadchan	NSS	4	48
Eye Checkup Camp-CHC, Chadchan	NSS	4	28
Swatch Barath Abhiyan-PP, Chadchan	NCC	3	36
Women Health Awarness Camp-CHC,Chadchan	NSS	3	32
National Voters Day-TA,Chadchan	NCC	4	34
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 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
View File			

 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Mega Pollution Awareness Pakhwada Cleaning Drive	NCC Unit	Poster Campaign Cleaning Drive College Campus	3	43
International Human Rights Day on the 10th	NCC Unit	Poster, Slogan and Essay	3	54

December, 2019.		Competitions		
World AIDS Day on the 1st December, 2019	NSS Unit	Poster, Slogan and Essay Competitions	4	48
Swachh Bharat Abhiyan Campaign	NSS, NCC and Youth Red Cross in the College Campus	Cleaning Drive	8	94
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industrial visit	Field trip	Jinabakul Forge (P) Ltd, Belagvi	07/03/2020	07/03/2020	48
Industrial visit	Field trip	Belgaum Ferrocast (I) Pvt. Ltd, Belagvi	07/03/2020	07/03/2020	48
Industrial visit	Field trip	Hindalco Industries Ltd, Belagvi	07/03/2020	07/03/2020	48
Project Work	Research	Partial fulfillment of Course- Various Institution	01/06/2019	07/05/2020	97
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Indian Sugar Mfg Ltd, Havinal	01/07/2019	For practical orientation	65
Canara Bank, Chadchan	05/07/2019	For practical orientation	74

GFGC, Zalaki	14/08/2020	Faculty Exchange	12
Shantaveera Arts and Commerce College, Babaleshwara	22/08/2019	Faculty Exchange	12
Karnataka State Akkamahadevi Womens University, Vijayapura	28/08/2019	Faculty Exchange	12
Chanakya Carrier Academy, Vijayapura	26/08/2019	For Competitive Exam training	100
New Chanakya Carrier Academy, Vijayapura	26/08/2019	For Competitive Exam training	100
APMC, Chadchan	25/06/2019	For practical orientation	80
Rudset Vijayapur	08/08/2019	For practical orientation	4
Maheshwari Blind School Belagavi	13/07/2019	For practical orientation	4
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Campus Area	Existing
Class rooms	Newly Added
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Others	Existing
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e-LIb	Fully	14.1	2008

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	24620	2252341	228	38072	24848	2290413
Reference Books	1853	848477	91	40345	1944	888822
e-Books	3135000	5900	Nill	Nill	3135000	5900
Journals	30	82000	Nill	Nill	30	82000
e-Journals	6000	5900	Nill	Nill	6000	5900
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	Nill	Nill	Nill	Nill	Nill	Nill
Library Automation	1	45000	Nill	Nill	1	45000
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(specify)	Nill	Nill	Nill	Nill	Nill	Nill

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	01/06/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	95	2	30	2	1	1	1	30	0
Added	0	0	0	0	0	0	0	0	0
Total	95	2	30	2	1	1	1	30	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1400000	1278346	600000	562318

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The maintenance Cell of Institution takes appropriate measures to keep campus clean and well-equipped infrastructure facilities to students. The college made budgetary provisions for maintenance of campus, maintenance of physical academic and support facilities of the college through a complete line of shop services that include carpentry, electrical, plumbing, masonry, insulation, preventive maintenance, library and computer laboratory. To resolve the issue of power supply, one generator is available. To protect the electronic equipment from voltage fluctuations stabilizers/ UPS are used. For the continuous water supply, overhead tanks are installed with necessary pipe fittings. For drinking water, the institution has installed water filters. The learning activities and technologies deployed by the Institution enable the students to perform various curricular and co-curricular activities with self-confidence, self-reliance and self-dignity. The students trained in IC Technology perform excellently in seminars by active interaction with the teaching faculty during their class presentations and seminars prescribed. It also enables the students to make perfect power point presentation in seminars. Students with knowledge of computer-based methods alert the staff and create sense of commitment and zeal to learn more and more to cater to the academic demands of the students. The Institution has Open Access Online E-books and Journals which are identified by the Librarian are accessed by the students and staff members. The Library has rich collection of books and journals for learning and research. It has a collection of more than 26447 books. The College has subscribed 18 journals, newspapers and periodicals relating to profession, general knowledge and general reading. To a greater extent the library work has been computerized. There is also a facility in the form of digital library available on the campus as well as off the campus. Few classrooms have Interactive White Boards. LCD Projectors for five class rooms and LED TV for Audio Visual Room are installed. At the computer laboratories, students can have access to Internet and question papers of past examinations, 3135000 eBooks. They can access these offline and also online through the internet facility with Wi-Fi. The College gymkhana and gymnasium are well equipped to train students for different indoor games and spend time during leisure hours. The institution has been 11 class room. Other facilities provided to our students that are a well-organized Gymkhana Hall for recreational Purposes, Hostel Facility, Canteen, Photocopy Centre, Post Office, Playground. With a modest playground, we have facility for athletics and outdoor sports. The institution boots of producing university blues almost every year.

http://www.ssaccollegechadchan.com/docs/cam.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	As Per GOK	487	1678080

from institution	Scholarships and Financial Support for Eligible Students		
Financial Support from Other Sources			
a) National	Vidya Poshak and Sitaram Jindal	8	29800
b)International	NIL	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Meditation and Yoga Camp	08/01/2020	130	College Activity
Meet Your Mentor: Mentoring Program-2019-2020	25/07/2019	850	Mentoring Cell
International Yoga Day	21/07/2019	73	NCC NSS YRC Sports
Role of Guidance and Counseling for Personality Development	12/12/2019	110	Placement Cell
Remedial Coaching (I Term)	10/10/2019	142	College Activity
Mentoring (I Term)	08/07/2019	850	Mentoring Cell
Mentoring (II Term)	03/01/2020	850	Mentoring Cell
Personal Counselling	05/03/2020	241	Mentoring Cell
Soft Skill Development	10/02/2020	241	Placement Cell
Remedial Coaching (II Term)	02/03/2020	86	Mentoring Cell
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Competitive Exam	125	104	8	6

	Coaching				
2020	**Competitive Exam Coaching**	**105**	**70**	**4**	**5**
		View File			

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	**5**	**2**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	**Nill**	**Nill**	**Bahubali Cloth Merchants Havinal Sugar Industry PKPS, Indi Infosys**	**51**	**24**
		View File			

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	**10**	**BA/B. Com**	**Arts/ Commerce**	**Shree Mallikarjuna B.Ed College, Chadchan and other colllege**	**B.Ed.**
2020	**15**	**B. Com**	**Commerce**	**Shree Sangmeshwara P.G Center, RCU**	**M. Com**
2020	**16**	**B. A**	**Arts and other strems**	**RCU, KUD, KSWUV**	**M.A**
2020	**15**	**BSW/BA**	**Social Work**	**Shree Sangmeshwara P.G Center, RCU**	**MSW**
2020	**1**	**BCA**	**Computer**	**RCU and**	**MCA**

2020	26	BA/B. Com	Arts/ Commerce	Shree Mallikarjuna B.Ed College, Chadchan and other colllege	B.Ed.
2019	10	B. Com	Commerce	Shree Sangmeshwara P.G Center, RCU	M. Com
2020	1	B. A	Arts	Anjuman Law College, Bijapur	LLB
2020	1	B. A	Arts	Bengalore University	MPA

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 5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Any Other	15

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 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Ball Badminton	Inter University Level	1
Sangameshwara Premiur League (SPL)	Institution	80
Kabaddi	Institution	14
Debate	Institution	32
Annual Sports Cultural Event Cancelled Due to COVID-19	COVID-19	Nill

View File

5.3 – Student Participation and Activities

 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Nill	Nill	Nill	NIL
2020	NIL	International	Nill	Nill	Nill	NIL

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 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of

the institution (maximum 500 words)

The Student Council is an important student-run and led body on our campus. The Members of the Student Council serve as the bridge between the students and the administration. College Student Council has active role in all student related activities. Student Representatives are there in all Committees and various departments of the college. Class Representatives are nominated based on their performance at University exams. The General Secretary, Ladies' Representative and other councillors are chosen from amongst the class representatives. Student Representatives participate in all concerned departmental meetings. All Class Representatives are responsible for effective communication between students and teachers as well as coordination and maintaining the discipline. Following are the posts in student councillors committees – General Secretory, Ladies Representative, Secretory for miscellany, Press and media, debate union, seminar and workshop, sports (Indoor and Outdoor), Hobby club, Reading Room, Extension programmes, Tours and excursions.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Shree Sangameshwara Arts and Commerce College Alumni Association is active and regularly conducts meetings and functions. Being a major stakeholder in higher education the objectives of the Alumni Association, will be to promote and foster relationship between alumni and the institute. Active and constructive participation in the wellbeing of institution, by utilizing the goodwill, rich experience and services of the alumni. It offers scholarships, prizes/medals etc., for deserving students of College. Maintained continuous interaction between the past and present students by under taking development activities. Earlier 340 members were active participants in the association. During the year 2019-2020 72 new members have registered with Alumni Association. Shree Sangameshwara Arts and Commerce College Alumni Association has 412 alumni members. Alumni can be a powerful instrument to build professional network and it is a great way to remain connected to friends, classmates, and professors who have made an impact in their life than that to the alma-meter. College makes sure to keep in contact with the alumni to reciprocate latest alumni news, events, volunteer opportunities, and benefits and services.

5.4.2 – No. of enrolled Alumni:

72

5.4.3 – Alumni contribution during the year (in Rupees) :

45980

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings and activities Periodically conducted -2019-2020

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

(A) First practice: The Governing Council consists of the members of Management where the Principal is the Ex-officio member of the Council. The Council is responsible for all the decisions of the institution including, but not limited to, finance, administration, co-curricular and extracurricular activities. The Council meets to discuss, analyse, assess, evaluate and plan the issues faced

by the Institution and suggests steps to overcome those. The Council is ably assisted by the Principal in every decision-making. Decisions in the Council are arrived at, after considering the opinion of each and every member including the Principal. In case of specific issues concerning any department or activity, the opinion of concerned staff member(s) is also taken while arriving at the decision. At the college level, Principal is assisted by the teaching and non-teaching staff in administrative and academic matters. The teaching staff is actively involved in various curricular, co-curricular and extracurricular activities such as inter collegiate competitions, debate, Gymkhana activities, cultural activities, NSS, NCC, YRC etc. The College teaching staff has individual responsibilities of those various activities. The college delegates authority to the Faculty in charge for conducting of the activities as and when needed. The college Library works under the guidance of the Library Committee and under the control of Librarian. The Library Committee consists of the Principal, Librarian and representatives of staff and students. It plans and guides the functioning of Library. The College indulges in the perspective plan through Academic Planning Committee and the IQAC. The staff gives suggestions to this Committee, through the Principal. There are also a suggestion boxes fixed in the College for the purpose of collecting opinion from the students. The Principal finalizes the plans and suggestions for the development of the College in the meetings with the teaching staff. They also head various committees/cells, constituted as per the University requirements and for administrative convenience of the College. The students are encouraged to participate in various co-curricular and extracurricular activities like Social Awareness campaign and Social Literacy Camps, Debates, NSS, NCC, YRC activities, Street Plays, Cultural and sport competitions to inculcate the spirit of sportsmanship and leadership. (B) Second Practice: The students of the college are included every year in the Student Council on merit basis namely General Secretary, Ladies' Representative, Secretaries for Miscellany, Press and Media, Debate Union, Seminar and Workshop, Sports (Indoor and Outdoor), Hobby Club, Reading Room, Extension Programmes and Tours and Excursions. These student representatives are encouraged to come up with new ideas concerning their respective departments/cells. They report directly to the respective faculty members, who in turn assign managerial responsibilities to them in order to organise and manage various competitions and activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Appointment of faculty members followed by UGC Guidelines and policy of the Government of Karnataka. IQAC facilitates Career Advancements/placements of faculties smoothly without any undue delays. Assignment of workload is judiciously done by the administration for non-teaching staff and heads of respective departments for the teaching staff based on syllabus/specializations etc. The principal monitors so that the responsibilities assigned are sincerely carried out. In case of any discrepancies the principal discusses

	the issue with the staff concerned to arrive at solutions. Staff's meetings are conducted regularly
Library, ICT and Physical Infrastructure / Instrumentation	All the classrooms have the modern teaching aids like the projectors and all teachers teach using modern techniques. The College has subscribed online resource of NList facility which has wide database of ebooks and ejournals to our students. Orientation lectures are conducted for the proper use of Library for the faculty and the students. All books are barcoded which ensures easy issue and return. Internet and Intranet connections are available 24 hours through WiFi within the college premises for the students and faculty free of cost.
Research and Development	The college has always believed that the quality of academic research not only may be reflected in the quality of classroom teaching, but also may be helpful in addressing problems in the world at large. Accordingly, the college encourages faculty members and given leave to present, publish research papers and attend conferences. The college also provides teachers with assistance to organise seminars and conferences.
Examination and Evaluation	Examination and Evaluation process followed as per affiliated university guidelines. There are two types of examinations through which the students' performance evaluated. One is semester end examination for eighty marks conducted by the University. Second one being, the Internal Assessment examination conducted at institutions level at certain intervals totally for 20 marks. Which is spread as 4 marks for first internal test, 10 marks for second internal test, 3 marks for attendance and another 3 marks for assignment and participation of students in the extra-curricular and curricular activities. Besides teachers do conduct class test, presentations etc to assess the students.
Teaching and Learning	Being the most important criterion emphasis is given on teaching and learning process. To make the process more effective and fruitful, teachers are provided with required facilities like smart class rooms, computers, LCD, and Projectors to make their classes

	lively. They follow different teaching methods as required by their courses/subjects. Teachers even conduct extra classes to complete or revise the syllabi in case of particle subjects like Accountancy, Taxation, Computer application and Social work. Social work and Commerce programmes also undertake field visits, Camps, Industry visit and surveys to give particle idea to the students. This creates interest in learning by the students. Extra emphasis is laid on continuous internal assessments, assignments, evaluation, presentation of seminars, project works, case studies etc. by the final year degree students. These activities directly enhance the student learning strength.
Curriculum Development	The curriculum is designed and developed by the affiliating Rani Channamma University, Belagavi. Some faculty are Chairman/ Members of Board of Studies and take active part in developing the curriculum and others offer their valuable suggestions related to curriculum development. The IQAC also ensures that faculty members design curriculum for certificate and value-added courses to enable students to get supporting knowledge skills leading to increase in their capabilities to get jobs. Certificate Courses are introduced in Kannada, English, Hindi, History, Economics, Sociology, commerce and Physical Education departments.
Industry Interaction / Collaboration	IQAC initiates collaborate Industry Interaction and Collaborations to encourage get practical learning. Through, Industry-Academia MoUs with corporate sectors and research institutions, which ensures that students obtain best possible exposure to multiple learning experiences. The institution keeps getting collaborations from industrial organisations like Indian Sugar Mfg Company, Havinal, Syndicate Bank, Chadchan, Karnataka State Akkamahadevi Womens University, Vijayapura, Santhaveera Arts and Commerce College, Babaleshwara, GFGC, Zalaki, New Chanakya Carrier Academy, Vijayapura and many other Micro and Small business organisations to have interactions as to making our students more saleable or

	enabling them to get trained and safe their carrier. This has supported to create incubation provision for on job training of the students.
Admission of Students	The institution follows transparent, democratic, merit and reservation-based admission policy. Separate Admission Committees are constituted for each stream: Arts, Commerce, BCA, BSW, and PG Courses. The decision of the Admission Committee is final and binding that compliments the mission and vision of the college. Coordinators, Heads of Department, faculty supervises and coordinate the entire admission process. Priority is given for SC, ST, OBC, PWD's and Minorities as per the government and university guidelines. The institution charges minimum fees from the students. Personal care and concern shown to students for academic progression.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The colleges vision and mission statement is clearly uploaded on the institutional website. Further development plans and strategies are also to be displayed on the website as and when applicable.
Administration	Our educational institute following all the rules and norms laid down by RCU and the Department of Collegiate Education, Govt. of Karnataka which has been striving to make quality higher education affordable and accessible to all sections of students. College widely bring awareness about the various courses offered at our college through counselling, media support and alumni association. College ensures. Strict transparency in admission in all courses. Meantime, institution provides full information about eligibility, courses and subjects codes. The intake breakup for each combination are clearly specified. It is updated, revised and improved time to time. Strictly follows merit and reservation policy. Most importantly college offers cost effective education and student friendly learning environment.
Finance and Accounts	Salary bills are prepared in HRMS by Govt. of Karnataka.

Student Admission and Support	Our educational institute following all the rules and regulations of RCU and the Department of Collegiate Education, Govt. of Karnataka to admit students. College offers information about courses through counselling, media support and alumni association. College ensurestransparency in admission, provides full information about eligibility to admit courses . The intake breakup for each combination are clearly specified. It is updated, revised and improved time to time. Strictly follows merit and reservation policy. Most importantly college offers cost effective education and student friendly learning environment.
Examination	1.All examination details are hosted on the college website which includes examination dates, fee structure etc 2.Student details and other information related to examination is submitted to the University through exam portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	Nill
2020	NIL	NIL	NIL	Nill
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	ICT Uses and Benefits in Teaching Methods	NIL	14/08/2019	14/08/2019	15	Nill
2020	Capacity Building Programme On ICT training	Capacity Building Programme On ICT training	12/02/2020	12/02/2020	18	3

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	17/09/2019	07/10/2019	21

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	16	4	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Cooperative Society	Staff Cooperative Society	Scholarship by the Government of Karnataka and other organizational bodies

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our institution has a separate account section which look after regular accounts. A Chartered Accountant is appointed to audit the college accounts. Utilization certificates for various grants received from UGC and others are audited and submitted to the respective authorities. The Director of Local Accounts, Government of Karnataka conducts audit of Grants-in-aid. All financial matters properly managed and reported to higher authority.Tally software used for the accounting process of the college and staff training is being conducted for the same.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	RCUB, LIC	Yes	IQAC/ Management

| Administrative | Yes | Annual Audit/RCU/DCE | Yes | IQAC |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parent-Teacher Association (PTA) meets twice in a year to deliberate on issues their wards might be facing and suggest remedies to overcome those problems. They help teachers and cooperate in handling typical situations if arises. PTA acts as link between institution and their wards. Apart from this, feedback is taken from the parents during the meet. IQAC work on feedback and suggestions for the improvement of academic quality.

6.5.3 – Development programmes for support staff (at least three)

Encouraged library support staff to attend ICT training program and skill development programme for the development of library. Encouraged Office staff to attend training for updating of administrative procedures, ICT training program and skill development programme. All menial staff members are encouraged to undergo training programme for Office and Campus Maintenance.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Strengthening of research publication, organizing international, national, regional, state level seminars, workshops and faculty development programmes. Started Certificate course to focus on placements, student progression and entrepreneurship building. Systematic data capture towards building of accuracy and transparency in the functioning of both academic and non-academic activities of the institutions.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One Day Workshop On Teaching Learning and Research Methods	06/09/2019	06/09/2019	06/09/2019	18
2020	One Day workshop on "Research Methods an Introduction to SPSS"	21/02/2020	21/02/2020	21/02/2020	23
2019	Orientation programme on "Presentation skills in Class room Teaching"	18/07/2019	18/07/2019	18/07/2019	14

2019	FDP on "Innovative Teaching Methods"	05/09/2019	05/09/2019	05/09/2019	16
2020	Meeting with Heads of the Department – Feedback mechanism, Filing documentation effectively AQAR forms	08/02/2020	08/02/2020	08/02/2020	12
2019	Seminar on "Team Skills for Teaching and Non-Teaching Staffs "	09/09/2019	09/09/2019	09/09/2019	24
2019	Seminar on "Effective Mentoring"	29/07/2019	29/07/2019	29/07/2019	23
2019	Seminar on "Implementation of CBCS in Colleges – Prospects Challenges"	10/07/2019	10/07/2019	10/07/2019	18
2020	One Day Workshop On Entrepreneurship Awareness Program	03/02/2020	03/02/2020	03/02/2020	62
2020	Orientation Programme on Young Entrepreneurs by EDC cell	02/03/2020	02/03/2020	02/03/2020	55

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Economic Empowerment of Indian Women:	02/08/2019	02/08/2019	33	12

Theory and Practice- Debate Competition				
'Beti Padhao Beti Bachao' Campaign organized by NSS, NCC and Student union	14/08/2019	14/08/2019	56	13
Women's Day Celebrations 8th March	09/03/2020	09/03/2020	120	34
Field Visit- Financial Literacy for Women	01/02/2020	01/02/2020	44	7
One Day workshop On Education and training of women	28/02/2020	29/02/2020	67	13
Debate Competition on Women and the economy	01/10/2019	01/10/2019	26	9
One Day workshop On Improving Women's Health Challenges, Access and Prevention	31/01/2020	31/01/2020	56	3
One Day Seminar On Challenges in Womens Health	11/02/2020	11/02/2020	63	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Our college is surrounded by green fields. Number of trees has been grown in front of the college which gives shelter. Our college staff along with the students has always tried to keep our campus ecofriendly. In this direction, following initiatives have been under taken. Number of trees has been grown with in the college campus Saplings have been planted. Flowering plants have been grown which looks attractive and provides soothing effect. Adhering to the curriculum of the Rani Channamma University, Environmental Science (EVS) is taught to the First-year students as a compulsory subject. Awareness about Environment is inculcated to the students by celebrating World Environment Day, Ozone Day, World Water Day etc. We at our institution conduct cleanliness activities under NSS and patriotism under NCC and social services under YRC.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Physical facilities	Yes	2
Provision for lift	No	Nill
Ramp/Rails	No	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	2
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	06/07/2019	1	Cleanli ness Awareness Rally	Swacch Bharat	68
2019	1	1	13/07/2019	1	Eradica tion of S uperstati ons Rally	Eradica tion of S uperstati ons	46
2019	1	1	18/07/2020	1	Helth Awareness Rally	Helth Awareness	55
2019	1	1	20/07/2019	1	Yoga Training	Helth Awareness	63
2019	1	1	27/07/2019	1	Blood Donation Drive	Helth Awareness	86
2019	1	1	03/08/2019	1	Partici pation of NSS volun teers in Polio Drive	Helth Awareness	64
2020	1	1	03/01/2020	1	Skill D evelopmen t Programme	Skill D evelopmen t	38
2020	1	1	17/01/2020	1	Anti- Plastic	Swacch Bharat	33

| | | | | | Awareness Drive (NSS) | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students (Discipline and Conduct)	01/06/2019	The code of conduct for students was drafted and published in college prospectus. Principal of the college informs the code of conduct, highlighting human values and discipline in the Orientation Program for the first-year students. Students uphold the Brotherhood, friendship, empathy, compassion, Openness, listening, welcoming, acceptance, recognition, appreciation in the campus.
Code of conduct for Teaching and Non teaching staff	01/06/2019	Aa Per Karnataka Civil Service (Conduct) Rules, 1966 and Management Guidelines. The institute follows proper system to monitor the code of conduct by the Principal through Establishment Section. Stakeholders must follow Honesty, fairness, loyalty, sharing, and solidarity for the development of the society. If any issues in the department or at interpersonal levels are resolved professionally in the meetings with the Principal.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	63
Independence Day	15/08/2019	15/08/2019	96
Sadhbhavan Divas	20/08/2019	20/08/2019	72
Fit India Movement	28/08/2019	28/08/2019	124
Dr. S	05/09/2019	05/09/2019	106

Radhakrishnan Birth Anniversary of Teachers Day			
Hindi Day	14/09/2019	14/09/2019	76
NSS Samstapana Day	24/09/2019	24/09/2019	124
Mahatma Gandhiji Jayanthi Lal Bahuddura Shastri Birth Annivarsary	02/10/2019	02/10/2019	102
Valmiki Jayanthi	13/10/2019	13/10/2019	36
National Unity Day	31/10/2019	31/10/2019	76

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

All faculty and students community actively engage in awareness of green energy, avoiding use of plastics and reduction in use of electricity, water and paper, plantation of trees on special occasions, water harvesting and use of natural light during classes. Awareness programme on use of Renewable energy Check Dam Construction for upgrade water table Smoke Free Campus Developed Green Campus Continues Promotion of sapling by teaches and students

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

FIRST PRACTICE - MORNING ASSEMBLY Morning assembly conducted regularly which clarifies everyday college activities and lays out programme focusing on cocurricular activities. It strengthens the way a college works. It is conducted with a complete and active participation of students and faculty. It is well planned and carefully conducted putting a light on various aspects of college activities. Education does not simply mean the ability to read and write. It is a wide term used to describe the complete process of development. In today scenario, education aims at the holistic development of the student. In this regard exhibition provides a medium for the wholesome development of the students in colleges. To make students feel free yoga and meditation has been adopted as a best practice for this year. Institution organizes such exhibitions to enhance the student's knowledge and makes learning a fun experience. Creating interest: Model exhibition is a wonderful tool that engages students in learning with more interest. SOCIAL SKILLS: It is a platform for the students to work together in groups. It gives them an opportunity to develop social and moral skills. They learn to respect each other's views and thoughts, sharing experiences, cooperating with each other, managerial skills, leadership skills etc. SPEAKING ABILITY: Students learn public speaking and it helps them to remove the fear of speaking in public. CREATIVITY: Exhibitions explore the creative talent of the students and force them to think outside of the box. APPLICATION: Application of classroom learning can be best done through exhibitions. Students apply their classroom learning and bookish knowledge in these exhibitions. Finally, morning assembly develops students' common human values which are brotherhood, friendship, empathy, compassion, and love. As well, Openness, listening, welcoming, acceptance, recognition, and appreciation. Students adopting honesty, fairness, loyalty, sharing, and solidarity with civility, respect, and consideration for social development. SECOND PRACTICE - CLEANLINESS DRIVE The Institution has its own two unique best practices. One is Cleanliness Drive. The Objective of this

drive to inculcate and imbibe in students the quality of cleanliness about self and college surroundings, to make students aware about the health of self and other people and to encourage students to participate in 'Swaccha Bharat – Swastha Bharat' Mission. In this Context, Negligence towards cleanliness spreads various epidemics and causes threats to personal and public life. Filthiness worsens health issues. It is necessary to inculcate the habit of cleanliness to keep society and the country healthy. In this Practice, institute steadily promoting cleanliness habit in students, college NCC and NSS departments implement various programmes such as: 1) Teachers with students clean the premises of college, 2) Oath has been given to the students about the cleanliness, 3) Rallies are held in polluted areas, 4) Students are instructed in NSS camp and 5) Efforts are taken by NSS volunteers to encourage people about the importance of cleanliness by performing street plays. As result the evidence of Success is observed. 1) Students have imbibed habit of keeping the college clean., 2) People from the slum areas are seen clean drainage and sweeping streets. Finally, problems encountered and Resources Required for 1) Cleanliness should be a public behaviour but some people neglect it and 2) Plastic eradication is a big challenge.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.ssaccollegechadchan.com/iqac/BESTPRACTICES1920.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The establishment of the Shri Sangameshwara Arts and Commerce College, Chadchan symbolizes the ascendance of plateau of achievement of academic excellence, in dissemination of quality education from pre-primary to collegiate level by Shri Sangameshwar Shikshana Samstha. This Institution is committed to usher in socio - economic transformation by providing inclusive innovative quality education of global standards to fully meet the expectations of the stake holders. To recruit and retain well qualified motivated faculty and staff and provide adequate infrastructure, equipment and machinery. To provide amenities and sports facilities in harmony with nature. Industry institute interaction to provide adequate exposure to the students to the world of work. Enrich library and provide latest teaching gadgets and process to promote effective teaching, learning. To provide holistic value-based education and inculcate entrepreunal abilities so that the students are well groomed in knowledge, skills and values to have the ability to face the challenges of the corporate world and life. Silent features of institute: • Institute provided high quality education so that a deserving student is not denied an opportunity for education solely on socio economic constraints. • Institute provided holistic education to develop skills, knowledge and values through well-structured curriculum and instructions. • Made students readily acceptable to the corporate world and promote entrepreneurship. • The academic vigilance Committee headed by the Head of Departments. • Disciplinary Committee to look into the in disciplinary Acts Ragging. • Power backup given on the campus. • The students are engaged in NCC, NSS, Red Cross and other activities in order to imbibe strong Social values. • The institute takes conscious efforts to create awareness about energy conservation and renewable energy usage among students. • Institute is friendly for Differently Abled. • Significant career guidance programs arranged by institute to guide rural area students by arranging campaigns nearby villages. • Mentoring scheme has developed systematic road map for improving the different aspects of personality developments, Communication Skill, Presentation Skill, Team Work, leadership qualities, resume writing, etc. and make them ready to face the challenges in industry. • Departmental Associations

are established for student development.

8.Future Plans of Actions for Next Academic Year

Shri Sangameshwar College established in 1973, has seen an unprecedented all-round growth and development. The College is well known as one of the institutions in Vijayapura District and Maharashtra state border. Our College promotes not only academics but also co-curricular activities notably in sports, community participation, cultural activities and entrepreneurial skills and competencies. The college thrust is to ensure all round development of all stakeholders. The performance of the institution in one area distinctive to its vision and thrust is the institutions effort to contribute to the creation of entrepreneurial dynamism in the local area. The College is committed to keep up its pace of progress and visualizes to achieve much more in the future. A brief highlight of the future plans of the institution for the next academic year are as follows: 1. To strengthen ICT enabled teaching – learning mechanisms and their maintenance for effective curriculum delivery. 2. To organize capability or skill enhancement training programme for faculties to enable effective ICT Usage and delivery by using latest technology. 3. To develop mechanisms and encourage faculties to develop E-content and modules for delivery in various platforms. 4. To organize International, National, Regional and State Level Seminars, Conference, workshops, faculty development programmes, trainings etc. to benefit not only the college but the State and the country in general. 5. To organize programmes that would promote universal values, national integration and citizenship building. 6. To mobilize funds and sponsorship for college activities from the various sources available. 7. To organize capability or skill enhancement training programme for non-teaching staff. 8. The IQAC will continue to pursue starting of other Certificate Courses in the college. 9. To strengthen Students Feedback Mechanism and feedback from all other the stakeholders. 10. To pursue the programmes submitted under Community College and start courses under the scheme. 11. To strengthen mechanism for minor/major research projects funded by different agencies as well as teacher-student research projects, innovations and publications in UGC listed journals and others. 12. To organize programmes to enhance career counselling and placement for students in reputable companies and institutions. 13. To start new programme and continue strengthening programmes for entrepreneurship development. 14. To pursue institution-industry linkages and collaborations for various courses and programmes. 15. To develop an effective student mentoring system that would enable close interaction and counselling between the teacher and the taught. 16. Holistic approach in the areas of sports and games and other co-curricular activities to impart leadership training and confidence building ensuring professional development and job placements. 17. To start Academic Audit and also administrative audit, to be able to identify the strength, weaknesses, challenges and opportunities for improvisation and development. 18. To focus on strengthening mechanisms that will enable the college to meet the challenges of NAAC Revised Accreditation and Assessment Framework.